

Menzies Learning from Home Plan
Week 3, Term 2, 2020

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning 8:55am – 9:55am</p>	<p>English: Drop Everything And Read for 20 minutes</p> <p>Text Structure</p> <p>Watch the Informational Writing video. https://www.youtube.com/watch?v=53L-5zE7Ibw</p> <p>Answer the following questions: → What is the purpose of informative writing? → What is a 'reliable source' of information? → What text features might you find in an informative text?</p> <p>Complete the 'Informative structure - sorting task' activity shared to you on Seesaw.</p>	<p>English: Drop Everything And Read for 20 minutes</p> <p>Note taking</p> <p>Read the text "The Great Wise Owl" in <i>Find the Main Idea - Comprehension Task Cards</i>.</p> <p>Read the text using note taking strategies, such as: looking at the title, subheadings, illustrations and repeated words for hints about the main idea listing the subject-specific words- noting the key facts and details as single words or short phrases.</p> <p>Post your answers to the comprehension questions on Seesaw</p>	<p>English: Drop Everything And Read for 20 minutes</p> <p>Multicultural Speeches</p> <p>Continue to draft and sequence your multicultural perspective speech using the planning sheet.</p> <p>Ensure that you are proofreading and editing your speech, with a focus on language and grammar.</p> <p>You can record what you have done on your speech so far and present it on Seesaw to get feedback from your classmates. You may like to post a video or just your voice.</p>	<p>English: Drop Everything And Read for 20 minutes</p> <p>Grammar: Synonyms and Antonyms</p> <p>Revise the definition of synonyms (similar meaning) and antonyms (opposite meaning).</p> <p>Complete the synonym and antonym work on Seesaw.</p> <p>EXT: Write 5 of your own using the same format as your Seesaw activity.</p>	<p>English: Drop Everything And Read for 20 minutes</p> <p>Behind the News</p> <p>Watch this week's episode of BTN: https://www.abc.net.au/btn/classroom</p> <p>Share your thoughts on Seesaw.</p>
<p>Brain Break</p>	<p>Using a pillow (the smaller the better), place it on the top of your head and see if you can walk from one</p>	<p>Go for a walk around your environment. If you can, take your walk outside.</p>	<p>Using big steps, walk along the inside of your home close to the walls (where possible) and measure how many big</p>	<p>Limbo - All you need is a broom or a long stick. Get 1 or 2 family members to hold it up horizontally and get</p>	<p>Complete these actions for 45 seconds each: Squats, hop on one foot, hop on the other</p>

	end of your home to the other and back without dropping it. If you drop it, go back to the beginning and try again (remember to walk slowly and concentrate the whole time).		steps you take to return back to your starting position (similar to calculating the perimeter although this is inside your house not outside). Remember to cover all areas of your house where you can.	them to start with it high and lower it as you pass each level. Remember if you drop or your hands touch the floor you will need to try again. See how low you can go without touching the ground with any part of your body besides your feet. Music is nice to have on in the background.	foot, jog on the spot and finally star jumps.
10-11am	Complete Monday on your literacy Grid	Complete Tuesday on your literacy Grid	Complete Wednesday on your literacy Grid	Complete Thursday on your literacy Grid	Complete Friday on your literacy Grid
Lunch					
Middle 11:50- 12:50pm	<p>Mathematics:</p> <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day (<i>worksheet, or complete on Seesaw</i>). <i>To choose your number, roll a dice (roll a dice multiple times for more difficult multi-digit numbers)</i> 	<p>Mathematics:</p> <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day 	<p>Mathematics:</p> <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day - Complete Matheroo, TEN or word problem activity (Emailed to your parents and carers) 	<p>Mathematics:</p> <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day 	<p>Mathematics:</p> <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day

Number of the Day

Number of the Day: 2	Number Word: two
Odd or Even: Odd	More and Less: 2 + 1 = 3 2 - 1 = 1
Tally It: 	Show as an Array: ● ●
Draw It: ★ ★	Double It: 4
Half It: 1	

← 0 1 2 3 4 →

Brain Break

Play your favourite song and dance to it.

Take a moment to think about how you are feeling. Which words would describe how you are feeling? Can you trace back the origins of those feelings?

Do 12 push-ups (on your knees or toes).

Listen carefully with your eyes closed to any sounds you can hear for 1 minute. Once the minute is finished, write down what the closest noise was that you heard and what the furthest away noise was.

Close your eyes and take 20 slow breaths focusing on breathing in through your nose and out through your mouth.

12:50-1:50

HSIE: History
Stories of Migration
 Sign into **Inquisitive** to complete assigned tasks.
Human Migration: Activity: 8-9
 Watch the video: "[Migrants and Refugees](#)" where two children (Georgia and Mahya) from very

HSIE: History
Stories of Migration
 Sign into **Inquisitive** to complete assigned tasks.
Human Migration: Activity: 10
 Use the Think Puzzle Explore routine to help you research the push factors that Stephen Hawking said will push

Creative Arts: Art
 Listen to the story "The Dot" by: Peter H. Reynolds
<https://www.youtube.com/watch?v=t5mGeR4AQdM>
 Complete the assigned task on Seesaw: Dot Art Activity
 Materials you may need:

STEM: Science
It's Electrifying
 Sign into **Inquisitive** to complete assigned tasks.
Electricity: We Can't Live Without it: Activity 1-7
 Research and define the vocabulary words. Start your own science glossary as a Seesaw

STEM: Science
It's Electrifying
 Sign into **Inquisitive** to complete assigned tasks.
Electricity: We Can't Live Without it: Activity 8-10
 Identify the cause and effect of a blackout, describe the effect of a blackout on each of the

	<p>different places talk about their experiences of moving to Australia. Use the Venn Diagram to compare their different experiences.</p> <p>Using the information from Activity 6, write down the reasons they think could push or pull a person to migrate to and live in another country.</p> <p>Post this to Seesaw.</p>	<p>humans to migrate to another planet. Find a planet you think would be suitable for human habitation and describe its position and the features of the planet. Use this website for your research: https://www.kids-world-travel-guide.com/solar-system.html</p>	<p>Coloured pencils and textas. Paint and paint brushes optional.</p> <p>Post your artwork on Seesaw. Your teacher would love to see it.</p>	<p>Note that you can keep adding to throughout the unit.</p> <p>Complete the See, Think, Wonder task. Watch the video "How I Harnessed the Wind" about William Kamkwamba and create a mind map, highlighting key information. List all the machines, appliances or devices you use every day that use electricity. Selecting 6 of the items in your list, rank them in order of most important to least important.</p>	<p>scenarios listed.</p> <p>In his video, William says "Irrigation is a defence against hunger". Looking at "The Cycle of Hunger" infographic, explain how irrigation could stop this cycle at each step.</p> <p>The most important part of William's windmill was a 'dynamo'. Research about what a dynamo is, and how it generates electricity. Then draw a labelled diagram to go with your explanation.</p>
Recess					
Afternoon 2:20-3:00p	<p>At Home Activity Grid:</p> <p>Emailed to parents along with this Timetable.</p>	<p>Personal Development, Health Physical Education (PDHPE): Health</p> <p>Mindfulness: Smiling Minds App (Parents to download)</p> <p>https://www.smilingmind.com.au/</p> <p>or</p> <p>Cosmic Kids Yoga www.cosmickidsyoga.co</p>	<p>Personal Development, Health Physical Education (PDHPE): Health</p> <p>Listen to the story: The Most Magnificent Thing</p> <p>https://www.youtube.com/watch?v=UM8oN4yzJqw</p> <p>Think about things that happen in your day and events in your life that</p>	<p>At Home Activity Grid:</p> <p>Emailed to parents along with this Timetable.</p>	<p>Lego Stem Challenge!</p> <p>Choose and complete a challenge from the Lego Challenge.</p>

			<p>make you upset/ frustrated.</p> <p>Complete the activity sheet "Don't sweat the small stuff". Sort the activity cards into small, medium and big stuff.</p> <p>Discuss with a member of your family what strategies you could use so you don't sweat the small stuff.</p> <p>Talk about who you can trust and talk to when the big stuff happens.</p>		
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For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell (anthea.bell4@det.nsw.edu.au) with your name, your child's name and class and full address.