**Platypus - Learning From Home Plan**

**Term 2 Week 2**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English Focuses**  **Our sight words are:**  I, am, a, at, can, see, mum, dad, look, the, this, is, went, and, can  **Our writing focus is:** finger spaces and “If I can say it I can write it” (verbalising and then attempting to write statements) | | | | | |
| **8:55am - 9:55am** | **English**  **Writing:** Talk to someone in your house about your weekend, and then write a 1-2 sentence recount.   |  | | --- | | ***Hint:*** *While developing their independent writing, it may help your child to reconstruct a cut-up sight word sentence and then copy that writing.* | |  |   **Phonics:**  go to:  [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au) and enter code *flat997.*  Go to: *Phase 1 Sound Units* and consolidate familiar sounds  **s a t p i n m g p l r o d b** | **English**  **Writing: Story of the Week**  ***Pete the Cat: I Love My White Shoes***  - Watch the video and listen to the story:  <https://youtu.be/fj_z6zGQVyM>  - Activity: Write and draw about your favourite part.  *eg. I like Pete the Cat. I like that his shoes change colours.*  Decorate Pete’s shoe on **Seesaw**. | **English**  **Writing:** Spend a few minutes viewing the **elephant** at **Taronga Zoo** via their live zoo cams: <https://taronga.org.au/taronga-tv#animallivecams>  - Activity: Use your sight words to write and draw about the animals at the zoo.  *eg. I am at the zoo.*  *Look at the elephant.* | **English**  **Writing: Story of the Week**  ***Pete the Cat: I Love My White Shoes***  - Watch the video and listen to the story:  <https://youtu.be/fj_z6zGQVyM>  - Activity: Write the story in your own words.  **Please upload this writing sample to Seesaw (ideal) or send it via email so that I can provide feedback.** | **English**  **Writing:**Use your sight  words to write and draw  about a topic of your  choosing.  *eg. I am at the park.*  *Look at the swing.*  **Phonics:**  go to:  [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au) and enter code *flat997.*  Go to: *Phase 1 Sound Units* and practise these new sounds:  **f v k e** |
| **9:55am-**  **11:00am** | Complete Monday on your Literacy Grid | Complete Tuesday on your Literacy Grid | Complete Wednesday on your Literacy Grid | Complete Thursday on your Literacy Grid | Complete Friday on  your Literacy Grid |
| **Break** |  |  |  |  |  |
|  | | | | | |
| **11:50am-**  **12:50pm** | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day *(worksheet, or complete on* ***Seesaw****). Too choose your number, roll a dice (roll a dice multiple times for more difficult mutli-digit numbers)* | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day |
| **12:50 - 1:50** | **Creative Arts: Nature & Art** (on Seesaw)  View the Nature Walk art video on Seesaw and make an artwork using things you find in nature. | **History/ Geography**  Sign into **Inquisitive** to complete assigned tasks. | **Cooking**  Instructional video uploaded to Seesaw | **Sport**  DanceFever MultiSport  [www.youtube.com/c/dancefevermultisport](http://www.youtube.com/c/dancefevermultisport) | **STEM** Get creative, use your imagination and think outside the box:  The Ryde School chickens are sending you on a mission….to protect their eggs! Are you up for the challenge?  **Complete the assigned task on Seesaw** – The Egg Protection Program.  **You will need:**  Eggs  Resources to protect the egg: tissues, material, cotton wool, bubble wrap etc. |
| **Break** |  |  |  |  |  |
| **2:20pm-**  **3:00pm** | **Art**  **Imagination Art** (Seesaw) | **Sport Be Skilled Be Fit**  <https://www.youtube.com/channel/UCPgYPIrnWPXbuR-C8asgXtw> | **Personal Development, Health Physical Education (PDHPE)**  Mindfulness: Smiling Minds App (Parents to download)  <https://www.smilingmind.com.au/>  **or**  Cosmic Kids Yoga  [www.cosmickidsyoga.com](http://www.cosmickidsyoga.com) | At Home Activity Grid  (emailed to parents along with this Timetable) | **Lego Stem Challenge!**  Choose and complete a challenge from the Lego Challenge. |

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell ([anthea.bell4@det.nsw.edu.au](mailto:anthea.bell4@det.nsw.edu.au)) with your name, your child’s name and class and full address.