

Year 2 Learning from Home Program

Week 10	Monday 30/3	Tuesday 31/3	Wednesday 1/4	Thursday 2/4	Friday 3/4
Morning	<p>English Daily writing: The most delicious meal I've ever had.</p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: Misery moo, Jeanne Willis Watch the video and listen to the story: https://drive.google.com/file/d/1PZxlgv_DY_BCxU9dqJLGG7tXVVDxQlOn/view?usp=sharing</p> <ul style="list-style-type: none"> Activity: Write and draw about your favourite part. <p>Spelling: Word families 'ay', 'ee'</p> <ul style="list-style-type: none"> Brainstorm all the 'ay', 'ee' words. Practice reading and writing them. Write 3 sentences for each word family using these words. <p>Handwriting: Letter of the week 's' S Practice writing your 's' the correct way.</p>	<p>English Daily writing: If I was an animal, I would be a...</p> <ul style="list-style-type: none"> Why would you want to be this animal. Write about all the things you would do if you were this animal. <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: Misery moo, Jeanne Willis Watch the video and listen to the story: https://drive.google.com/file/d/1PZxlgv_DY_BCxU9dqJLGG7tXVVDxQlOn/view?usp=sharing</p> <ul style="list-style-type: none"> Activity: Describe a character. <p>Spelling: Practice reading and writing your sight words.</p>	<p>English Daily writing: Write about your family and describe what you love most about them.</p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: Misery moo, Jeanne Willis Watch the video and listen to the story: https://drive.google.com/file/d/1PZxlgv_DY_BCxU9dqJLGG7tXVVDxQlOn/view?usp=sharing</p> <ul style="list-style-type: none"> Activity: Write a book review. <p>Spelling: Practice reading and writing your sight words.</p>	<p>English Daily writing: The toys were walking all over my bed!</p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Spelling: Practice reading and writing your sight words.</p> <p>Grammar and punctuation: Proper nouns are special names of specific people, places or things. They start with a capital letter. Some examples include Sydney, Ryde Public School and Mr Ta.</p> <ul style="list-style-type: none"> Think of and write ten proper nouns? Don't forget to start each one with a capital letter! 	<p>English Daily writing: <i>The day all the colour disappeared from the world. Post to Seesaw!</i></p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Spelling: Practice reading and writing your sight words.</p> <p>Grammar and punctuation: Common nouns are general names of people, places or things. They start with a lower-case letter. Some examples include cow, cheetah and farm.</p> <ul style="list-style-type: none"> Try to find and write down 10 common nouns in the book you read today. <p>Listen to a story: Choose a story to listen to.</p> <ul style="list-style-type: none"> Write about your favourite part. Draw what you think the story looks like. <p>https://drive.google.com/drive/folders/1-AXzz28fFs39_QJgaZv0adSSJOUWU689?usp=sharing</p>
Break					
Middle	<p>Mathematics Topic of the week: Patterns & Algebra</p> <ul style="list-style-type: none"> Powerpoint Presentation https://docs.google.com/presentation/d/1bb3nGb-HrXt7FmNpItd9TiHEEd0z5FpWeBZ9A5HE6lk/edit?usp=sharing 	<p>Mathematics</p> <ul style="list-style-type: none"> <i>Seesaw activities</i> Matific - Aim for 5 stars! <p>History <i>An artefact can be any item that</i></p>	<p>Mathematics</p> <ul style="list-style-type: none"> Problem solving Matific - Aim for 5 stars! <p>Science Continue your information</p>	<p>Mathematics</p> <ul style="list-style-type: none"> Patterns and Algebra activity Matific - Aim for 5 stars! 	<p>Mathematics</p> <ul style="list-style-type: none"> Matific - Aim for 5 stars! <p>CAPA- Dance 1. 'Zumba Kids' Dance "I Like To</p>

	<ul style="list-style-type: none"> Play the Maths game of the week. Matific - Aim for 5 stars! <p>Geography Use Seesaw or find a map and label continents and oceans on the map of the World.</p> <p>Seesaw: Log in and complete the Oceans and Continents activity.</p>	<p><i>gives you information about an event that has already happened. e.g photographs</i></p> <p>Walk around your home and find some artefacts. What do these artefacts show us about the past?</p>	<p>booklet about an animal you started last week.</p> <p>An animal's <i>habitat</i> is where it lives.</p> <ul style="list-style-type: none"> Research your chosen animal's <i>habitat</i>. Create a page in your booklet about your animal's <i>habitat</i>. <p>Seesaw: Log in and complete the Habitat activity.</p>	<p>PDHPE Watch the video on how to create your healthy plate. https://www.youtube.com/watch?v=Ebm04EQ91_U</p> <p>Seesaw: Take a picture of your healthy plate at home and explain why it is important to eat a balanced diet.</p>	<p>Move It" - https://www.youtube.com/watch?v=ymigWt5TOV8</p> <p>2.Create a poster (on a device or paper) about 'Safe Dance Practice' and write why it is important.</p> <p>Make sure to include:</p> <ul style="list-style-type: none"> Warming up Stretching Cool Down Why exercise and creativity is important.
Break					
Afternoon	<p>Home learning Learn a new recipe and help your parents cook! <i>Optional:</i> Upload a picture of the dish you have helped prepare to SeeSaw.</p>	<p>PDHPE Follow this fitness routine! See if you can get your parents involved too. https://www.youtube.com/watch?v=5if4cjO5nxe</p>	<p>Home learning Play a board game with your family (e.g. Monopoly, Scrabble)!</p>	<p>CAPA Follow the instructions to draw a shark! <i>Optional:</i> Post a picture of your completed shark to SeeSaw. https://www.youtube.com/watch?v=wy2-3BxdtYY</p>	<p>Home learning Ask your parents to share three of their favourite musical artists with you. Write down the new songs/artists you have listened to and what you thought of them.</p>
<p align="center">Additional Stage 1 Resources</p> <ul style="list-style-type: none"> <i>Inquisitive: Access to HSIE and Science resources: Year 1 Code: http://ing.co/class/fsm (Access code 4379) Year 2 Code: http://ing.co/class/i1a (Access code 2442)</i> <i>Premier's Reading Challenge - If you would like to read/listen to some of the Premier's Reading Challenge books, click this link: https://drive.google.com/drive/folders/1brYp_6K44GICqW_zXE14K7VZbWC6k_M?usp=sharing</i> <i>More information can be found on the Learning from home Hub which now includes advice for parents and carers to help your child continue to learn if they are not able to attend school. https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers</i> 					

If you go for lessons with the teachers below, you can access their resources:			
<p>Mrs Tall Mrs Kenworthy</p>	<p>https://www.uniteforliteracy.com/ https://learnenglishkids.britishcouncil.org/Wonderful words, creative stories: beach Wonderful words, creative stories: pets https://www.scootle.edu.au/ec/viewing/L8739/index.html</p>	<p>Mrs Manners</p>	<ul style="list-style-type: none"> Write out the sounds a, m, s, t, l, f, d, r, o, g, l Revise these sounds. Make some 2 and 3 letter words. Read these words the fast and slow way. Play Eye Spy with sounds e.g I spy with my little eye something beginning with m. The players take turns in guessing. The spied item could be a mat, a mug or a microwave.

Problem Solving

1. There were 21 stars in space. An alien spaceship zapped 6 away! How many stars were left?	2. Jim had 22 sweets. Lee gave him 8 more. How many sweets has Jim got?
3. There are 10 people getting on the bus. They can sit in pairs (groups of 2). How many pairs of people are getting on the bus?	4. Sam has 6 packets of biscuits. Each packet has 5 biscuits in it. How many biscuits does Sam have altogether?

Patterns and Algebra Activity

① Use numbers to describe these patterns. The first one has been started for you.

○ ○ △ ○ ○ △ ○ ○ △ ○ ○ △

2

1

☆ ☆ ☆ □ ☆ ☆ ☆ □ ☆ ☆ ☆ □

☀ ☀ △ ○ ☀ ☀ △ ○ ☀ ☀ △ ○

② Finish the number patterns.
Write a rule to describe each pattern.

0, 5, 10, 15, _____, _____

Rule: _____

10, 20, 30, 40, _____, _____

Rule: _____

12, 14, 16, 18, _____, _____

Rule: _____

32, 30, 28, 26, _____, _____

Rule: _____

80, 70, 60, 50, _____, _____

Rule: _____

Handwriting does NOT have to be printed and completed on this page. Students are encouraged to practise writing on blank or lined paper.

S s



Draw something that starts with 's'.

