**Murray and Emus - Learning From Home Plan**

**Term 2 Week 3**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:55am - 9:55am** | **English**Writing - PlanningLook at the image on thenext slide to inspire yourstory. | **English**Writing - ComposingCompose your story.Use your planning sheet toguide your story.Remember to:- write in full sentences- start a new paragraph foryour orientation,complication andresolution- tick off each word as youinclude them in your story | **English**Writing - ComposingCompose your story.Use your planning sheet toguide your story.Remember to:- write in full sentences- start a new paragraph foryour orientation,complication andresolution- tick off each word as youinclude them in your story | **English**Writing - Revising andEditingUsing a coloured pen youare going to revise andedit your work.To revise your work:● Include adjectives● Use interestingsentence starters● Use powerfulWordsRefer to the WritingProcess Slides for ideasTo edit your work:● spelling mistakes?● punctuation check?● does it makesense? | **English**Writing - Publishing(Handwriting)Write your final copy on anew piece of paper or typeyour final piece of workusing Microsoft Word.Focus on yourhandwriting, make sureyour:● letters are formedcorrectly● letters are thesame size● words are sittingon the lineYou may wish to design aborder or an illustration toshowcase your work. |
| **9:55am-****11:00am** | Complete Monday on your Literacy Grid | Complete Tuesday on your Literacy Grid | Complete Wednesday on your Literacy Grid | Complete Thursday on your Literacy Grid | Complete Friday onyour Literacy Grid |
| **Break** |   |   |   |   |  |
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| **11:50am-****12:50pm** | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day *(worksheet, or complete on* ***Seesaw****). Too choose your number, roll a dice (roll a dice multiple times for more difficult mutli-digit numbers)* | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day- Complete Matheroo, TEN or word problem activity (Emailed to your parents and carers) | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day | **Mathematics****Tasks:**- Matific- Maths grid activity- Number of the Day |
| **12:50 - 1:50** | **Creative Arts: Art:**Listen to the story The Dot by: Peter H. Reynolds<https://www.youtube.com/watch?v=t5mGeR4AQdM>**Complete the assigned task on Seesaw** -Dot Art ActivityMaterials you may need:Coloured pencils and textas. Paint and paint brushes optional..Post your artwork on Seesaw. Your teacher would love to see it. | **History/ Geography**Sign into **Inquisitive** to complete assigned tasks. | **STEM:** Get creative, use your imagination and think outside the box:**Complete the assigned task on Seesaw** – Paddle Pop Stick Tower Challenge**If you don’t have paddle pop sticks you could use:** sticks, pasta, newspaper, toilet paper rollsPost your creations on Seesaw. | **Sport: Dance**Dance Fever Multi SportChoose and watch a short video from Multisport and learn a new dance.<https://www.youtube.com/c/dancefevermultisport>Remember you can pause the video to go over the dance moves. | **Behind the News (BTN):**Watch this week’s classroom episode<https://www.abc.net.au/btn/>Access the teacher resources for further learning on the topics covered in the episodes. |
| **Break** |   |   |   |   |  |
| **2:20pm-****3:00pm** | At Home Activity Grid(emailed to parents along with this Timetable) | **Personal Development, Health Physical Education (PDHPE)**Mindfulness: Smiling Minds App (Parents to download)<https://www.smilingmind.com.au/>**or**Cosmic Kids Yoga[www.cosmickidsyoga.com](http://www.cosmickidsyoga.com) |  **Personal Development: Health (PDHPE):Don’t sweat the small stuff**Listen to the story: The Most Magnificent Thing<https://www.youtube.com/watch?v=UM8oN4yzJqw>Think about things that happen in your day and events in your life that make you upset/ frustrated. **Complete the activity sheet Don’t sweat the small stuff:** sort the activity cards into small, medium and big stuff.Discuss with a member of your family what strategies you could use so you don’t sweat the small stuff.Talk about who you can trust and talk to when the big stuff happens. | At Home Activity Grid(emailed to parents along with this Timetable) | **Lego Stem Challenge!**Choose and complete a challenge from the Lego Challenge. |

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell (anthea.bell4@det.nsw.edu.au) with your name, your child’s name and class and full address.

