

RPS Learning from home overview Stage Three

Week 9 25-27/3/2020	Wednesday	Thursday	Friday
Morning 9-11am	<p>English: Persuasive Writing (planning and researching) <i>Topic: Students should learn a musical instrument in primary school</i> Plan and research for the above topic. This activity will be shared with you via Seesaw to complete.</p> <p>Mathematics: Tangrams Revise your knowledge and creativity of tangrams. You are able to select the level of difficulty! https://www.abcya.com/games/tangrams</p>	<p>English: Persuasive Writing (writing) Using your planning from yesterday, start to write your persuasive text. You might like to use the persuasive planning sheet to help plan your ideas for your body.</p> <p>Mathematics: Tessellating Transformations This activity will be shared with you via Seesaw to complete.</p> <p>If you make your own tessellating shapes, you might like to upload your shape to Seesaw and discuss the process you undertook.</p>	<p>English: Persuasive Writing (editing and publishing) <i>Complete your persuasive writing task you started on Wednesday. Be sure to edit your work carefully and have used the checklist. Publish your work on Seesaw. Once approved, make sure you read two other persuasive texts and provide feedback.</i></p> <p>Mathematics: Problem Solving Complete your level of Matharoo for this week. Don't forget to do your working out.</p>
Break			
Middle 11:50-1:50pm	<p>HSIE: History- Australia as a Nation (Revision) Use your prior knowledge and the pros and cons poster to complete the Federation sorting activity. Post a picture of your completed work to Seesaw once you're done. In the caption you might like to include any challenges you had or anything new you have learnt.</p>	<p>HSIE: History- Australia as a Nation (Revision) Create a quiz on Australia's Federation. Use your knowledge and research to create your quiz (minimum 10 questions). Post your quiz to Seesaw and answer another student's quiz (<i>please don't answer if someone already has</i>).</p>	<p>Weekly Quiz Complete the weekly quiz with your family. You might like to work in teams or by yourself. The password for the file is: <i>ryde</i></p> <p>BTN Watch this week's episode of BTN: https://www.abc.net.au/btn/classroom/20200324-ep8-btn/12066702 After watching BTN, discuss the information raised in 'What is a virus?' story with your family.</p>

			<p>Some discussion points can include:</p> <p>What did you SEE in this video?</p> <ul style="list-style-type: none"> - What does this video make your WONDER? - What did you LEARN from this story? - What QUESTIONS do you have after watching the story?
Break			
Afternoon 2:20-3:00pm	Creative Arts: Mindfulness <p>Listen to some of your favourite music. While you are listening, complete some mindful colouring.</p> <p>How did the activity make you feel?</p>	Relaxation/Active Listening <p><i>Just Breathe</i></p> <p>Watch this video, 'Just Breathe':</p> <p>https://www.youtube.com/watch?v=RVA2N6tX2cg</p> <p>After watching it, follow the recommendations:</p> <ul style="list-style-type: none"> -Find a place to be alone, close your eyes, take deep breaths through your nose. -Observe how your body can slow itself down and calm your mind. 	PE/Sport <p>Complete at least half an hour of Physical activity.</p> <p>You might like to follow along with Joe Wicks:</p> <p>https://www.youtube.com/watch?v=Rz0go1pTda8</p>

If you require an offline version (hard copy), please email Ms Salhab (renee.salhab1@det.nsw.edu.au), with the following details: your name, your child's name and class and full address.