



Student Representative Council



Students at Ryde Public School (from Years 2 to 6) will have an opportunity to represent the student body in the Student Representative Council (SRC) from Term 1, 2022.

The SRC will enable students to have voice in decision making and aims to:

- allow students and teachers to have ownership of outcomes by designing solutions together.
- increase engagement in learning.
- build connections and belonging.
- create a positive environment and culture.
- develop personal and social capabilities.

The SRC:

- is inclusive and gives the opportunity for all students to participate.
- shares on decision on school issues.
- builds relationships and community school spirit.
- responds to student concerns and needs.
- brings about change.

While we will fundraise, it will not be the main focus of the SRC.

We welcome enquiries regarding opportunities for our SRC to engage with community members and organisations within the Ryde City Council area.



STUDENT VOICE HAS A PLACE IN THE CLASSROOM,
THE SCHOOL AND THE COMMUNITY.

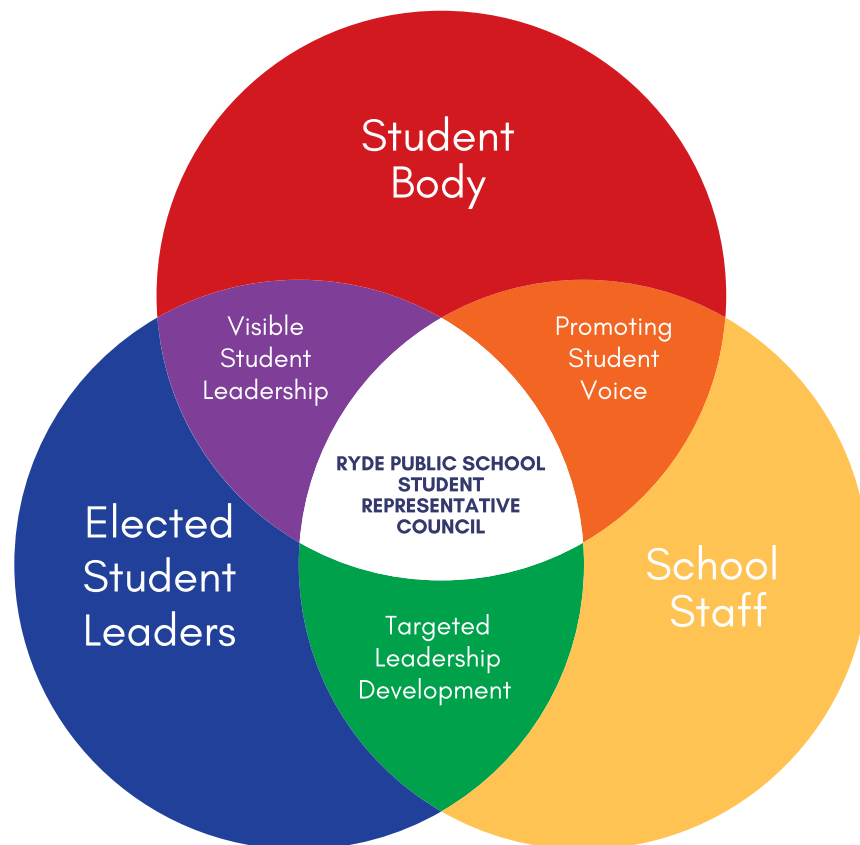
Empowering
Excellence and
Innovation in
Teaching and
Learning

Professional
Partnerships

The SRC is aligned to the Ryde Public School Strategic Improvement Plan 2021-2024. The School Excellence Framework and the Ryde Public School Strategic Improvement Plan are published on our website.

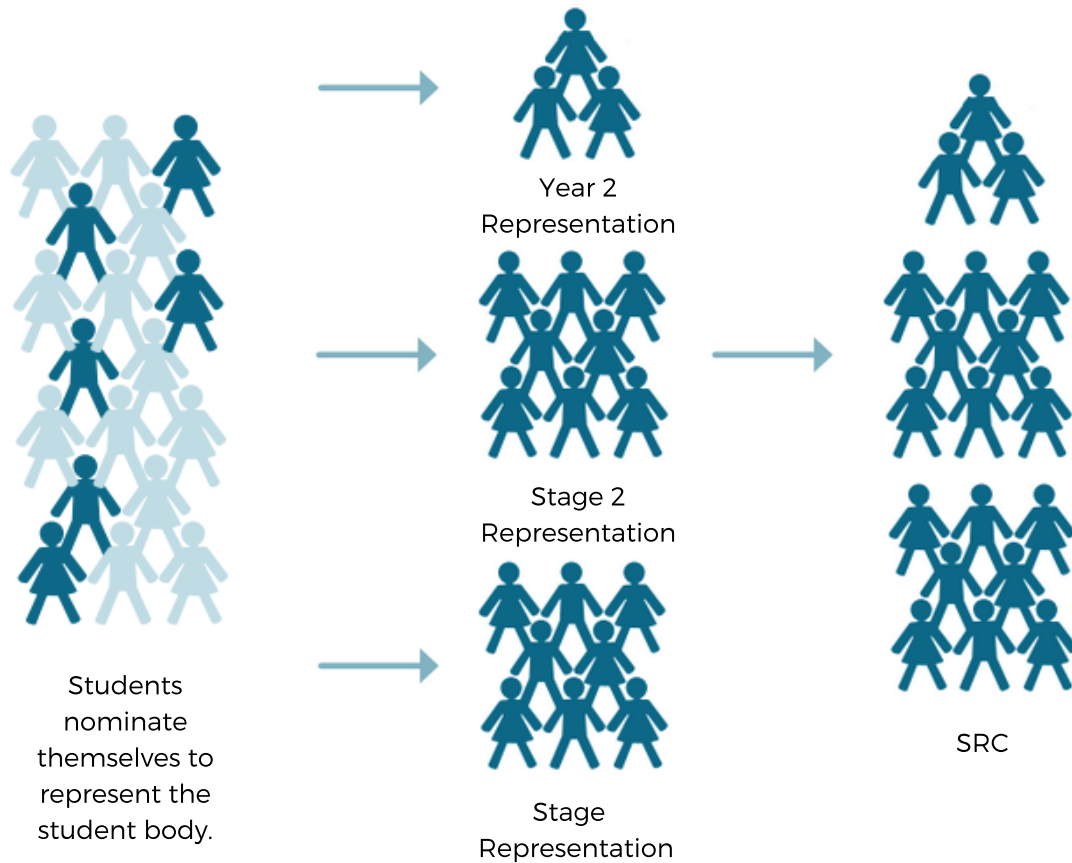
Strive today, succeed tomorrow.

We believe that students should actively participate in decision-making at school on aspects which impact on their educational experience. We value the perspectives and opinions of our students and act on them in a way that genuinely shapes learning and decision-making at our school. We believe that dynamic SRCs represent the views of a cross-section of students from different year levels, cultures, backgrounds and talents. A broad spectrum of views and values held by the student body enhances representatives' understanding of issues that are important to young people.



Everything that happens within a school affects students. The SRC connects the student body to the decision-making process. The SRC enables students to have input on important school issues, such as rules and administration, learning, student wellbeing and buildings and grounds.

The SRC Self-Nomination Model



Nominations are open in Weeks 1 and 2 of Term 1, and Week 1 of Terms 2, 3 and 4. The self-nomination process involves completing an online form that is emailed to students (from Years 2 to 6) at the beginning of each school term. Students are appointed to the SRC for one term, with the option to self-nominate in the following terms.

Student Elected School Leaders



From 2022, students who complete the Year 5 Leadership Program are eligible to nominate themselves for student leadership.

Any student can nominate in 2021.*

Four captains are elected. Years 3, 4 and 5 participate in the voting process.

Starting in 2022, the Year 5 Leadership Program will be a prerequisite to nominate for school captain. The program does not guarantee selection. All students who successfully complete the program will receive a certificate from the Principal and be offered an opportunity to nominate themselves for school captain:

- Students complete the Year 5 Leadership Program
- Students have the opportunity to nominate themselves for leadership.
- Nominated students are interviewed by the Stage 3 Assistant Principal.
- Nominations are approved by the Principal.
- Students write their own leadership speech at school, to present to students in Years 3-5.
- Students in Years 3, 4 and 5 vote to elect representatives.
- Four school leaders are elected and announced at the school's annual Presentation Day.

***As the Year 5 Leadership Program was cancelled this year, it is not a prerequisite to nominate for school captain.**

The Year 5 Leadership Program

The Program:

The ten week program will train and develop students in preparation for school leadership. Students will complete lessons and activities around the key themes of generosity, responsibility, integrity and people. Lessons will include guest speakers. The program is coordinated and led by the Stage 3 Assistant Principal.

Student Commitment:

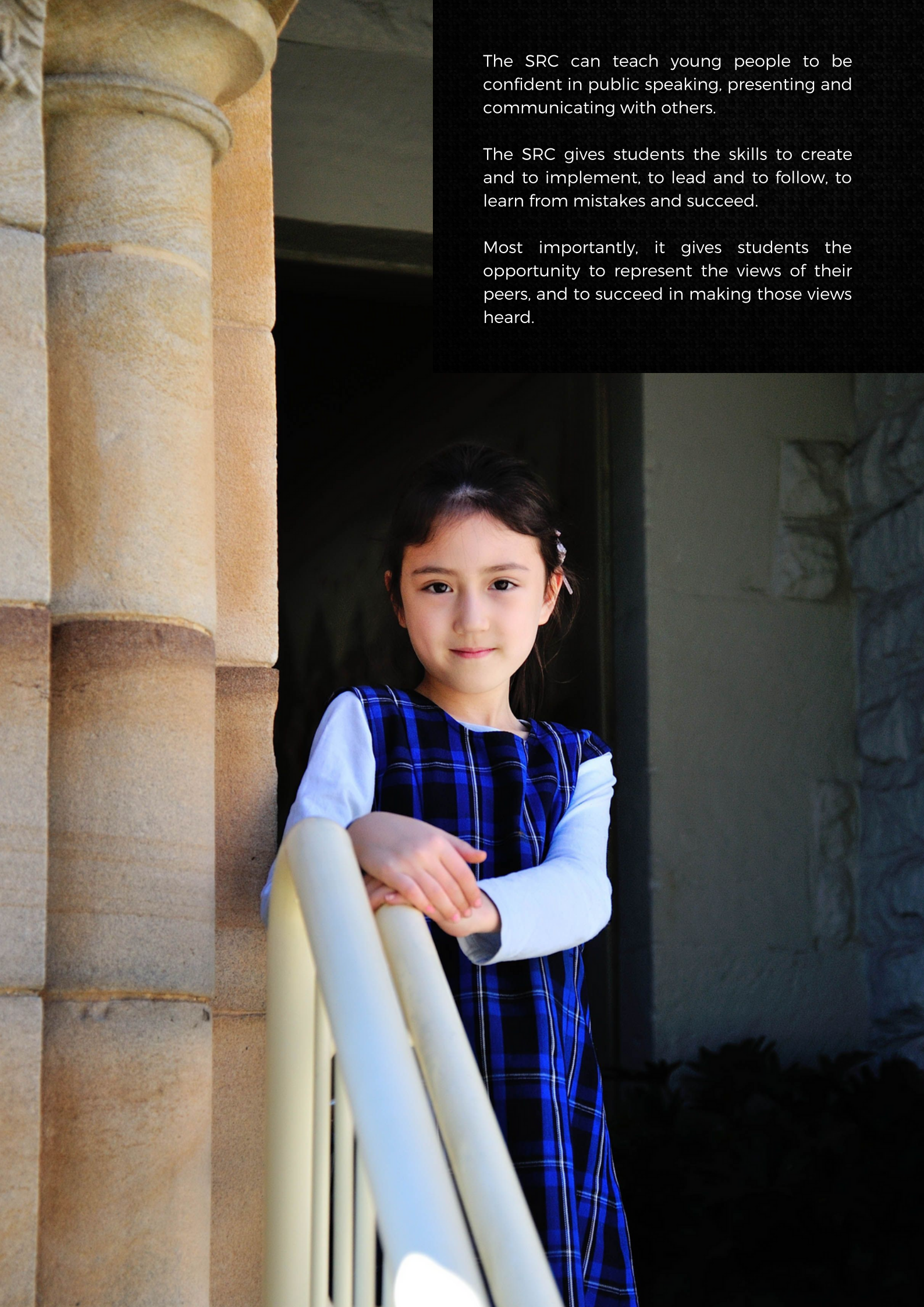
The program will commence with an introductory morning session. Students will then need to commit to attending one lesson each week, for ten weeks, scheduled during a lunch break. Between sessions, the program will require completion of tasks including personal research and developing a connection within our local community. Students must commit to upholding school values and modelling exemplary behaviour in all areas of school life at all times.

Submitting a Nomination for the Program:

Students will submit a nomination online. Information will be provided to students and their families in Term 2.

Withdrawing from the Program:

Any student can withdraw from the program at any time. Where a student withdraws they will not be eligible to nominate themselves for election as a school captain. A student may be withdrawn from the program at the discretion of the Stage 3 Assistant Principal in cases where they have not engaged with the program or program requirements, or where they have not upheld school values and modelled exemplary behaviour in all areas of school life.

A young girl with dark hair, wearing a blue and black plaid dress over a white long-sleeved shirt, is leaning on a white railing. She is standing next to a large, textured stone column. The background is dark and out of focus, suggesting an outdoor setting with a building facade.

The SRC can teach young people to be confident in public speaking, presenting and communicating with others.

The SRC gives students the skills to create and to implement, to lead and to follow, to learn from mistakes and succeed.

Most importantly, it gives students the opportunity to represent the views of their peers, and to succeed in making those views heard.

CONTACTING THE SCHOOL

For general enquiries, please contact our administration office:

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For enquiries regarding the Ryde Public School SRC, please contact Mr Peter Gaul via:

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