**Murray and Emu - Learning From Home Plan**

**Term 2 Week 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:55am - 9:55am** |  |  | **English**  **Writing - Planning**  Look at the image provided to inspire your story.  **Writ**i**ng - Composing**  Compose your story.  Use your planning sheet to guide your story.  Remember to:  - write in full sentences  - start a new paragraph for your orientation, complication and resolution  - tick off each word as you include them in your story | **English**  **Writ**i**ng - Composing**  Compose your story.  Use your planning sheet to guide your story.  Remember to:  - write in full sentences  - start a new paragraph for your orientation, complication and resolution  - tick off each word as you include them in your story | **English**  **Writing - Revising and Editing**  Using a coloured pen you are going to revise and edit your work.  To **revise** your work:   * Include adjectives * Use interesting sentence starters * Use powerful words   **Refer to the Writing Process Slides for ideas**  To **edit** your work:   * spelling mistakes? * punctuation check? * does it make sense?   **Writing: Please upload this writing sample to Seesaw (ideal) or send it via email so that I can provide feedback.** |
| **9:55am-**  **11:00am** |  |  | Complete Wednesday on your literacy Grid | Complete Thursday on your literacy Grid | Complete Friday on  your literacy Grid |
| **Break** |  |  |  |  |  |
|  | | | | | |
| **11:50am-**  **12:50pm** |  |  | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day  *(worksheet, or complete on* ***Seesaw****). Too choose your number, roll a dice (roll a dice multiple times for more difficult mu-digit numbers)* | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day |
| **12:50 - 1:50** |  | . | **Creative Arts: Art**  Listen to the following stories:  *Sky Colour*: <https://www.youtube.com/watch?v=ehfb86HoEzA>  *I Don’t Draw I Colour:* <https://www.youtube.com/watch?v=DUlP6xiCW2k>  **Then**  Use the attachment ***Art Week 1 T2*** to complete the art lesson. Remember to post your finished artwork on Seesaw. | **PDHPE: Dance**  DanceFever MultiSport  <https://www.youtube.com/watch?v=iiN2fYbC0vc>​ | **STEM** (Science)  Get creative, use your imagination and think outside the box:  Listen to the Story – *The Most Magnificent Thing* by Ashley Spires <https://www.youtube.com/watch?v=UM8oN4yzJqw>  **Complete the assigned task on Seesaw**: Curious Moment: What can you create?  When you post your invention on **Seesaw** please include:   * Your inventions name * How you made it? * What it is used for? * Use lots of descriptive language |
| **Break** |  |  |  |  |  |
| **2:20pm-**  **3:00pm** |  |  | **Personal Development, Health Physical Education (PDHPE)**  Mindfulness: Smiling Minds App (Parents to download)  <https://www.smilingmind.com.au/>  **or**  Cosmic Kids Yoga  [www.cosmickidsyoga.com](http://www.cosmickidsyoga.com) | At Home Activity Grid  (emailed to parents along with this Timetable) | **Lego Stem Challenge!**  Choose and complete a challenge from the Lego Challenge. |

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell ([anthea.bell4@det.nsw.edu.au](mailto:anthea.bell4@det.nsw.edu.au)) with your name, your child’s name and class and full address.