


Year 1 Learning from Home Program

Week 9	Wednesday 25/3	Thursday 26/3	Friday 27/3
<p>Morning 9 – 11am</p>	<p>English Daily writing: Write and draw about what a special birthday for you would be like.</p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: The cow who climbed a tree, Gemma Merino</p> <ul style="list-style-type: none"> ● Watch the video and listen to the story: https://drive.google.com/file/d/1hy0OnK7b4zaRWXvfN70Teq8MHNsqUQ1W/view?usp=sharing ● Activity: Write and draw about your favourite part. <p>Spelling: Word families ‘ob’, ‘od’, ‘ot’</p> <ul style="list-style-type: none"> ● Brainstorm all the ‘ob’, ‘od’, ‘ot’ words. Practice reading and writing them. Write 3 sentences for each word family using these words. <p>Handwriting: Letter of the week ‘e E’</p> <ul style="list-style-type: none"> ● Practice writing your ‘e E’ the correct way. Use the spelling sheet (Page 3-4) 	<p>English Daily writing: <i>Create your very own monster. Draw and describe it. (Take a picture and upload onto Seesaw).</i></p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: The cow who climbed a tree, Gemma Merino</p> <ul style="list-style-type: none"> ● Watch the video and listen to the story: https://drive.google.com/file/d/1hy0OnK7b4zaRWXvfN70Teq8MHNsqUQ1W/view?usp=sharing ● Activity: Describe a character from the story. <p>Spelling: Practice reading and writing your sight words.</p> <p>Listen to a story: Choose a story to listen to.</p> <ul style="list-style-type: none"> ● Write about your favourite part. Draw what you think the story looks like. ● https://drive.google.com/drive/folders/1-AXzz28fFs39_QJgaZv0adSSJOUWU689?usp=sharing 	<p>English Daily writing: Look at the picture below. Write your own story about the Ducks in Space.</p> <div style="text-align: center;">  </div> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: The cow who climbed a tree, Gemma Merino</p> <ul style="list-style-type: none"> ● Watch the video and listen to the story: https://drive.google.com/file/d/1hy0OnK7b4zaRWXvfN70Teq8MHNsqUQ1W/view?usp=sharing ● Activity: Write a book review. <p>Spelling: Practice reading and writing your sight words.</p> <p>Grammar and punctuation: Adjectives An adjective is a word that describes a noun:</p> <ul style="list-style-type: none"> ● describing, eg size, colour, shape (big, red, round, beautiful, sunny) ● numbering, eg two, three, four <ul style="list-style-type: none"> ● Write a list of all the adjectives you’ve found in your reading book today.

Break			
Middle 11:50 – 12:50pm 12:55 – 1:50pm	<p>Mathematics</p> <ul style="list-style-type: none"> • Skip count forward by 2 from zero to 100 • Skip count backwards by 2 from 100 to zero <p>• Complete your Matific activities</p> <p>History</p> <ul style="list-style-type: none"> • Interview a family member about what life was like when they were your age. <ul style="list-style-type: none"> - Homes, schools, community 	<p>Mathematics</p> <ul style="list-style-type: none"> • Topic of the week - Area • Complete your Matific activities <p>Geography</p> <ul style="list-style-type: none"> • Revise the types of weather that we have in Australia. • Keep a weather journal. • What is the weather like today and what activities would you do in weather like this? What would you not do in weather like this. Draw a picture and upload it to Seesaw. 	<p>Mathematics</p> <ul style="list-style-type: none"> • Problem solving • Complete your Matific activities <p>Science</p> <ul style="list-style-type: none"> • Design an information booklet about an animal of your choice. • Choose an animal • Draw and label the animal
Break			
Afternoon 2:20 – 3pm	<p>PDHPE</p> <p><i>Mindfulness:</i> Spend 5-10 minutes sitting in a quiet place, it could be in your backyard, your bedroom or even in the lounge room. Close your eyes and pay attention to your senses.</p> <p>What can you hear, smell, feel, taste and see? Spend time reflecting and answering this question using words or pictures after your meditation in a journal or notebook.</p>	<p>CAPA</p> <p>Watch and follow on with this video to help you draw a puppy!</p> <p>https://www.youtube.com/watch?v=u5kpfFIT2HU</p> <p>Be creative with the background. Your puppy can be in any location! Your bedroom, outerspace, at Disneyland...</p>	<p>Home learning</p> <ul style="list-style-type: none"> • Help mum and dad cook something for lunch or dinner. Write out the recipe, take a photo and upload it onto Seesaw!

E e

E E E E E

e e e e e e

Draw something that starts with 'e'.

E e E e E e



E E E E E E E E

e e e e e e e e

Egg and eye start with an e.

Egg eye Egg eye Egg eye

Egg starts with an



Mathematics: Topic of the Week - Area

Watch this Youtube clip : <https://www.youtube.com/watch?v=hmvwAUGxbkM>

Activity 1:

Find two leaves (plates, lids or shapes) of different sizes.

Draw around objects on a piece of paper. Choose a suitable object to measure area with or draw a measuring unit like a square. Place this object onto leaf shape and draw around each square until leaf is covered. Remember, leave no gaps between each square.

Record your findings. Which leaf (lid, plate or shape) had the greatest area?



Activity 2:

Find or cut different sized rectangles from paper. Cover each shape by drawing around a small square. Record the different areas.



Problem Solving:

School starts at 9 o'clock in the morning and ends after 6 hours. What time does school end?	The second recess in school is at 1 o'clock in the afternoon, which is 2 hours after the first recess. When is the first recess?
The principal started a meeting on Monday at 10 o'clock in the morning. The meeting ended at 1 o'clock in the afternoon. How long was the meeting?	All students left the school at 3 o'clock. The vice-principal stayed for 3 more hours. When did the vice-principal leave the school?