



Kindergarten Learning from Home - Week 10

This is an overview for the week. Students are not expected to complete all tasks, please do what you can.


Online and offline alternative tasks have been provided.

All children have been given login details for Seesaw and Matific. Please contact your teacher directly if there are any issues.

Activities in red should be prioritised and completed independently by your child. We appreciate your efforts.

Week 10 30/3--3/4 2020	Monday 30/3	Tuesday 31/3	Wednesday 1/4	Thursday 2/4	Friday 3/4
DAILY TASKS	<i>Make yourself a healthy breakfast.</i>	<i>Help mum or dad with a job around the house.</i>	<i>Set the table for a family meal.</i>	<i>Help hang out the washing and count the items and/or pegs.</i>	<i>Make a card or draw a picture for someone special.</i>
ENGLISH	<p>1. Sight Words Practice reading and writing the sight words on the butterfly chart. See Word Work Ideas or think of your own way to practice your words.</p> <p>2. Writing - Sentence of the day: <i>I went to the</i> Complete the sentence and draw a picture to match.</p> <p>3. Phonics Listen to the Sound Waves Sound Chant on youtube. Seesaw: Beginning sounds (s,m,r,t) <i>Offline alternative:</i> Find objects in your house that start with the sound s,m,r,t</p>	<p>1. Sight Words Practice reading and writing the sight words on the butterfly chart. See Word Work Ideas or think of your own way to practice your words.</p> <p>Seesaw: Complete the "Look at the" reading task.</p> <p>2. Writing - Sentence of the day: <i>Look at the</i> Complete the sentence and draw a picture to match.</p> <p>3. Reading - Misery Moo. Listen to the daily real aloud on Seesaw. Comment on the video telling us who your favourite character is and why.</p>	<p>1. Sight Words Practice reading and writing the sight words on the butterfly chart. See Word Work Ideas or think of your own way to practice your words.</p> <p>Seesaw: Complete the "I see a" reading task.</p> <p>2. Writing - Sentence of the day: <i>I can see a</i> Complete the sentence and draw a picture to match.</p> <p>3. Speaking and Listening Seesaw: Complete "My favourite item" <i>Offline alternative:</i> Tell someone about your favourite item.</p>	<p>1. Sight Words/Reading Seesaw: <i>Butterfly Sight Words Reading & Writing Task</i> Seesaw: Complete the "I am a" reading task.</p> <p>2. Writing - Sentence of the day: <i>I like to</i> Complete the sentence and draw a picture to match.</p> <p>3. Reading - The Koala who Could Listen to the daily real aloud on Seesaw. Comment on the video telling us what your favourite part of the story was.</p>	<p>1. Sight Words Practice reading and writing the sight words on the butterfly chart. See Word Work Ideas or think of your own way to practice your words.</p> <p>Seesaw: Complete the "I can" reading task.</p> <p>2. Writing - Label things in your house: <i>This is a</i> Complete the sentence and draw a picture to match.</p> <p>3. Rhyming Seesaw: Complete the Rhyme Sort activity. <i>Offline alternative:</i> Think of some words that rhyme with cat, fan and hen.</p>
PHYSICAL ACTIVITY	<i>Count the number of jumps from your bedroom to the kitchen</i>	<i>Practice skipping outside (step hop, step hop, step hop)</i>	<i>Count how many hops you can do on each leg. Which leg did the most?</i>	<i>Practice skipping outside (step hop, step hop, step hop)</i>	<i>Tightrope walk around your house. Place one foot in front of the other. Keep your arms out to help you balance.</i>

BREAK

MATHS	<p>1. Practise counting and writing numbers. What number can you write to?</p> <p>2. Seesaw: Fill the Ten Frame. Offline alternative: Use the template below. Put a dot in each square to represent the numeral.</p> <p>3. Matific: Complete one activity on Matific School Work. Try to achieve 5 stars in the activity. Offline alternative: Write the missing number using the template below.</p>	<p>1. Practise counting and writing numbers. What number can you write to?</p> <p>2. Seesaw: Counting Objects Offline alternative: Grab small handfuls of beans, pasta, blocks etc and place them onto the table. Count how many objects there are. Draw and record.</p> <p>3. Matific: Complete one activity on Matific School Work. Try to achieve 5 stars in the activity. Offline alternative: Draw a rocket and write the numbers counting down from 10 in the middle of the rocket.</p>	<p>1. Practise counting and writing numbers. What number can you write to?</p> <p>2. Seesaw: Picture addition. Offline alternative: Make two different collections of objects from home (i.e. counters, blocks, pasta, beans, leaves, sticks). Combine two different amounts and find how many all together. *see example below*</p> <p>3. Matific: Complete one activity on Matific School Work. Try to achieve 5 stars in the activity. Offline alternative: Draw a caterpillar with 11 circles. Write the numbers 10-20 inside each circle of the caterpillar body.</p>	<p>1. Practise counting and writing numbers. What number can you write to?</p> <p>2. Area: 'Area' is a measure of how much space there is on a flat surface. Find objects or three leaves around the house/garden. See how many of an object takes up the space e.g. pasta or blocks.</p>  <p>3. Matific: Complete one activity on Matific School Work. Try to achieve 5 stars in the activity. Offline alternative: Write the missing number using the template below.</p>	<p>1. Practise counting and writing numbers. What number can you write to?</p> <p>2. Matific: Complete one activity on Matific School Work. Try to achieve 5 stars in the activity. Offline alternative: Draw a train with 11 carriages, in each carriage write the numbers counting down from 20 to 10</p>
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BREAK

OTHER	PDHPE	Creative Arts	Science	History	Creative Arts
	<p>Seesaw: Indoor scavenger hunt. Search your house for the different items listed. As you search, move around using different movements (hop, skip, jump etc.)</p>	<p><i>Sea Turtle Artwork</i></p> <p>Follow the link provided to draw/ paint/ colour a sea turtle following the guided drawing lesson. Coloured paper can also be used to</p>	<p><i>Focus: Getting Materials Wet</i></p> <p>Collect as many materials as you can from around your home - Recycled materials are great!</p>	<p><i>Inquisitive: 'My Name'.</i></p> <p>Go to the link: http://inq.co/class/i14 and enter the code: 8815</p> <p>Complete green circle worksheets.</p>	<p><i>Friday Fun Day</i></p> <p>Choose a favourite activity:</p> <ul style="list-style-type: none"> ● Construction ● Craft ● Collage ● Music/Dance

	<p><i>Offline alternative:</i> See checklist attached.</p>	<p>collage the different areas as well. Share your finished product on seesaw!</p> <p>https://www.deepspacesparkle.com/sea-turtles-drawing-painting-lesson/</p>	<p>Get a large bowl of water. Test what happens when you put each material in the water. What do you notice? Does it change? Does it get wet, soggy or see-through? Sort them into materials that change and materials that don't. Take a photo/video of the items once they are sorted and share to seesaw.</p>	<p><i>Offline alternative:</i> Discuss with a parent how you got your name. Were you named after someone special? Draw or write about why your name is special.</p>	<ul style="list-style-type: none"> ● Lego ● Dress-Ups & imaginary play
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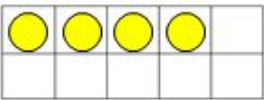
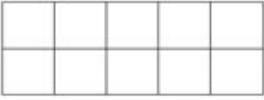
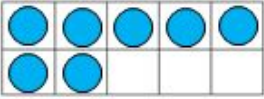
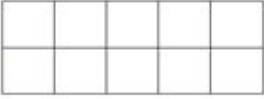
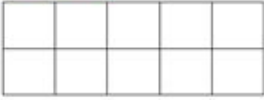
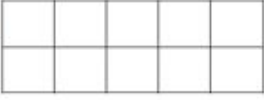
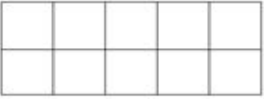
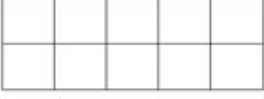
<p>ADDITIONAL ACTIVITIES</p>	<p>English:</p> <ul style="list-style-type: none"> ● Activities to support literacy skills at home ● Talk about the daily read aloud with your child. Draw and write something about the story. ● Create your own story book. ● Look for sight words in books, magazines or on the TV. <p>Phonics:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=BELIZKpi1Zs ● https://www.youtube.com/watch?v=VFo0b_IIRac ● Listen to the Sound Waves Sound Chant <p>Sight words:</p> <ul style="list-style-type: none"> ● Sight Word Activities <p>Writing Ideas:</p> <ul style="list-style-type: none"> ● Draw a picture and write about it (favourite toy, place, food, activity, game etc.) ● Read a story and write about your favourite part ● Write about what happened in the beginning, middle and end of a story ● Look at a picture and write about it ● Write a letter/make a card for a friend, teacher, family member <p>Maths:</p> <ul style="list-style-type: none"> ● Activities to support numeracy skills at home
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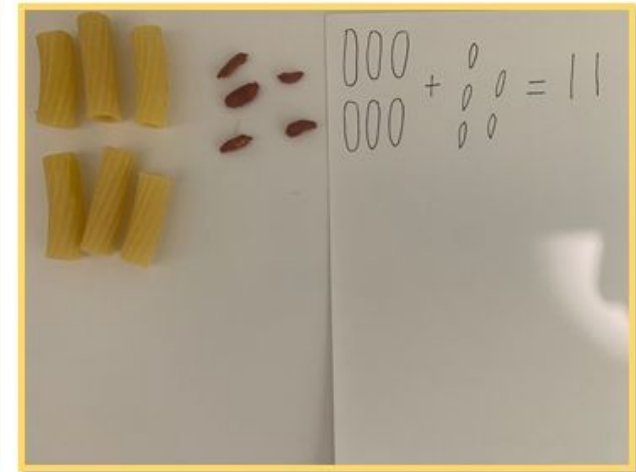
Physical Activity and Mindfulness:

- Cosmic Kids Yoga: <https://www.youtube.com/user/CosmicKidsYoga/videos>

Examples of week 10 tasks

Place a dot in each square to represent the number shown.

4		2	
7		5	
9		3	
6		8	



Place a dot in each square to represent the number shown.

4

2

7

5

9

3

6

8

Indoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS
IN A BAG OR BASKET. CHECK THE BOXES
AS YOU FIND EACH ONE.

- A TOY WITH WHEELS
- A BOOK WITH THE FIRST LETTER OF YOUR NAME IN THE TITLE
- A PAIR OF MATCHING SOCKS
- 4 THINGS THAT ARE GREEN
- SOMETHING VERY SOFT
- A TOY SMALLER THAN YOUR HAND
- SOMETHING ROUND
- A BOOK WITH NUMBERS IN IT
- 5 LEGOS THAT ARE ALL DIFFERENT
- A PHOTO OF SOMEONE YOU LOVE
- AN ITEM YOU CAN SEE YOURSELF IN
- AN ITEM THAT MAKES YOU FEEL COZY
- A TOY THAT HAS 3 DIFFERNT COLORS
- A MOVIE THAT HAS "S" IN THE TITLE
- YOUR SNUGGLIEST STUFFED ANIMAL

Ready for snack? Make sure everything
gets put back where it belongs!

Fill in the missing numbers: Monday

1, 2, 3, 4, <input type="text"/> , 6
8, 7, 6, 5, 4, <input type="text"/>
10, 9, 8, 7, <input type="text"/> , 5
0, 1, 2, 3, <input type="text"/> , 5
4, 5, 6, 7, 8, <input type="text"/>
7, 6, <input type="text"/> , 4, 3, 2,

Fill in the missing numbers: Thursday

9, <input type="text"/> , 11, 12, 13,
7, 8, 9, 10, 11, <input type="text"/> , 13
14, 13, 12, 11, <input type="text"/> , 9
15, 16, 17, 18, <input type="text"/> , 20
10, 11, 12, <input type="text"/> , 14, 15
18, 17, <input type="text"/> , 15, 14, 13