Appendix 1 Samples of Homework Grids

**STAGE 3 HOMEWORK, TERM 3 - WEEKS 4 and 5**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Wednesday,\_\_\_\_\_\_\_\_\_\_\_**

The activities in **bold** are compulsory. You should complete 4of the other activities. Please ensure you **hand in** all supporting evidence of work as required, and that your parent/ carer signs each completed activity. Parents/carers are asked to initial each completed task. **Glue this into your homework book. Thank you for handing this in on time.**

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| **COMPULSORY ACTIVITIES** | | | |
| **Mathematics**  **Log on to Mathletics and complete the tasks set for you.**  **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  | | **English**  **Obtain and commence reading your novel for Reading Circles as selected in Week 3.**  **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Optional Activities – try to vary your choices each homework grid | | | |
| Creativity  Create your own cartoon character or characters- draw them so they can be displayed please.  **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | Relaxation  Try some stretching routines- what works best, do they help you feel more relaxed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Physical Activity  Minimum 20 minute sessions of anything active each day, for Premier’s Sporting Challenge  Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Wk 4)  Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Wk 5) |
| Housework  Something a bit different- if you have a garden get out and do some gardening. If you don’t have a garden, clean out 4 cupboards in the kitchen.  Int: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Wk 4)  Int: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Wk 5) | | Places to go  Visit La Perouse. Where is it and why is it a place of interest in Sydney? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Current Affairs  BTN  What is the lead story in one of the 2 weeks? Do you think it is the most important event that week and why?  **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Computers  Make an excel spreadsheet and try using formulae in at least 2 ways. You can post this on *edmodo*.  **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | Talk to your parents  Talk to your parents about the anti- smoking commercials we have watched in class. Explain the differences and the reasons for the one you have chosen as the most persuasive.  **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Shopping  Calculate how much your family would spend on one type of groceries in a week- you could choose meat, fruit and vegetables, toiletries and cleaning products, breads and cereals including rice/ pasta.  **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**Stage 2**

Highlight or tick the optional tasks you complete over the fortnight

You should be completing no more than 30 minutes of work a night including your reading.

We do not expect any student to complete more than 5 activities in total over the fortnight.

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| **COMPULSORY FOR ALL 3 & 4 STUDENTS**  **Smooth Moves**  What have you learnt so far?  Write or draw/colour or create a mind map of some technical words and concepts you have discovered so far throughout this term’s unit of work. | **Art/Craft**  **Free Choice!**  **Amaze your teacher with your creativity!**  Will you sketch, paint, photograph, make a collage or create a sculpture? | **Physical/Sporting activities**  Keep track of the physical and sporting activities you do. This could include playing outside with your family, walking the dog, going to soccer training, walking, etc. |
| **Writing (creative or topic)**  Explain a concept you have learnt throughout the recent science experiments.  For example : How/why magnets attract and repel. | **Project Work**  Research some interesting science experiments. Email the link to your teacher or write about the experiment in your homework book. | **Spelling/Word work**  Another suffix that can be added to words is ‘ment’ E.g. argument, disappointment  How many ‘ment’ words can you think of? |
| **Lend a hand (home help)**  Write down all the things you do to help out at home this fortnight. Washing dishes, helping with shopping, gardening, sweeping, making lunches, cooking or anything else you do. | **Class Task**  Complete tasks on *Studyladder* and log on *Edmodo* to complete your quiz (coming soon) | **Class Task**  Solve this problem in your homework book.  You may draw a diagram, use a number sentence or show any way you worked it out.  Jane built a square cubby house on one side of the river. She used eight vertical tree branches for each side. How many branches did she use altogether? |

**Stage 1**

**Home Activity Grid** – Term 2 – Each week choose an activity from the grid to complete. Ask an adult to sign and date your completed activity.

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| **Me Poster**  Create an interactive poster about a water park. Use powerpoint; make a title, insert a picture & change colours or fonts, save on a USB.  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Recipe**  Help cook dinner one night and write the recipe. Draw or take a photo of the meal.  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Instrument**  Make a wind instrument using household items, such as a windpipe or flute.  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Magazine Collage - Water**  Make a ‘water’ collage using pictures from a magazine.  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ZZZzzzzzzzzzzzzz**  Sleep is important. For one week, write down what time you go to bed each night and what time you wake up. How many hours sleep did you have?  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Money**  Ask an adult if you can count the money in their purse or wallet. Sort them into groups, add them up. How many dollars and cents?  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Minute to win it.**  Ask someone to time you for one minute. In lots of 10, how many numbers can you write in one minute?  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **When I grow up?**  Draw a picture of yourself in 10years time. How old will you be? What will you look like? What will you be doing?  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Minute to win it.**  Ask someone to time you for one minute. How many star jumps can you do in one minute?  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Google Earth**  Find some interesting facts using ‘Google Earth’, look up Ryde and other places of interest to you.  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | W**alking**  Go for a walk with an adult. Time how long you walked for. Can you estimate how far you walked?  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Class List**  Make your own class Roll.  List all the students in your class in alphabetical order.  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Plan an outing**  Where are you going? What will you do there? Who will be going? How will you get there? What do you need to take? Draw a picture.  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Create an Artwork**  Using paint, create an artwork for your bedroom wall. What colours have you used?  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **How long?**  Time how long it takes to get to school? Are some days quicker than others? Why do you think this is the case?  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Hopscotch**  Using chalk, set up your own hopscotch outline and learn how to play the game.*Use the internet to find out the rules.*  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Minute to win it.**  Ask someone to time you for one minute. How many names can you write in one minute?  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Family Tree**  Find out what your grandparents did for work when they were younger? Write a summary in your journal.  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Household helper**  Help you parents; make your bed in the morning, help set the table and tidy up after dinner.  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Minute to win it.**  Ask someone to time you for one minute. In lots of 5, how many numbers can you write?  ***Signature and date***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |