





Year 2 Learning from Home Program

Week 1	Optional Activities: Originally for Tuesday 28/4	Wednesday 29/4	Thursday 30/4	Friday 1/5
Morning	<p>English Daily writing: Write about one thing you do really well.</p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: Watch the video and listen to the story: Link:</p> <ul style="list-style-type: none"> Activity: Describe the characters in the story. <p>Spelling: sort the blends sh st sw swing best shadow swim fish storm shine sweat marshmallow test push sting swap last swift</p>	<p>English Daily writing: What would happen if it really did rain cats and dogs. Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: Watch the video and listen to the story: Link:</p> <ul style="list-style-type: none"> Activity: Describe the characters in the story. <p>Spelling: Practice reading and writing your spelling words.</p> <p>Handwriting: Practise writing your numbers the correct way.</p>	<p>English Daily writing: Write a diary entry for what you did yesterday - in the morning, afternoon and evening.</p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: Watch the video and listen to the story: Link:</p> <ul style="list-style-type: none"> Activity: Describe the characters in the story. <p>Grammar and punctuation: Adjectives Adjectives describe nouns and come before them. Write an adjective for each of these nouns and use it in a sentence. ----- flower -----cloud -----chair -----banana -----butterfly -----crab</p>	<p>English Daily writing: Post to Seesaw What is the favourite room in your house? Describe how it looks and explain how and when you use it.</p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Spelling: Practice reading and writing your sight words.</p> <p>Listen to a story: Choose a story to listen to.</p> <ul style="list-style-type: none"> Write about your favourite part. Draw what you think the story looks like. Link: Listen to a story
Break				
Middle	<p>Mathematics</p> <ul style="list-style-type: none"> Whole Number maths activities. Matific - Aim for 5 stars! <p>PDHPE - Dance Warm up: Thought Bubbles Cosmic Kids Zen Den - Mindfulness for kids Dance/Movement Lesson: Practice our dance 'Can't Stop The Feeling' by Justin Timberlake - Trolls: Can't Stop The Feeling GoNoodle Guided relaxation: Peace Out Guided</p>	<p>Mathematics</p> <ul style="list-style-type: none"> Topic of the week: Whole Number Year 2 - Term 2 Week 1 (Whole number) Matific - Aim for 5 stars! <p>Geography We are starting a new topic and learning about Australian Places. You will watch videos, see pictures, draw and create your own town too.</p>	<p>Mathematics</p> <ul style="list-style-type: none"> Seesaw activities Matific - Aim for 5 stars! <p>Science - What are the Earth's resources? Watch the video: Earth's Natural Resources Complete the worksheet Earth's Resources Yr 2 are learning that all things are made from natural resources. Here are the</p>	<p>Mathematics</p> <ul style="list-style-type: none"> Watch these videos to help you complete the Seesaw task. Problem solving on Seesaw - Mathematics Problem solving on Seesaw Matific - Aim for 5 stars! <p>History Watch this video about James Gavagan Answer these questions: 2. How would you describe James'</p>

	Relaxation for Kids 1. Balloon 1.	Complete the activity on Seesaw to learn why an address is important.	instructions for an OPTIONAL experiment that you may like to complete at home. How to make ice-cream in a bag. Reflection: Think about the ingredients you used. Which natural resources do you think they came from?	personality? 3. Describe how he would be feeling. 4. Why do you think it is important for us to know about James Gavagan?
Break				
Afternoon	Home learning Have a look at ten different shaped and different coloured leaves that you would find in a garden or the picture below.  Choose your favourite one. Draw your favourite one. Try to colour it the same as it appears on the screen.	PDHPE Create a safe obstacle course like the image below:  How long does it take you to complete the course once? Time yourself a second and third time. What is your fastest time? What is your slowest time?	Home learning Work together to make a family emblem (a picture that represents what people in your family enjoy doing together). For example, if most people in a family like the outdoors and talking about Bears, you might draw the emblem below.  Try to think of what most of your family enjoys and draw an emblem.	CAPA A very famous Italian artist, named Michaelangelo painted on ceilings by laying on his back. Use blu tak or sticky tape to attach a blank piece of paper under a table with enough space for yourself. Try drawing a picture of your favourite day laying on your back. 

Additional Stage 1 Resources

- *Inquisitive: Access to HSIE and Science resources: Year 1 Code: <http://ing.co/class/fsm> (Access code 4379) Year 2 Code: <http://ing.co/class/i1a> (Access code 2442)*
- *Premier's Reading Challenge - If you would like to read/listen to some of the Premier's Reading Challenge books, click this link: [Premier's Reading Challenge Books](#)*
- *Sunshine Online Reading: <https://www.sunshineonline.com.au/> Username - rydeps Password - rydeps*
- *More information can be found on the Learning from home Hub [Advice to parents and carers](#)*

If you go for lessons with the teachers below, you can access their resources:

Mrs Tall Mrs Kenworthy	Check Seesaw	Mrs Manners	Check Seesaw
Mr Murphy	Library Stage 1 program - learning at home	Mrs Morcom	Check Seesaw

You do NOT have to print out this page. You can do the questions on blank paper.

Week 1 Whole Number Activity

Use the clues to fill in the gaps.

Number	Words	Expanded Form	Picture
____	____ hundreds ____ tens ____ ones	$500 + 40 + 1$ = _____	
____	2 hundreds 6 tens 1 ones	____ + ____ + ____ = _____	
824	____ hundreds ____ tens ____ ones	____ + ____ + ____ = _____	
____	____ hundreds ____ tens ____ ones	____ + ____ + ____ = _____	

Complete the following sequences:

1. ____ 4 6 8 10 ____

2. 50 45 ____ 35 ____ 25

3. ____ 6 9 12 ____ 18

4. 90 ____ ____ 60 50 40

5. 16 ____ 36 46 ____ 66
6. ____ 24 21 ____ 15 12

7. 35 40 ____ 50 ____ 60

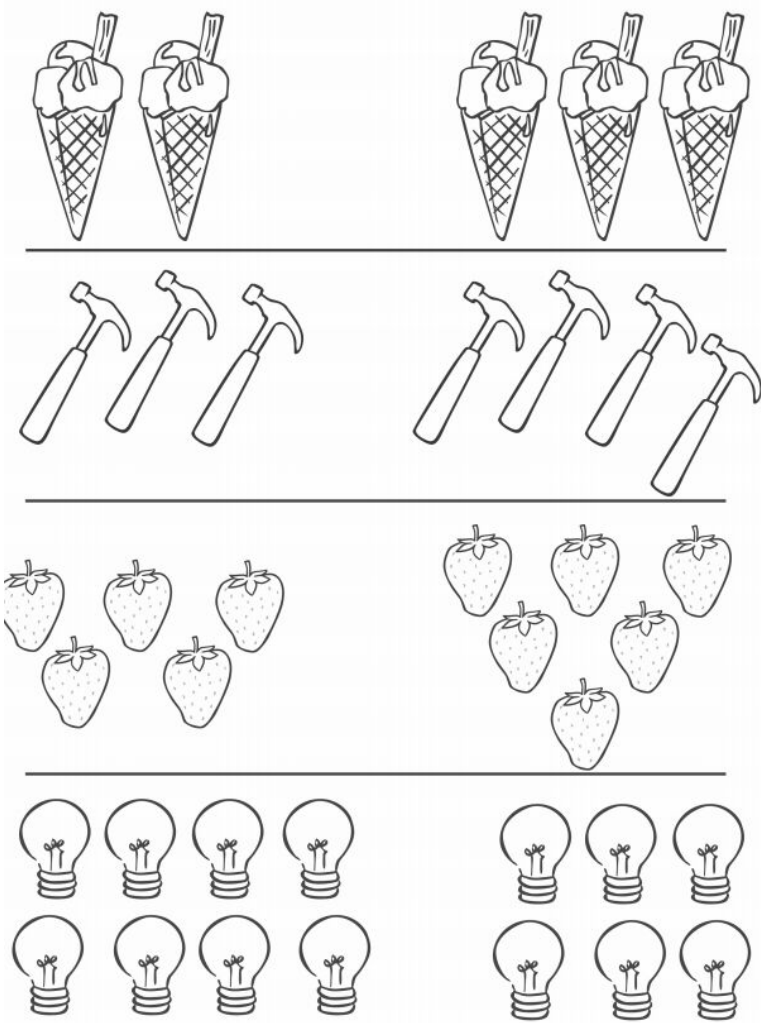
8. 111 ____ ____ 81 71 61

9. ____ ____ 32 30 28 26

10. 10 20 ____ ____ 50 60

More or Less?

In each section, colour in the group that has less.



Handwriting does NOT have to be printed and completed on this page. Students are encouraged to practise writing on blank or lined paper.

Writing Numbers 0-20

0 1 2 3 4 5 6 7

8 9 10 11 12 13 14

15 16 17 18 19 20

Writing Numbers 0-20

0 1 2 3 4 5 6 7

8 9 10 11 12 13 14

15 16 17 18 19 20