

Stage 2 Learning From Home Plan OVERVIEW

Term 2 Week 2 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Writing	Writing	Writing	Writing	Writing
10-11	Reading	Reading	Reading	Reading	Reading
	BREAK	BREAK	BREAK	BREAK	BREAK
11:50-1:50	Maths	Science/History	Maths	History	Maths
	BREAK	BREAK	BREAK	BREAK	BREAK
2:20-3	Creative Arts - Music	PDHPE	Library	PDHPE	Behind the News

Support Website and Exemplars

Stage 2 teachers have created a website to further support the Learning from Home activities for all students and parents. This website includes exemplars of set activities, parent information and how-to guides - <https://sites.google.com/education.nsw.gov.au/rpsstage2/home>

Brain Break Activities

Experience the Sydney Opera House from your home with their range of digital content and hands-on activities created especially to inspire young minds - <https://www.sydneyoperahouse.com/visit-us/bring-the-kids/for-the-kids.html>

If you require offline copies of the work (hard copies) please email **Ms Nivison-Smith** (joanna.huynh7@det.nsw.edu.au) with your name, your child's name, class and full address.

Stage 2 Learning From Home Plan

Term 2 Week 2 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
SESSION 1	English Writing - Planning	English Writing - Composing	English Writing - Revising	English Writing - Editing	English Writing - Publishing
9:00am - 10:00am	<p>Look at the image on the next slide to inspire your story.</p> <p>Think about: Where is your story set?</p> <p>Who are the characters?</p> <p>What might go wrong?</p> <p>How will it be resolved?</p> <p>Use the planning guide and exemplar to plan your story.</p>	<p>Compose your story. Use your planning sheet to guide your story.</p> <p>Remember to: - write in <u>full</u> sentences - start a new paragraph for your orientation, complication and resolution - tick off each word as you include them in your story</p>	<p>Using a coloured pen you are going to revise and edit your work. To revise your work:</p> <ul style="list-style-type: none"> - Include adjectives - Use time connectives 	<p>Refer to the Writing Process Google Docs for ideas To edit your work:</p> <ul style="list-style-type: none"> - Fix spelling mistakes - Fix punctuation - Make sure it makes sense 	<p>Now you are going to publish your finished work online.</p> <p>Type your work into the template provided on Google Classroom.</p> <p>When you are finished typing your work you can change the font type and colour.</p>
10:00am-11:00am	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Predicting) Read the title and illustration to predict what this text will be about in 3-5 sentences.</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Questioning) Read the text and ask 3 questions related to the text. Add on to the 3 provided for you</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Summarising) Read the text and write your own 10 key words to summarise the text.</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Making Connections) Reread the text and make 3 connections to your own experiences.</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Visualising) Reread the text and write down what you visualise while you're reading. Post your drawing to Seesaw</p>

Daily Teacher Reading	Read for enjoyment: MYSTERY TEACHER	Read for enjoyment: MYSTERY TEACHER	Read for enjoyment: MYSTERY TEACHER	Read for enjoyment: MYSTERY TEACHER	Read for enjoyment: MYSTERY TEACHERS
Break					
SESSION 2	Mathematics - Number Word Problems Warm up: Number of the day (in the resources attached to Google Classroom Assignment) Come up with your own 3-7 digit number and complete the questions on a separate piece of paper if you are unable to print it or edit the PDF provided. Matharoo Word Problems Complete all questions in a workbook and show your working out. Students mark their own work using the answers on the last page.	History- Inquisitive Click on your class' link (see below), enter the code and select the lesson. Complete questions in a workbook. Post a photo of your work to Seesaw (optional) <u>Year 3 - Community and Remembrance</u> Lesson 4: Community Builders Questions 1-3 Extension question: 4 <u>Year 4 - Great Journeys</u> Lesson 5: Present Your Own Explorer Decide how to present your findings with the options in the worksheet. Post your findings to Seesaw.	Mathematics - Whole Number Wk2 Whole Number Google Slide Go to your class's Google Classroom and click on the Wk2 Whole Number Google Slide Open up the Google Slide and follow the prompts to complete the task inside the text boxes provided.	History- Inquisitive Click on your class' link (see below), enter the code and select the lesson. Complete questions in a workbook. Post a photo of your work to Seesaw (optional) <u>Year 3 - Australian Celebrations and Commemorations</u> Lesson 1: Remembering Questions 1-6 Extension question: 8 <u>Year 4 - Great Journeys</u> Lesson 6: Who Discovered Australia? Complete ALL questions.	Mathematics - Data Wk2 Time Google Slides Go to your class's Google Classroom and click on the Maths - Data - W2 T2 Google Slide. Open up the Google Slide and follow the prompts to complete the tasks.
Daily Matific 15mins	Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/	Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/	Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/	Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/	Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/
Break					

SESSION 3 2:20pm-3:00pm	Creative Arts Music Find this week's work for Music in your Google Classroom	Personal Development, Health Physical Education (PDHPE) - Bounce Back Lesson: Everyone has setbacks sometimes Please complete the Postbox Survey: Have you ever?	Library Find this week's work about Amelia Earhart in your Google Classroom.	Personal Development, Health Physical Education (PDHPE) - Be Skilled Be Fit Select 3 fitness activities from https://www.youtube.com/channel/UCPgYPlmWPXbuR-C8asgXtw 1. What fitness activity did you find most challenging? 2. What advice can you give to your class friends so they can improve in the skill focus of this week? 3. Did you get a chance to include any family members in your PE lesson this week? If so, how did they go?	Behind the News (BTN) Watch this week's classroom episode. https://www.abc.net.au/btn/classroom/ Access the Teacher resources for further learning on the topic stories.
Anytime Extension Activities	<ul style="list-style-type: none"> • Stage 2 Off-line Activities Grid • Mother's Day Activities on Seesaw 				

INQUISITIVE Class Links and Codes				
Dennis	Mackellar	Paterson	Noonuccal	Lawson
http://inq.co/class/fsk Access Code: 4612	http://inq.co/class/i1h Access code: 3431	http://inq.co/class/i1f Access Code: 1947	http://inq.co/class/i1e Access code: 6676	http://inq.co/class/i1g Access Code: 8731