

RPS Learning from home overview Stage Three- Week 10

Dear Stage Three,

Here is the guide for Week 10. If you have other family activities (such as cooking or lending a hand at home), we encourage you to do those activities and post a picture to Seesaw. Not all activities have to be completed digitally, they can be completed in a workbook you have at home.

Remember when you are posting to Seesaw, ask yourself:

-Is this the best I can do?

-Is this good quality?

-Would this be acceptable in class?

If you were unsure of the answer or say no to those questions; go back, edit or redo the activity before posting.

Activities that are **red** are the activities your teachers will provide feedback on. We highly suggest you continue to read and write everyday.

Lastly, your teachers are here to help you but please be patient and we will get back to you as soon as possible.

Week 10 30/3-3/4 /20	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9-11am	<p>English Reading- read your own novel for 20mins. Write a prediction and remember to justify it with a reason. Spelling and Vocab: Find 10 amazing vocabulary words that you have found through your reading and write the definitions. Write a poem using 5 of these words. Underline the</p>	<p>English Reading -your own novel for 20mins. Write a connection from your novel to your life. Find one amazing vocabulary word that you have found through your reading and add the definition. Spelling and Vocab: Find and write 12 interesting vocabulary words that you have found through your reading.</p>	<p>English Reading-your own novel for 20mins. Summarise what you have read today in 3-4 sentences. Find one amazing vocabulary word that you have found through your reading and add the definition. Spelling and Vocab: Find 10 amazing vocabulary words that you have found through your reading.</p>	<p>English Reading- your own novel for 20mins. Write a connection from your novel to a world event. Find one amazing vocabulary word that you have found through your reading and add the definition. Spelling and Vocab: Find and write 12 interesting vocabulary words that you</p>	<p>English Reading- your own novel for 20mins. Write a connection from your novel to another text. Find one amazing vocabulary word that you have found through your reading and add the definition. Spelling and Vocab: Find and write 12 interesting vocabulary words that you have found through your reading.</p>

vocab words and illustrate your poem.

Writing:

Watch the Kid President - How To Change The World clip.

<https://www.youtube.com/watch?v=4z7gDsSKUmU>

- What is Kid President trying to persuade his listeners to do?
- What persuasive language and devices does he use?
- What does the Kid President do each time he presents a view different to his own?

Watch Kevin Rudd's apology speech (transcript available) and compare and contrast the two persuasive speeches.

Write a persuasive text on who you believe was the most persuasive.

Kevin Rudd:

<https://www.youtube.com/watch?v=b3TZOGpG6cM>

Transcript -

<https://www.australia.gov.a>

Write the vocab words in alphabetical order.

Practise spelling these words in Spelling Bee style.

Writing:

Was Federation a good moment in Australia's history?

Using your laptops, gather information on Federation to help create a persuasive text on 'Was Federation a good moment in Australia's history?'. Once you have completed your writing, you can record yourself reading it out on SeeSaw.

Federation:

<https://www.peo.gov.au/understand-our-parliament/history-of-parliament/federation/the-federation-of-australia/>

Create a code- come up with a code for each letter eg a= * Then write the vocab word next to the 'code word'

Writing

Brainstorm some of the reasons why people write letters (persuasive letters are written when the author wants to convince someone to take action on an issue that is important to them).

Brainstorm issues that you might like to bring to the attention of our school principal e.g. that the school day should be shorter, that a new piece of play equipment should be built etc.

Write a letter to the principal expressing your concerns and persuade them to listen to your idea!

have found through your reading.

Create a word search puzzle.

Use the link

<http://www.puzzlemaker.com>

Writing

Read the article below -

<https://www.kidsnews.com.au/spelling-bee/young-people-becoming-experts-on-knowing-when-to-switch-from-informal-to-formal-spelling/news-story/b0d299f02fb07687ef5ace711e57e839>

Write a persuasive text on the following:

Spelling is not important when computers have spell check.

Write a rhyming word next to each word. You may research if the word is difficult.

Writing

Free writing - Choose a text type of your choice, make it as interesting and creative as you can!

	u/about-australia/our-count ry/our-people/apology-to-a ustralias-indigenous-peoples				
	<p>Mathematics: 2-digit Multiplication</p> <p>Complete the activities on the <i>Monday Maths Sheet</i>:</p> <ol style="list-style-type: none"> (1) Warm up (2) Watch a video explaining the connection between division and multiplication (3) Revise 2-digit multiplication (4) Complete the practise sheet (5) Optional activities and games to help you practise are listed on the sheet. 	<p>Mathematics: 2-digit Multiplication</p> <p>Complete the activities on the <i>Tuesday Maths Sheet</i>:</p> <ol style="list-style-type: none"> (1) Warm up (2) On a piece of paper or in a writing book, answer the multiplication questions. Show your working NEATLY and in ORDER. (3) Take a photo of your work (showing your working and answers) and upload it to Seesaw for your teacher to review. 	<p>Mathematics: Division</p> <p>Complete the activities on the <i>Wednesday Maths Sheet</i>:</p> <ol style="list-style-type: none"> (1) Warm up (2) Watch a video explaining the division process. (3) Practise answering some division questions. Rewatch the video to help you with this if you get stuck! (4) Optional activities and games that will help you practise are listed on the sheet. 	<p>Mathematics: Division</p> <p>Complete the activities on the <i>Thursday Maths Sheet</i>:</p> <ol style="list-style-type: none"> (1) Warm up (2) On a piece of paper or in a writing book, answer the division questions. Show your working NEATLY and in ORDER. (3) Take a photo of your work (showing your working and answers) and upload it to Seesaw for your teacher to review. 	<p>Mathematics: Problem Solving</p> <p>Complete your level of Matharoo for this week. Don't forget to do your working out.</p>
Break					
Middle 11:50-1:50 pm	<p>HSIE: History</p> <p>https://www.inquisitive.com/ class/fsf/login Access Code 5858</p> <p>Holt, Deakin & Chifley - to start on '<u>Origins of Parliament</u>'. Complete pages 2 & 3. <i>Note:</i> Activity 3 requires you to watch the Magna Carta video.</p>	<p>HSIE: History</p> <p>https://www.inquisitive.com/ class/fsf/login Access Code 5858</p> <p>Holt, Deakin & Chifley - continue working on '<u>Origins of Parliament</u>'. Complete pages 4 & 5. <i>Note:</i> Activities 6 & 8 require you to use the E-Book under Stimulus Resources.</p>	<p>HSIE: History</p> <p>https://www.inquisitive.com/ class/fsf/login Access Code 5858</p> <p>Holt, Deakin & Chifley - continue working on '<u>Origins of Parliament</u>'. Complete pages 6 & 7. <i>Note:</i> All activities require you to use the Stimulus Resources.</p>	<p>HSIE: History</p> <p>https://www.inquisitive.com/ class/fsf/login Access Code 5858</p> <p>Holt, Deakin & Chifley - continue working on '<u>Origins of Parliament</u>'. Complete activity 15 (create a digital Meme) and share to Seesaw for your to view.</p>	<p>Weekly Quiz</p> <p>Complete the weekly quiz with your family. You might like to work in teams or by yourself.</p> <p>BTN</p> <p>Watch this week's episode of BTN: BTN: https://www.abc.net.au/btn/cl assroom/ Check Seesaw today for the discussion post.</p>

	<p>Hawke & Barton - to start <u>'An Australian System of Government'</u>. Complete pages 2 & 3. <i>Note:</i> Activity 1 requires you to watch a video from the Stimulus Resources. Activity 4 requires you to use the Guided Research Links from the Stimulus Resources. This will be shared to Seesaw for your class to comment on.</p> <p>Curtin & Whitlam - to start <u>'Human Rights'</u>. Complete pages 2 & 3. <i>Note:</i> Activity 5 requires you to watch a video from the Stimulus Resources.</p>	<p>Hawke & Barton - continue working on <u>'An Australian System of Government'</u>. Complete pages 4 & 5.</p> <p>Curtin & Whitlam - to continue <u>'Human Rights'</u>. Complete pages 4 & 5. <i>Note:</i> Activity 6 & 7 require you to upload to Seesaw and comment on a classmates work.</p>	<p>Hawke & Barton - continue working on <u>'An Australian System of Government'</u>. Complete page 6.</p> <p>Curtin & Whitlam - to continue <u>'Human Rights'</u>. Complete pages 6 & 7.</p>	<p>Hawke & Barton - continue working on <u>'An Australian System of Government'</u>. Complete page 7.</p> <p>Curtin & Whitlam - to continue <u>'Human Rights'</u>. Complete page 8.</p>	
Break					
Afternoon 2:20-3:00p	<p>CAPA: One Point Perspective Art</p> <p>Watch the following video to see an example of one point perspective art: https://www.youtube.com/watch?v=XRrKohWdpeQ</p> <p>The artist used a horizon line (a straight line across</p>	<p>CAPA: One Point Perspective Art</p> <p>Continue with your one point perspective art from yesterday (Monday) afternoon.</p> <p>When you have finished your draft, you are ready to begin your final piece.</p>	<p>CAPA: One Point Perspective Art</p> <p>Complete your artwork.</p> <p>Add colour using pencils, paints or crayons (whatever you have at home!)</p> <p>If you would like a black and white artwork, watch the</p>	<p>PDH</p> <p><u>Characteristics of a good friend worksheet survey.</u></p> <p>Questions to follow:</p> <p>- Which 3 of the characteristics are the most important to you? Explain why you think these are the most essential.</p>	<p>PE/Sport</p> <p>Complete at least half an hour of Physical activity.</p> <p>If you can't go outside you might like to follow along to this: https://www.youtube.com/watch?v=MOt2UBez9Ts&feature=youtu.be</p>

<p>the page) and then a point on this line called a “vanishing point” that everything in the artwork moved and shrunk toward. This point is the “end of the road”.</p> <p>On a piece of scrap paper, choose a <u>landscape</u> that you would like to use for your own artwork (a city, the countryside, your neighbourhood, a moonscape, a river, the desert....or your own idea!).</p> <p>Start a DRAFT (practice) copy.</p>	<p>Make sure you:</p> <ul style="list-style-type: none"> - Are happy with the type of landscape you are completing (desert, countryside, city etc) - Have a horizon (a skyline across the middle of the work) - Have a vanishing point (one dot in the middle of the horizon line that the road ends at) - Have details around your road or river that show your location. These could be houses, trees, plants, animals... or your own idea! 	<p>Monday video again and try <i>shading</i> using lead pencil like the artist does.</p> <p>Take a photo and upload your work to Seesaw.</p>	<ul style="list-style-type: none"> - Which 3 characteristics are the least important to you? explain why. - Post your answers on Seesaw. <p><u>Complete the Quiz about friendship.</u></p> <ul style="list-style-type: none"> - Once complete, mark your work, with an adult. 	
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If you require an offline version (hard copy), please email Ms Salhab (renee.salhab1@det.nsw.edu.au), with the following details: your name, your child’s name and class and full address.