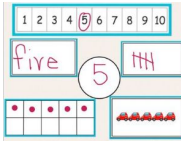



## Platypus - Learning From Home Plan

### Term 2 Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
<p align="center"><b>English Focuses</b></p> <p><b>Our sight words are:</b> I, am, a, at, can, see, mum, dad, look, the, this, is, went, and, can</p> <p><b>Our writing focus is:</b> finger spaces and "If I can say it I can write it" (verbalising and then attempting to write statements)</p>				
8:55am - 9:55am		<p><b>English</b></p> <p><b>Writing:</b> Spend a few minutes viewing the <b>elephant</b> at <b>Taronga Zoo</b> via their live zoo cams: <a href="https://taronga.org.au/taronga-tv#animallivecams">https://taronga.org.au/taronga-tv#animallivecams</a></p> <p>- Activity: Use your sight words to write and draw about the animals at the zoo. eg. <i>I am at the <b>zoo</b>.</i> <i>Look at the <b>elephant</b>.</i></p>	<p><b>English</b></p> <p><b>Writing:</b> <i>Story of the week: Snappy the Alligator by Julie Falatko</i></p> <p>- Watch the video and listen to the story: <a href="https://www.storylineonline.net/books/snappy-the-alligator/">https://www.storylineonline.net/books/snappy-the-alligator/</a></p> <p>- Activity: Use your sight words to write and draw about the story.</p> <p align="center"><b>Please upload this writing sample to Seesaw (ideal) or send it via email so that I can provide feedback.</b></p>	<p><b>English</b></p> <p><b>Writing:</b> Use your sight words to write and draw about a topic of your choosing. eg. <i>I am at the <b>park</b>.</i> <i>Look at the <b>swing</b>.</i></p> <p><b>Phonics:</b> go to: <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a> and enter code <b>flat997</b>. Go to: <i>Phase 1 Sound Units</i> and consolidate familiar sounds <b>s a t p i n m g p l r o d b</b></p>
9:55am- 11:00am		Complete Wednesday on your literacy Grid	Complete Thursday on your literacy Grid	Complete Friday on your literacy Grid
Break				

<p>11:50am- 12:50pm</p>			<p><b><u>Mathematics</u></b>  <b>Tasks:</b>          - Matific          - Maths grid activity          - Number of the Day  <i>(complete on <b><u>Seesaw</u></b>).</i>  <i>Too choose your number, roll a dice (roll a dice multiple times for more difficult mutli-digit numbers)</i></p> 	<p><b><u>Mathematics</u></b>  <b>Tasks:</b>          - Matific          - Maths grid activity          - Number of the Day</p>	<p><b><u>Mathematics</u></b>  <b>Tasks:</b>          - Matific          - Maths grid activity          - Number of the Day</p>
<p>12:50 - 1:50</p>			<p><b><u>Creative Arts: Art</u></b>          Listen to the following stories:  <i>Sky Colour:</i>  <a href="https://www.youtube.com/watch?v=ehfb86HoEzA">https://www.youtube.com/watch?v=ehfb86HoEzA</a>  <i>I Don't Draw I Colour:</i>  <a href="https://www.youtube.com/watch?v=DUIP6xiCW2k">https://www.youtube.com/watch?v=DUIP6xiCW2k</a>  <b>Then</b>          Use the attachment <b>Art Week 1 T2</b> to complete the art lesson. Remember to post your finished artwork on Seesaw.</p> 	<p><b><u>Sport: Dance</u></b>          DanceFever MultiSport  <a href="https://www.youtube.com/watch?v=iiN2fYbC0vc">https://www.youtube.com/watch?v=iiN2fYbC0vc</a></p>	<p><b><u>STEM</u></b> (Science)          Get creative, use your imagination and think outside the box:          Listen to the Story – <i>The Most Magnificent Thing</i> by Ashley Spires  <a href="https://www.youtube.com/watch?v=UM8oN4yzJqw">https://www.youtube.com/watch?v=UM8oN4yzJqw</a>  <b>Complete the assigned task on <u>Seesaw</u>:</b> Curious Moment: What can you create?            When you post your invention on <b><u>Seesaw</u></b> please include:            - Your inventions</p>

					name - How you made it? - What it is used for? - Use lots of descriptive language
<b>Break</b>					
<b>2:20pm-3:00pm</b>			<b><u>Personal Development, Health Physical Education (PDHPE)</u></b>  Mindfulness: Smiling Minds App (Parents to download) <a href="https://www.smilingmind.com.au/">https://www.smilingmind.com.au/</a>  <b>or</b>  Cosmic Kids Yoga <a href="http://www.cosmickidsyoga.com">www.cosmickidsyoga.com</a>	At Home Activity Grid (emailed to parents along with this Timetable)	<b>Lego Stem Challenge!</b> Choose and complete a challenge from the Lego Challenge.

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell ([anthea.bell4@det.nsw.edu.au](mailto:anthea.bell4@det.nsw.edu.au)) with your name, your child's name and class and full address.