

Stage 2 Learning From Home Plan
Term 1 Week 10 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
SESSION 1					
9:00am - 10:00am	<p>English Writing - Planning</p> <p>Look at the image on the next slide to inspire your story.</p> <p>Think about: Where is your story set?</p> <p>Who are the characters?</p> <p>What might go wrong?</p> <p>How will it be resolved?</p> <p>Use the planning guide and exemplar to plan your story.</p>	<p>English Writing - Composing</p> <p>Compose your story. Use your planning sheet to guide your story.</p> <p>Remember to: - write in <u>full</u> sentences - start a new paragraph for your orientation, complication and resolution - tick off each word as you include them in your story</p>	<p>English Writing - Revising and Editing</p> <p>Using a coloured pen you are going to revise and edit your work.</p> <p>To revise your work:</p> <ul style="list-style-type: none"> - Include adjectives - Use interesting sentence starters - Use powerful words <p style="text-align: center;"><u>Refer to the Writing Process Slides for ideas</u></p> <p>To edit your work:</p> <ul style="list-style-type: none"> - Fix spelling mistakes - Fix punctuation - Make sure it makes sense 	<p>English Writing - Publishing (Handwriting)</p> <p>Write your final copy on a new piece of paper.</p> <p><u>Focus on your handwriting</u>, make sure your:</p> <ul style="list-style-type: none"> - letters are formed correctly - letters are the same size - words are sitting on the line <p>You may wish to design a border or an illustration to showcase your work. Take a photo and upload to Seesaw for your teacher to see.</p>	<p>English Writing - Publishing (Google Docs)</p> <p>Now you are going to publish your finished work online.</p> <p>Type your work into the template provided on Google Classroom.</p> <p>When you are finished typing your work you can change the font type and colour.</p>
10:00am- 11:00am	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Predicting) Read the title and illustration to predict what this text will be about in 3-5 sentences.</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Questioning) Read the text and ask 3 questions related to the text. Add on to the 3 provided for you</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Summarising) Read the text and write your own 10 key words to summarise the text.</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Making Connections) Reread the text and make 3 connections to your own experiences.</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Visualising) Reread the text and write down what you visualise while you're reading. Post your drawing to Seesaw</p>

Teacher Reading	Read for enjoyment: Mr Green	Read for enjoyment: Miss Wilkinson	Read for enjoyment: Ms Chin	Read for enjoyment: Mr Milward	Read for enjoyment: Ms Nivison-Smith
Break					
SESSION 2	Mathematics - Number Word Problems	Science - Inquisitive Click on your class' link (see below), enter the code and select the lesson. Complete questions in a workbook. Take a photo of your work and post it to Seesaw.	Mathematics - Strand Mass Warm up: <i>What do you know about mass?</i> <i>What units of measure do you know for mass?</i> <i>Why is it important to know the weight of something?</i> <i>How does it help us in our everyday life?</i>	History- Inquisitive Click on your class' link (see below), enter the code and select the lesson. Complete questions in a workbook. Take a photo of your work and post it to Seesaw.	Mathematics - Number Patterns and Algebra Warm up: <i>What do you know about patterns and algebra?</i> <i>Why is it important to find rules when we notice a pattern?</i> <i>How does it help us in our everyday life?</i>
11:50am-1:50pm	Warm up: Number of the day Roll dice, draw cards, use a random number generator or choose the numbers yourself. 3-7 digit numbers based on your ability. Matharoo Word Problems Your teacher will outline what level you should be completing. Complete in a workbook and show your working out. Students mark their own work with the answers on the last page.	Year 3 - Earth and Space Lesson 4: As the World Turns Questions 3-5 Extension questions: 6-7 Year 4 - Earth's Changing Surface Lesson 5: Human Impact Complete questions 3-7 Extension questions: 8-9.	Wk10 Mass Google Slide Go to your class's Google Classroom and click on the Wk10 Mass Assignment Open up the Google Slide and follow the prompts to complete the tasks.	Year 3 - Community and Remembrance Lesson 1: Same and Different Questions 2-6 Extension questions: 7-8 Year 4 - Great Journeys Lesson 1: What was the Age of Exploration Complete ALL questions.	Wk10 Patterns and Algebra Google Slide Go to your class's Google Classroom and click on the Wk10 Patterns Assignment Open up the Google Slide and follow the prompts to complete the tasks.
Daily Matific 30mins	Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/	Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/	Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/	Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/	Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/
Break					
SESSION 3	Creative Arts Music Identify the sounds you hear and choose the instrument that makes that sound. Don't	Personal Development, Health Physical Education (PDHPE) - Bounce Back	Personal Development, Health Physical Education (PDHPE) - Mindfulness	Dance Mindfulness https://www.youtube.com/watch?v=xUUq0HuSLS0	Behind the News (BTN) Watch this week's classroom episode. https://www.abc.net.au/btn/classroom/

<p>2:20pm-3:00pm</p>	<p>forget the different instrumental families:- Wind, Brass, Strings or Percussion http://www.musicgames.net/liegames/orchestra/orchestra2.htm</p> <p>Extension: If you have a recorder at home, practise quietly somewhere, making sure you cover your holes and use your tonguing!</p> <p>Use the notes we have learnt so far to try to play a tune.</p>	<p>Lesson: Blame Fairly</p> <p>Read the attachment. Pretend that you are the person in each story.</p> <p>Circle the words to show how much of what happened because of 'me', 'others' and 'bad luck/circumstances)</p>	<p>Smiling Minds App (Parents to download) https://www.smilingmind.com.au/</p> <p>Cosmic Kids Yoga www.cosmickidsyoga.com</p>	<p>'Footsteps' Guided Dance "We Will Rock You" - https://www.youtube.com/watch?v=I5WGLkJWi4Y&feature=youtu.be</p> <p>Guided Relaxation: https://www.youtube.com/watch?v=ZBnPlqQFPKs</p>	<p>Access the Teacher resources for further learning on the topic stories.</p>
<p>Anytime Extension Activities</p>	<p>Stage 2 Off-line Activities Grid (emailed to students as an attachment along with this Timetable)</p>				

<p align="center">INQUISITIVE Class Links and Codes</p>				
<p align="center">Dennis</p>	<p align="center">Mackellar</p>	<p align="center">Paterson</p>	<p align="center">Noonuccal</p>	<p align="center">Lawson</p>
<p>http://inq.co/class/fsk Access Code: 4612</p>	<p>http://inq.co/class/i1h Access code: 3431</p>	<p>http://inq.co/class/i1f Access Code: 1947</p>	<p>http://inq.co/class/i1e Access code: 6676</p>	<p>http://inq.co/class/i1g Access Code: 8731</p>

For further activities, refer to the Department of Education website on Learning from Home

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Other digital learning resources -

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/teaching-and-learning-resources/other-digital-learning-resources>







EAL/D Students -

<http://learnenglishkids.britishcouncil.org/word-games>

<https://schoolsequella.det.nsw.edu.au/file/4365d0ab-2f86-437f-a95e-28670877dde8/1/esl-pict-dict.zip/index.html>

If you require offline copies of the work (hard copies) please email **Ms Nivison-Smith** (joanna.huynh7@det.nsw.edu.au) with your name, your child's name, class and full address.

WEEKLY WRITING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<div data-bbox="149 464 449 878" style="border: 2px solid orange; padding: 10px; margin-bottom: 10px;"> <h3 style="text-align: center;">Planning</h3>  <ol style="list-style-type: none"> 1. Record your key ideas. Use words not sentences. 2. Get your ideas down fast. 3. Plans don't always look the same. </div> <div data-bbox="128 898 464 1352" style="border: 1px solid orange; padding: 5px;"> <p style="text-align: right; margin-right: 20px;">Name: _____</p> <p>Title: <i>The adventure</i></p> <p style="text-align: center; font-size: small;">Orientation (Beginning)</p> <ul style="list-style-type: none"> · kids · bored · adventure · find · boats · river <p style="text-align: center; font-size: small;">Complication (Middle)</p> <ul style="list-style-type: none"> · floating · river · wrong turn · lost · crocodile <p style="text-align: center; font-size: small;">Resolution (End)</p> <ul style="list-style-type: none"> · splashing · water · paddles · scare · crocodile · home · safe </div>	<div data-bbox="520 464 829 889" style="border: 2px solid yellow; padding: 10px; margin-bottom: 10px;"> <h3 style="text-align: center;">Composing</h3>  <ol style="list-style-type: none"> 1. Use your plan to help you write. 2. Organise your ideas into sentences. 3. Get your ideas down quickly but carefully. </div>	<div data-bbox="905 464 1213 894" style="border: 2px solid green; padding: 10px; margin-bottom: 10px;"> <h3 style="text-align: center;">Revising</h3>  <ol style="list-style-type: none"> 1. Read and check. 2. Make changes and fix your writing so it makes sense. 3. Add or change words or sentences to make your writing more interesting. You can use a thesaurus. </div> <div data-bbox="905 922 1203 1341" style="border: 2px solid blue; padding: 10px;"> <h3 style="text-align: center;">Editing</h3>  <ol style="list-style-type: none"> 1. Read and check. 2. Fix your spelling attempts using the word wall or the dictionary. Words must be spelled correctly. 3. Fix your punctuation. All sentences start with a capital. Other punctuation is needed. </div>	<div data-bbox="1276 464 1585 894" style="border: 2px solid purple; padding: 10px; margin-bottom: 10px;"> <h3 style="text-align: center;">Publishing</h3>  <ol style="list-style-type: none"> 1. Rewrite it neatly and clearly, without mistakes. 2. Now it is easy to read and can be enjoyed by others. </div> <div data-bbox="1276 914 1591 1000" style="text-align: center;"> <p>Handwritten - Pencil And Paper</p> </div> <div data-bbox="1276 1024 1602 1304" style="text-align: center;"> <p>ABCDEFGHIJKLMN--</p> <p>OPQRSTUVWXYZ--</p> <p>abcdefghijklmnop</p> <p>qrstuvwxyz--</p> </div>	<div data-bbox="1654 464 1963 902" style="border: 2px solid purple; padding: 10px;"> <h3 style="text-align: center;">Publishing</h3>  <ol style="list-style-type: none"> 1. Rewrite it neatly and clearly, without mistakes. 2. Now it is easy to read and can be enjoyed by others. </div>