

Stage 2 Learning From Home Plan OVERVIEW

Term 2 Week 1 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9-10			Writing	Writing	Writing
10-11			Reading	Reading	Reading
BREAK					
11:50-1:50			Maths	History	Maths
BREAK					
2:20-3			Library	PDHPE	Behind the News

Support Website and Exemplars

Stage 2 teachers have created a website to further support the Learning from Home activities for all students and parents. This website includes exemplars of set activities, parent information and how-to guides - <https://sites.google.com/education.nsw.gov.au/rpsstage2/home>

Brain Break Activities

Experience the Sydney Opera House from your home with their range of digital content and hands-on activities created especially to inspire young minds. <https://www.sydneyoperahouse.com/visit-us/bring-the-kids/for-the-kids.html>

If you require offline copies of the work (hard copies) please email **Ms Nivison-Smith** (joanna.huynh7@det.nsw.edu.au) with your name, your child's name, class and full address.

Stage 2 Learning From Home Plan

Term 2 Week 1 2020

	Wednesday	Thursday	Friday
SESSION 1	English Writing - Planning	English Writing - Revising	English Writing - Publishing
9:00am - 10:00am	<p>Look at the image on our Google Docs to inspire your story.</p> <p>Think about: Where is your story set?</p> <p>Who are the characters?</p> <p>What might go wrong?</p> <p>How will it be resolved?</p> <p>Use the planning guide and exemplar to plan your story.</p> <p>Writing - Composing Compose your story. Use your planning sheet to guide your story.</p> <p>Remember to:</p> <ul style="list-style-type: none"> - write in full sentences - start a new paragraph for your orientation, complication and resolution - tick off each word as you include them in your story 	<p>Using a coloured pen you are going to revise and edit your work.</p> <p>To revise your work:</p> <ul style="list-style-type: none"> - include adjectives - use interesting sentence starters <p>use powerful words</p> <p>Writing - Editing Refer to the Writing Process Google Docs for ideas</p> <p>To edit your work:</p> <ul style="list-style-type: none"> - fix spelling mistakes - fix punctuation - make sure it makes sense 	<p>Write your final copy on a new piece of paper or on Google Docs.</p> <p>Focus on your handwriting, make sure your:</p> <ul style="list-style-type: none"> - letters are formed correctly - letters are the same size - words are sitting on the line <p>You may wish to design a border or an illustration to showcase your work.</p> <p>Take a photo and upload to Seesaw for your teacher to see.</p>

10:00am-11:00am	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Predicting) Read the title and illustration to predict what this text will be about in 3-5 sentences.</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Questioning) Read the text and ask 3 questions related to the text. Add on to the 3 provided for you</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Summarising) Read the text and write your own 10 key words to summarise the text.</p>
Teacher Reading	Read for enjoyment: Mystery Teacher	Read for enjoyment: Mrs Hughes	Read for enjoyment: Ms Nivision-Smith
BREAK			
SESSION 2	Mathematics - Whole Number	History- Inquisitive	Mathematics - Time
11:50am-1:50pm	<p>Wk1 Whole Number Google Slide Go to your class's Google Classroom and click on the Wk1 Whole Number Google Slide</p> <p>Open up the Google Slide and follow the prompts to complete the task inside the text boxes provided.</p>	<p>Click on your class' link (see below), enter the code and select the lesson. Complete questions in a workbook. Take a photo of your work and post it to Seesaw for marking and feedback.</p> <p><u>Year 3 - Community and Remembrance</u> Lesson 3: Who Lives Here? Questions 1-3 and 5 Extension questions: 9</p> <p><u>Year 4 - Great Journeys</u> Lesson 4: Research Your Own Explorer</p> <p>Complete ALL questions.</p>	<p>Wk1 Time Google Slides Go to your class's Google Classroom and click on the T2 Week 1 Time Google Slide.</p> <p>Open up the Google Slide and follow the prompts to complete the tasks.</p>
Daily Matific 15 mins	<p>Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/</p>	<p>Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/</p>	<p>Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/</p>
BREAK			

SESSION 3	Library	Personal Development, Health and Physical Education (PDHPE)	Behind the News (BTN)
2:20pm-3:00pm	Go to your Google Classroom and click on classwork.	Dance Mindfulness https://www.youtube.com/watch?v=b5LLfdhGekA 'Kidzbop Kids' Dance "Fight Song" - https://www.youtube.com/watch?v=40uEcTuqIvM Guided Relaxation: https://www.youtube.com/watch?v=9_vEZTrmtYA	Watch this week's classroom episode. https://www.abc.net.au/btn/classroom/ Extension: Access the Teacher resources for further learning on the topic stories.
Anytime Extension Activities	<ul style="list-style-type: none"> - Stage 2 Off-line Activities Grid - Matharoo Word Problems 		

INQUISITIVE Class Links and Codes				
Dennis	Mackellar	Paterson	Noonuccal	Lawson
http://inq.co/class/fsk Access Code: 4612	http://inq.co/class/i1h Access code: 3431	http://inq.co/class/i1f Access Code: 1947	http://inq.co/class/i1e Access code: 6676	http://inq.co/class/i1g Access Code: 8731