

Stage 2 Learning From Home Plan
Term 1 Week 9 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
8:55am - 9:55am			English Writing Write a recount on one of your favourite memories. Include an orientation, sequence of events and concluding comments.	English Writing Write a narrative about a trip to the zoo. What would you see or do? Include an orientation, complication and resolution. Link for writing stimulus (live Zoo cam) https://zoo.sandiegozoo.org/ https://www.zoo.org.au/	English Writing Write an acrostic poem for Ryde Public School. Example, R espect others in the playground Y ellow and blue D edicated to my learning E veryone is unique and valued
9:55am- 11:10am			Reading and Comprehension Read a book of your choosing for a sustained period (minimum 10mins) and complete the daily Super Six Strategy comprehension question in your weekly Homework Reading Log (attached)	Reading and Comprehension Read a book of your choosing for a sustained period (minimum 10mins) and complete the daily Super Six Strategy comprehension question in your weekly Homework Reading Log (attached)	Reading and Comprehension Read a book of your choosing for a sustained period (minimum 10mins) and complete the daily Super Six Strategy comprehension question in your weekly Homework Reading Log (attached)
Break					

11:50am-1:50pm			Mathematics Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/	Mathematics Matharoo - Word Problems Solve mathematical problems using Newman's Error Analysis (see below).	Mathematics Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/
Break					
2:20pm-3:00pm			Personal Development, Health Physical Education (PDHPE) Mindfulness: Smiling Minds App (Parents to download) https://www.smilingmind.com.au/ Cosmic Kids Yoga www.cosmickidsyoga.com	Stage 2 Off-line Activities Grid (emailed to students as an attachment along with this Timetable)	Behind the News (BTN) Watch this week's classroom episode. https://www.abc.net.au/btn/classroom/20200324-ep8-btn/12066702 Access the Teacher resources for further learning on the topic stories.






For further activities, refer to the Department of Education website on Learning from Home -
<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Other digital learning resources -
<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/teaching-and-learning-resources/other-digital-learning-resources>

EAL/D Students -
<http://learnenglishkids.britishcouncil.org/word-games>
<https://schoolsequella.det.nsw.edu.au/file/4365d0ab-2f86-437f-a95e-28670877dde8/1/esl-pict-dict.zip/index.html>
<https://www.education.vic.gov.au/languagesonline/english/English.htm>

If you require offline copies of the work (hard copies) please email **Ms Nivison-Smith (joanna.huynh7@det.nsw.edu.au)** with your name, your child's name, class and full address.

Newman's Error Analysis

Newman's Error Analysis Steps	Question/ Problem:
<p>1. <u>Reading</u> Read the question</p> 	<p>Danny has 8 cars. Mark has three times as many cards as Danny. How many cars does Mark have?</p>
<p>2. <u>Comprehension</u> What is the question asking you to do?</p> 	<p>Find out how many cards Mark has</p>
<p>3. <u>Transformation</u> How are you going to find the answer?</p> 	<p>8×3 or $8 + 8 + 8 =$</p>
<p>4. <u>Process skills</u> Do the working out</p> 	<p>8 and 8 are 16 and 8 more makes 24</p>
<p>5. <u>Encoding</u> Write the answer to the question</p> 	<p>Mark has 24 cars.</p>