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*Students are not expected to complete all tasks, please do what you can. Please share photos of activities you do at home via Seesaw. Online and offline alternative tasks have been provided. All children have been given login details for Seesaw and Matific. Please contact your teacher with any questions.*

**Activities in red should be prioritised and completed independently by your child.**




*Teachers will post daily read-alouds on Seesaw for students to listen and respond to if they wish.*

[Click here to watch a tutorial video on how to support your child with writing at home.](#)

Week 1 - T2	Monday <i>Pupil Free Day</i>	Tuesday <i>Pupil Free Day</i>	Wednesday 29/4	Thursday 30/4	Friday 1/5						
<b>DAILY TASKS</b>			<i>Find three things in your house that begin with the same letter as your name.</i>	<i>Make a healthy snack using two different types of fruit or vegetables.</i>	<i>Teach someone in your family a dance or exercise routine.</i>						
<b>ENGLISH</b>			<p>★ <b>Sight Words:</b> Practice reading and writing your <a href="#">sight words</a>. Once students can instantly read and write all words from a list, move on to the next one. See <a href="#">sight word activities ideas</a>.</p> <p>★ <b>Book of the week:</b> <i>Too Many Pears</i> by Jackie French.</p> <p>★ <b>Writing: Response to text.</b>  <a href="#">*Tutorial video for parents*</a></p> <ol style="list-style-type: none"> <li>1. Draw a picture of your favourite part of the story 'Too Many Pears' .</li> <li>2. Come up with an idea about the picture/story.</li> <li>3. Write your idea.</li> <li>4. Post your work to Seesaw</li> </ol> <p>★ <b>Seesaw:</b> /l/ sound search  <b>Offline Alternative:</b> Find or draw pictures/items that start with the sound /l/</p> <div style="text-align: center;"></div>	<p>★ <b>Sight Words.</b> Practice reading and writing your <a href="#">sight words</a>. Once students can instantly read and write all words from a list, move on to the next one. See <a href="#">sight word activities ideas</a>.</p> <p>★ <b>Writing: Cows</b>  <a href="#">Watch this video on cows</a></p> <p>Discuss</p> <ul style="list-style-type: none"> <li>→ What cows look like</li> <li>→ Where they live</li> <li>→ What they eat.</li> </ul> <p>Draw a picture of a cow and write about it. Post your work to Seesaw.</p> <p>★ <b>Seesaw:</b> /e/ sound search  <b>Offline Alternative:</b> Find or draw pictures/items that start with the sound /e/</p> <div style="text-align: center;"></div>	<p>★ <b>Sight Words.</b> Practice reading and writing your <a href="#">sight words</a>. Once students can instantly read and write all words from a list, move on to the next one. See <a href="#">sight word activities ideas</a>.</p> <p>★ <b>Writing:</b> Draw, talk and write about one of your favourite places and what you like to do there (based on yesterday's Geography lesson). Post your work to Seesaw.</p> <p>★ <b>Seesaw:</b> <b>Blending sounds in words.</b>  <b>Offline alternative:</b> <i>Clap the 3 sounds in the words below</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; color: red;">j</td> <td style="text-align: center; color: red;">u</td> <td style="text-align: center; color: red;">g</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> </table> <p>★ <i>rat</i>      <i>bat</i>            ★ <i>hop</i>     <i>rip</i>            ★ <i>fin</i>      <i>jug</i>            ★ <i>box</i>     <i>run</i></p>	j	u	g			
j	u	g									
											
<b>PHYSICAL ACTIVITY</b>			<b>Jumping:</b> <i>Practise jumping up from a low position with your knees bent and try to land on both feet. Can you do 10 ?</i>	<b>Jumping:</b> <i>Use both feet and do little jumps from one room to another. Can you count the jumps?</i>	<b>Jumping:</b> <i>Sing a nursery rhyme and try to clap and jump to the beat. Remember to try to land on both feet.</i>						

<b>MATHS</b>			<p>★ Start from 5 and write your numbers to 20.</p> <p>★ <b>Hat Draw:</b> Using number cards 1-10 (available in your learning pack or can be made) pull a number from a hat, bowl, box or bag and say two more than the number chosen (eg. if you pull out the number 5 the number that is two more is 7).</p> <p>★ <b>Matific:</b> Complete one activity on Matific School Work. Try to achieve 5 stars in the activity.</p> <p style="text-align: center;">*****</p> <p><b>Offline alternative:</b> Find a recipe for your favourite food. Count how many ingredients you need for it.</p>	<p>★ Practise counting and writing numbers. Start at 20 and count <u>backwards</u> to 0.</p> <p>★ <b>Dice Tower:</b> Roll the dice, whatever number it lands on build a tower with that many same coloured pieces. Roll the dice again and add that many blocks to the tower in a different colour. Write a sentence about your tower (eg. 3 blue and 6 green make 9).</p> <p>★ <b>Matific:</b> Complete one activity on Matific School Work. Try to achieve 5 stars in the activity.</p> <p style="text-align: center;">*****</p> <p><b>Offline alternative:</b> Search through your house and count how many pillows and cushions you can find. Write how many you found.</p>	<p>★ Start from 8 and write your numbers as high as you can go</p> <p>★ Draw a picture of your family, friends or classmates. Count and write how many boys and girls there are.</p> <div style="text-align: center;">  <p>Girls: 8 Boys: 8</p> </div> <p>★ <b>Matific:</b> Complete one activity on Matific School Work. Try to achieve 5 stars in the activity.</p> <p style="text-align: center;">*****</p> <p><b>Offline alternative:</b> Select your favourite picture book. Count and write the number of words on each page.</p>
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<b>OTHER</b>			<p style="text-align: center;"><b>Science</b> <b>Weather</b></p> <p>Go to <a href="http://inq.co/class/i14">http://inq.co/class/i14</a> and enter the code: <b>8815</b>. Complete the lesson called '<a href="#">Daily and Seasonal Changes</a>'. <b>Offline alternative:</b> Discuss the weather with someone in your family.</p> <ul style="list-style-type: none"> <li>● What is the weather today?</li> <li>● How do you know?</li> <li>● What can you see and hear?</li> </ul> <p>Think of and draw a symbol to represent these weather types:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Sunny</td> <td>Raining</td> <td>Windy</td> </tr> <tr> <td>Cloudy</td> <td>Stormy</td> <td>Snowing</td> </tr> </table> <p>Create your own monthly weather chart. Observe the weather and add to your chart each day.</p>	Sunny	Raining	Windy	Cloudy	Stormy	Snowing	<p style="text-align: center;"><b>Geography</b> <b>Different Places</b></p> <p>Go to <a href="http://inq.co/class/i14">http://inq.co/class/i14</a> and enter the code: <b>8815</b>. Complete the lesson called '<a href="#">Different Places</a>'. Go through the slides, watch the videos and complete the <b>green circle</b> worksheet (page 5). <b>Offline alternative:</b> Discuss what a 'place' is and brainstorm different places you know (<i>house, park, school, shopping centre etc.</i>) Talk about how places can be used for different purposes. Draw two of your favourite places.</p> <p>★ What is the weather today? What can you see and hear? <i>Add to your weather chart.</i></p>	<p style="text-align: center;"><b>PDH</b> <b>My safe environment at home</b></p> <p>Talk to your parents about a place in your house that makes you feel safe. Why does it make you feel that way? Draw a picture of you in a room inside your house where you feel safe. Post a picture to seesaw.</p> <p>★ What is the weather today? What can you see and hear? <i>Add to your weather chart.</i></p>
Sunny	Raining	Windy									
Cloudy	Stormy	Snowing									

Additional Teacher Activities			<p><b><u>Miss Cavenagh (Dance)</u></b></p> <p>★ “ABC” Dance video (posted on Seesaw).  <i>Song: “ABC” by Zachary James (found on Spotify or Youtube)</i></p>	<p><b><u>Mrs Mok (EAL/D)</u></b></p> <p>★ <u>Some</u> students will be allocated an additional activity on Seesaw each Wednesday.          ★ Talking activity: Tell me about your favourite things.</p>	<p><b><u>Mr Murphy (Library)</u></b></p> <p>★ Watch the online book ‘<a href="#"><u>Duck! Rabbit!</u></a>’ by Amy Krouse Rosenthal and Tom Lichtenheld.          ★ Make your own <a href="#"><u>duck and rabbit puppet</u></a>. Share your puppet on Seesaw.</p>
<p>ADDITIONAL ACTIVITIES &amp; WEBSITES</p>	<p><b>English:</b></p> <ul style="list-style-type: none"> <li>● <a href="#"><u>Activities to support literacy skills at home</u></a></li> <li>● Talk about the daily read aloud with your child. Draw and write something about the story.</li> </ul> <p><b>Phonics:</b></p> <ul style="list-style-type: none"> <li>● Go to the <a href="#"><u>starfall website</u></a> to learn the SOUNDS each letter makes (<a href="https://www.starfall.com/h/abcs/">https://www.starfall.com/h/abcs/</a>)</li> <li>● <a href="https://www.youtube.com/watch?v=BELIZKpi1Zs">https://www.youtube.com/watch?v=BELIZKpi1Zs</a></li> <li>● <a href="https://www.youtube.com/watch?v=VFo0b_IIRac">https://www.youtube.com/watch?v=VFo0b_IIRac</a></li> <li>● Listen to the <a href="#"><u>Sound Waves Sound Chant</u></a></li> </ul> <p><b>Sight words:</b></p> <ul style="list-style-type: none"> <li>● <a href="#"><u>Sight Word Activities</u></a></li> </ul> <p><b>Writing Ideas:</b></p> <ul style="list-style-type: none"> <li>●  <a href="#"><u>Pencil grip tutorial</u></a> - how to support your child to hold their pencil correctly</li> <li>● Draw a picture and write about it (favourite toy, place, food, activity, game etc.)</li> <li>● Read a story and write about your favourite part</li> <li>● Write about what happened in the beginning, middle and end of a story</li> <li>● Look at a picture and write about it</li> <li>● Write a letter/make a card for a friend, teacher, family member</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>● <a href="#"><u>Activities to support numeracy skills at home</u></a></li> <li>● <a href="#"><u>Starfall Maths</u></a></li> <li>● <a href="#"><u>IXL maths games</u></a></li> </ul> <p><b>Physical Activity and Mindfulness:</b></p> <ul style="list-style-type: none"> <li>● Cosmic Kids Yoga: <a href="https://www.youtube.com/user/CosmicKidsYoga/videos">https://www.youtube.com/user/CosmicKidsYoga/videos</a></li> <li>● Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></li> <li>● Kidz Bop: <a href="https://www.youtube.com/user/KidzBopKids">https://www.youtube.com/user/KidzBopKids</a></li> </ul> <p>  <b><u>Brain Break Suggestions:</u></b></p> <ul style="list-style-type: none"> <li>- Dancing/moving/stretching/singing</li> <li>- Drink of water/have a snack</li> <li>- Physical activity (as above)</li> </ul>				

- Go outside and run/hop/skip/jump/bounce a ball