**Murray and Emus - Learning From Home Plan**

**Term 2 Week 3**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:55am - 9:55am** | **English**  Writing - Planning  Look at the image on the  next slide to inspire your  story. | **English**  Writing - Composing  Compose your story.  Use your planning sheet to  guide your story.  Remember to:  - write in full sentences  - start a new paragraph for  your orientation,  complication and  resolution  - tick off each word as you  include them in your story | **English**  Writing - Composing  Compose your story.  Use your planning sheet to  guide your story.  Remember to:  - write in full sentences  - start a new paragraph for  your orientation,  complication and  resolution  - tick off each word as you  include them in your story | **English**  Writing - Revising and  Editing  Using a coloured pen you  are going to revise and  edit your work.  To revise your work:  ● Include adjectives  ● Use interesting  sentence starters  ● Use powerful  Words  Refer to the Writing  Process Slides for ideas  To edit your work:  ● spelling mistakes?  ● punctuation check?  ● does it make  sense? | **English**  Writing - Publishing  (Handwriting)  Write your final copy on a  new piece of paper or type  your final piece of work  using Microsoft Word.  Focus on your  handwriting, make sure  your:  ● letters are formed  correctly  ● letters are the  same size  ● words are sitting  on the line  You may wish to design a  border or an illustration to  showcase your work. |
| **9:55am-**  **11:00am** | Complete Monday on your Literacy Grid | Complete Tuesday on your Literacy Grid | Complete Wednesday on your Literacy Grid | Complete Thursday on your Literacy Grid | Complete Friday on  your Literacy Grid |
| **Break** |  |  |  |  |  |
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| **11:50am-**  **12:50pm** | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day *(worksheet, or complete on* ***Seesaw****). Too choose your number, roll a dice (roll a dice multiple times for more difficult mutli-digit numbers)* | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day  - Complete Matheroo, TEN or word problem activity (Emailed to your parents and carers) | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day |
| **12:50 - 1:50** | **Creative Arts: Art:**  Listen to the story The Dot by: Peter H. Reynolds  <https://www.youtube.com/watch?v=t5mGeR4AQdM>  **Complete the assigned task on Seesaw** -Dot Art Activity  Materials you may need:  Coloured pencils and textas. Paint and paint brushes optional..  Post your artwork on Seesaw. Your teacher would love to see it. | **History/ Geography**  Sign into **Inquisitive** to complete assigned tasks. | **STEM:** Get creative, use your imagination and think outside the box:  **Complete the assigned task on Seesaw** – Paddle Pop Stick Tower Challenge  **If you don’t have paddle pop sticks you could use:** sticks, pasta, newspaper, toilet paper rolls  Post your creations on Seesaw. | **Sport: Dance**  Dance Fever Multi Sport  Choose and watch a short video from Multisport and learn a new dance.  <https://www.youtube.com/c/dancefevermultisport>  Remember you can pause the video to go over the dance moves. | **Behind the News (BTN):**  Watch this week’s classroom episode  <https://www.abc.net.au/btn/>  Access the teacher resources for further learning on the topics covered in the episodes. |
| **Break** |  |  |  |  |  |
| **2:20pm-**  **3:00pm** | At Home Activity Grid  (emailed to parents along with this Timetable) | **Personal Development, Health Physical Education (PDHPE)**  Mindfulness: Smiling Minds App (Parents to download)  <https://www.smilingmind.com.au/>  **or**  Cosmic Kids Yoga  [www.cosmickidsyoga.com](http://www.cosmickidsyoga.com) | **Personal Development: Health (PDHPE):Don’t sweat the small stuff**  Listen to the story: The Most Magnificent Thing  <https://www.youtube.com/watch?v=UM8oN4yzJqw>  Think about things that happen in your day and events in your life that make you upset/ frustrated.  **Complete the activity sheet Don’t sweat the small stuff:** sort the activity cards into small, medium and big stuff.  Discuss with a member of your family what strategies you could use so you don’t sweat the small stuff.  Talk about who you can trust and talk to when the big stuff happens. | At Home Activity Grid  (emailed to parents along with this Timetable) | **Lego Stem Challenge!**  Choose and complete a challenge from the Lego Challenge. |

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell ([anthea.bell4@det.nsw.edu.au](mailto:anthea.bell4@det.nsw.edu.au)) with your name, your child’s name and class and full address.

