**Murray and Emu - Learning From Home Plan**

**Term 2 Week 1**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:55am - 9:55am** |  |  | **English****Writing - Planning**Look at the image provided to inspire your story.**Writ**i**ng - Composing**Compose your story. Use your planning sheet to guide your story.Remember to:- write in full sentences- start a new paragraph for your orientation, complication and resolution- tick off each word as you include them in your story | **English****Writ**i**ng - Composing**Compose your story. Use your planning sheet to guide your story.Remember to:- write in full sentences- start a new paragraph for your orientation, complication and resolution- tick off each word as you include them in your story | **English****Writing - Revising and Editing**Using a coloured pen you are going to revise and edit your work. To **revise** your work:* Include adjectives
* Use interesting sentence starters
* Use powerful words

**Refer to the Writing Process Slides for ideas**To **edit** your work:* spelling mistakes?
* punctuation check?
* does it make sense?

**Writing: Please upload this writing sample to Seesaw (ideal) or send it via email so that I can provide feedback.** |
| **9:55am-****11:00am** |  |  | Complete Wednesday on your literacy Grid | Complete Thursday on your literacy Grid | Complete Friday onyour literacy Grid |
| **Break** |   |   |   |   |  |
|  |
| **11:50am-****12:50pm** |  |  | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day*(worksheet, or complete on* ***Seesaw****). Too choose your number, roll a dice (roll a dice multiple times for more difficult mu-digit numbers)* | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day |
| **12:50 - 1:50** |  | . | **Creative Arts: Art**Listen to the following stories: *Sky Colour*: <https://www.youtube.com/watch?v=ehfb86HoEzA>*I Don’t Draw I Colour:* <https://www.youtube.com/watch?v=DUlP6xiCW2k>**Then**Use the attachment ***Art Week 1 T2*** to complete the art lesson. Remember to post your finished artwork on Seesaw. | **PDHPE: Dance**DanceFever MultiSport<https://www.youtube.com/watch?v=iiN2fYbC0vc>​  | **STEM** (Science)Get creative, use your imagination and think outside the box:Listen to the Story – *The Most Magnificent Thing* by Ashley Spires <https://www.youtube.com/watch?v=UM8oN4yzJqw>**Complete the assigned task on Seesaw**: Curious Moment: What can you create?When you post your invention on **Seesaw** please include:* Your inventions name
* How you made it?
* What it is used for?
* Use lots of descriptive language
 |
| **Break** |   |   |   |   |  |
| **2:20pm-****3:00pm** |  |  | **Personal Development, Health Physical Education (PDHPE)**Mindfulness: Smiling Minds App (Parents to download)<https://www.smilingmind.com.au/>**or**Cosmic Kids Yoga[www.cosmickidsyoga.com](http://www.cosmickidsyoga.com)  | At Home Activity Grid(emailed to parents along with this Timetable) | **Lego Stem Challenge!**Choose and complete a challenge from the Lego Challenge. |

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell (anthea.bell4@det.nsw.edu.au) with your name, your child’s name and class and full address.