**Platypus - Learning From Home Plan**

**Term 2 Week 2**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English Focuses****Our sight words are:**  I, am, a, at, can, see, mum, dad, look, the, this, is, went, and, can**Our writing focus is:** finger spaces and “If I can say it I can write it” (verbalising and then attempting to write statements) |
| **8:55am - 9:55am** | **English****Writing:** Talk to someone in your house about your weekend, and then write a 1-2 sentence recount.

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| ***Hint:*** *While developing their independent writing, it may help your child to reconstruct a cut-up sight word sentence and then copy that writing.* |
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**Phonics:** go to: [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au) and enter code *flat997.*Go to: *Phase 1 Sound Units* and consolidate familiar sounds**s a t p i n m g p l r o d b** | **English****Writing: Story of the Week*****Pete the Cat: I Love My White Shoes*** - Watch the video and listen to the story:<https://youtu.be/fj_z6zGQVyM> - Activity: Write and draw about your favourite part.*eg. I like Pete the Cat. I like that his shoes change colours.*Decorate Pete’s shoe on **Seesaw**. | **English****Writing:** Spend a few minutes viewing the **elephant** at **Taronga Zoo** via their live zoo cams: <https://taronga.org.au/taronga-tv#animallivecams>- Activity: Use your sight words to write and draw about the animals at the zoo.*eg. I am at the zoo.**Look at the elephant.* | **English****Writing: Story of the Week*****Pete the Cat: I Love My White Shoes*** - Watch the video and listen to the story:<https://youtu.be/fj_z6zGQVyM> - Activity: Write the story in your own words.**Please upload this writing sample to Seesaw (ideal) or send it via email so that I can provide feedback.**  | **English****Writing:**Use your sightwords to write and drawabout a topic of yourchoosing.*eg. I am at the park.**Look at the swing.***Phonics:** go to: [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au) and enter code *flat997.*Go to: *Phase 1 Sound Units* and practise these new sounds:**f v k e** |
| **9:55am-****11:00am** | Complete Monday on your Literacy Grid | Complete Tuesday on your Literacy Grid | Complete Wednesday on your Literacy Grid | Complete Thursday on your Literacy Grid | Complete Friday onyour Literacy Grid |
| **Break** |   |   |   |   |  |
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| **11:50am-****12:50pm** | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day *(worksheet, or complete on* ***Seesaw****). Too choose your number, roll a dice (roll a dice multiple times for more difficult mutli-digit numbers)* | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day |
| **12:50 - 1:50** | **Creative Arts: Nature & Art** (on Seesaw)View the Nature Walk art video on Seesaw and make an artwork using things you find in nature. | **History/ Geography**Sign into **Inquisitive** to complete assigned tasks. | **Cooking**Instructional video uploaded to Seesaw | **Sport**DanceFever MultiSport[www.youtube.com/c/dancefevermultisport](http://www.youtube.com/c/dancefevermultisport)  | **STEM** Get creative, use your imagination and think outside the box:The Ryde School chickens are sending you on a mission….to protect their eggs! Are you up for the challenge?**Complete the assigned task on Seesaw** – The Egg Protection Program.**You will need:**EggsResources to protect the egg: tissues, material, cotton wool, bubble wrap etc. |
| **Break** |   |   |   |   |  |
| **2:20pm-****3:00pm** | **Art****Imagination Art** (Seesaw) | **Sport Be Skilled Be Fit**<https://www.youtube.com/channel/UCPgYPIrnWPXbuR-C8asgXtw> | **Personal Development, Health Physical Education (PDHPE)**Mindfulness: Smiling Minds App (Parents to download)<https://www.smilingmind.com.au/>**or**Cosmic Kids Yoga[www.cosmickidsyoga.com](http://www.cosmickidsyoga.com)  | At Home Activity Grid(emailed to parents along with this Timetable) | **Lego Stem Challenge!**Choose and complete a challenge from the Lego Challenge. |

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell (anthea.bell4@det.nsw.edu.au) with your name, your child’s name and class and full address.