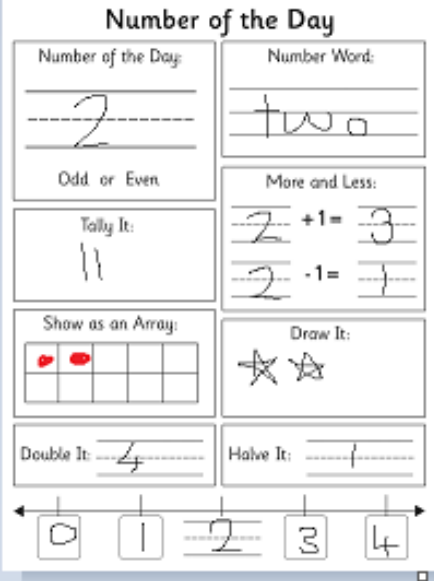
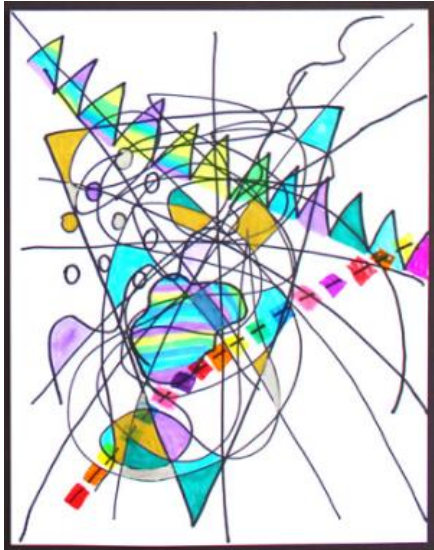


Menzies Learning from Home Plan
Term 2, Week 1, 2020

Week 1	Wednesday	Thursday	Friday
Morning 8:55am – 9:55am	<p>English: Introducing Informative texts Read the <u>narrative</u> text, The Midnight Thunderstorm. After reading, answer the following questions:</p> <ul style="list-style-type: none"> → What type of text is this? → How do you know? → What is the text about? <p><i>What would you need to do to transform an imaginative text about thunderstorms into an informative text about thunderstorms?</i></p> <p>Read the <u>informative</u> text, All About Thunderstorms. Complete a Venn Diagram by comparing the imaginary text about thunderstorms to the informative text about thunderstorms.</p> <ul style="list-style-type: none"> → What do the imaginary text and the informative text have in common? → What is different about the two texts? → When might an informative text about a topic be more useful than an imaginary text? 	<p>English: Writing informative texts Think of people, places, animals, objects or events that an informative text could be written about.</p> <p>Choose two of the above topics and list as many facts as possible that could be included in an informative text.</p> <p>Classify your facts in categories e.g. physical appearance, interesting facts, location. Give feedback to your peers on Seesaw.</p>	<p>English: Multicultural speeches and Impromptu Speaking We are going to start learning about speeches.</p> <p>Define the 3M's of public speaking: matter, manner, and method.</p> <p>Brainstorm components of a speech, purpose, audience, literary devices and revise the structure for planning speech writing,</p> <p>Look at the video of the winner of last year's Multicultural Perspectives Public Speaking Competition. What did you notice about it?</p> <p>https://www.artsunit.nsw.edu.au/speaking-competitions/public-speaking/multicultural-perspectives-public-speaking-competition-0</p>
Brain Break	Play your favourite song and dance to it	Do 10 push-ups (on your knees or toes)	Plank (on your knees or toes) for 30 seconds
10-11am	Complete Wednesday on your literacy Grid	Complete Thursday on your literacy Grid	Complete Friday on your literacy Grid

Lunch			
<p>Middle 11:50-12:50pm</p>	<p>Mathematics: Tasks:</p> <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day <p>(worksheet, or complete on Seesaw). Too choose your number, roll a dice (roll a dice multiple times for more difficult multi-digit numbers)</p> 	<p>Mathematics: Tasks:</p> <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day 	<p>Mathematics: Tasks:</p> <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day
<p>Brain Break</p>	<p>Do 20 star jumps</p>	<p>Do 10 squats (hands on your hips, legs shoulder width apart and bend those knees!)</p>	<p>Time 1 minute and hop on one leg (count how many you get without stopping). Swap legs and time again! Which leg was better?</p>
<p>12:50-1:50</p>	<p>Creative Arts: Art Listen to the following stories: <i>Sky Colour:</i> https://www.youtube.com/watch?v=ehfb86HoEzA <i>I Don't Draw I Colour:</i> https://www.youtube.com/watch?v=DUIP6xiCW2k</p>	<p>PDHPE: Dance DanceFever MultiSport https://www.youtube.com/watch?v=iiN2fybC0vc</p>	<p>STEM (Science) Get creative, use your imagination and think outside the box: Listen to the Story – <i>The Most Magnificent Thing</i> by Ashley Spires https://www.youtube.com/watch?v=UM8oN4yzJqw</p>

	<p>Then Use the attachment Art Week 1 T2 to complete the art lesson. Remember to post your finished artwork on Seesaw.</p> 		<p>Complete the assigned task on Seesaw: Curious Moment: What can you create?</p> <p>When you post your invention on Seesaw please include:</p> <ul style="list-style-type: none"> - Your inventions name - How you made it? - What it is used for? - Use lots of descriptive language
Recess			
<p>Afternoon 2:20- 3:00p</p>	<p>Personal Development, Health Physical Education (PDHPE):</p> <p>Mindfulness: Smiling Minds App (Parents to download) https://www.smilingmind.com.au/</p> <p>or</p> <p>Cosmic Kids Yoga www.cosmickidsyoga.com</p>	<p>At Home Activity Grid: Emailed to parents along with this Timetable</p>	<p>Lego Stem Challenge! Choose and complete a challenge from the Lego Challenge.</p>

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell (richard.dona1@det.nsw.edu.au) with your name, your child's name and class and full address.