**Murray and Emus - Learning From Home Plan**

**Term 2 Week 2**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:55am - 9:55am** | **English**Writing - PlanningLook at the image on thenext slide to inspire yourstory. | **English**Writing - ComposingCompose your story.Use your planning sheet toguide your story.Remember to:- write in full sentences- start a new paragraph foryour orientation,complication andresolution- tick off each word as youinclude them in your story | **English**Writing - ComposingCompose your story.Use your planning sheet toguide your story.Remember to:- write in full sentences- start a new paragraph foryour orientation,complication andresolution- tick off each word as youinclude them in your story | **English**Writing - Revising andEditingUsing a coloured pen youare going to revise andedit your work.To revise your work:● Include adjectives● Use interestingsentence starters● Use powerfulWordsRefer to the WritingProcess Slides for ideasTo edit your work:● spelling mistakes?● punctuation check?● does it makesense? | **English**Writing - Publishing(Handwriting)Write your final copy on anew piece of paper or typeyour final piece of workusing Microsoft Word.Focus on yourhandwriting, make sureyour:● letters are formedcorrectly● letters are thesame size● words are sittingon the lineYou may wish to design aborder or an illustration toshowcase your work. |
| **9:55am-****11:00am** | Complete Monday on your Literacy Grid | Complete Tuesday on your Literacy Grid | Complete Wednesday on your Literacy Grid | Complete Thursday on your Literacy Grid | Complete Friday onyour Literacy Grid |
| **Break** |   |   |   |   |  |
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| **11:50am-****12:50pm** | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day *(worksheet, or complete on* ***Seesaw****). Too choose your number, roll a dice (roll a dice multiple times for more difficult mutli-digit numbers)* | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day- Complete Matheroo, TEN or word problem activity (Emailed to your parents and carers) | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day |
| **12:50 - 1:50** | **Creative Arts: Art****Complete****the assigned task on Seesaw** – Nature Insect Sculptures: You will need to collect natural objects from your backyard or from an exercise walk you have been on with your parents for this activity.Eg: sticks, leaves, flowers, grass, pebbles.Remember to post your amazing creations on Seesaw. | **History/ Geography**Sign into **Inquisitive** to complete assigned tasks. | **Cooking: Instructional video uploaded to Seesaw**Watch the Cooking Video on Seesaw and have a go at making some delicious food.**When cooking always remember :*** Have an adult with you at all times.
* Wash your hands for 20 seconds before and after you cook.
 | **Sport: Dance**Be Skilled Be Fit Dance Routine.Watch this short video and learn a new dance.<https://www.youtube.com/watch?v=NxVzA3pCT80&feature=youtu.be>Remember you can pause the video to go over the dance moves. | **STEM:** Get creative, use your imagination and think outside the box:The Ryde School chickens are sending you on a mission….to protect their eggs! Are you up for the challenge?**Complete the assigned task on Seesaw** – The Egg Protection Program.**Resources:** Think about what you have around the house that could help you to protect the egg. |
| **Break** |   |   |   |   |  |
| **2:20pm-****3:00pm** | At Home Activity Grid(emailed to parents along with this Timetable) | **Sport** **Tricky Tuesday with Be Skilled Be Fit!**<https://onedrive.live.com/?authkey=%21AJmWIx3ZAjNvf6Y&cid=CFF77AC07425912A&id=CFF77AC07425912A%21286&parId=CFF77AC07425912A%21281&o=OneUp>Mindfulness: Smiling Minds App (Parents to download)<https://www.smilingmind.com.au/> | **Personal Development: Health (PDHPE):Feelings**Listen to the story: In my Heart, A Book of Feelings <https://www.youtube.com/watch?v=xIfLgHBwYx4>Think about how you feel now and how you have felt over the last week. Discuss with the people around you.**Complete the activity sheets:** PDHPE My Feelings Part 1 and 2  | At Home Activity Grid(emailed to parents along with this Timetable) | **Lego Stem Challenge!**Choose and complete a challenge from the Lego Challenge. |

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell (anthea.bell4@det.nsw.edu.au) with your name, your child’s name and class and full address.

