**Murray and Emus - Learning From Home Plan**

**Term 2 Week 2**

|  |  |  |  |  |  |
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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:55am - 9:55am** | **English**  Writing - Planning  Look at the image on the  next slide to inspire your  story. | **English**  Writing - Composing  Compose your story.  Use your planning sheet to  guide your story.  Remember to:  - write in full sentences  - start a new paragraph for  your orientation,  complication and  resolution  - tick off each word as you  include them in your story | **English**  Writing - Composing  Compose your story.  Use your planning sheet to  guide your story.  Remember to:  - write in full sentences  - start a new paragraph for  your orientation,  complication and  resolution  - tick off each word as you  include them in your story | **English**  Writing - Revising and  Editing  Using a coloured pen you  are going to revise and  edit your work.  To revise your work:  ● Include adjectives  ● Use interesting  sentence starters  ● Use powerful  Words  Refer to the Writing  Process Slides for ideas  To edit your work:  ● spelling mistakes?  ● punctuation check?  ● does it make  sense? | **English**  Writing - Publishing  (Handwriting)  Write your final copy on a  new piece of paper or type  your final piece of work  using Microsoft Word.  Focus on your  handwriting, make sure  your:  ● letters are formed  correctly  ● letters are the  same size  ● words are sitting  on the line  You may wish to design a  border or an illustration to  showcase your work. |
| **9:55am-**  **11:00am** | Complete Monday on your Literacy Grid | Complete Tuesday on your Literacy Grid | Complete Wednesday on your Literacy Grid | Complete Thursday on your Literacy Grid | Complete Friday on  your Literacy Grid |
| **Break** |  |  |  |  |  |
|  | | | | | |
| **11:50am-**  **12:50pm** | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day *(worksheet, or complete on* ***Seesaw****). Too choose your number, roll a dice (roll a dice multiple times for more difficult mutli-digit numbers)* | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day  - Complete Matheroo, TEN or word problem activity (Emailed to your parents and carers) | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day |
| **12:50 - 1:50** | **Creative Arts: Art**  **Complete**  **the assigned task on Seesaw** – Nature Insect Sculptures:  You will need to collect natural objects from your backyard or from an exercise walk you have been on with your parents for this activity.  Eg: sticks, leaves, flowers, grass, pebbles.  Remember to post your amazing creations on Seesaw. | **History/ Geography**  Sign into **Inquisitive** to complete assigned tasks. | **Cooking: Instructional video uploaded to Seesaw**  Watch the Cooking Video on Seesaw and have a go at making some delicious food.  **When cooking always remember :**   * Have an adult with you at all times. * Wash your hands for 20 seconds before and after you cook. | **Sport: Dance**  Be Skilled Be Fit Dance Routine.  Watch this short video and learn a new dance.  <https://www.youtube.com/watch?v=NxVzA3pCT80&feature=youtu.be>  Remember you can pause the video to go over the dance moves. | **STEM:** Get creative, use your imagination and think outside the box:  The Ryde School chickens are sending you on a mission….to protect their eggs! Are you up for the challenge?  **Complete the assigned task on Seesaw** – The Egg Protection Program.  **Resources:** Think about what you have around the house that could help you to protect the egg. |
| **Break** |  |  |  |  |  |
| **2:20pm-**  **3:00pm** | At Home Activity Grid  (emailed to parents along with this Timetable) | **Sport**  **Tricky Tuesday with Be Skilled Be Fit!**  <https://onedrive.live.com/?authkey=%21AJmWIx3ZAjNvf6Y&cid=CFF77AC07425912A&id=CFF77AC07425912A%21286&parId=CFF77AC07425912A%21281&o=OneUp>  Mindfulness: Smiling Minds App (Parents to download)  <https://www.smilingmind.com.au/> | **Personal Development: Health (PDHPE):Feelings**  Listen to the story: In my Heart, A Book of Feelings <https://www.youtube.com/watch?v=xIfLgHBwYx4>  Think about how you feel now and how you have felt over the last week. Discuss with the people around you.  **Complete the activity sheets:** PDHPE My Feelings Part 1 and 2 | At Home Activity Grid  (emailed to parents along with this Timetable) | **Lego Stem Challenge!**  Choose and complete a challenge from the Lego Challenge. |

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell ([anthea.bell4@det.nsw.edu.au](mailto:anthea.bell4@det.nsw.edu.au)) with your name, your child’s name and class and full address.

