**Platypus - Learning From Home Plan**

**Term 2 Week 3**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English Focuses**  **Our sight words are: that, to, was, like, be, in, of**  **Our new sounds are: f v k e j w y z** | | | | | |
| **8:55am - 10am** | **Phase 1 - Support Unit allocated day for face to face teaching at school** | **English**  **Writing: Story of the Week**  ***Pete the Cat and His Four Groovy Buttons***  - Watch the video and listen to the story:  <https://youtu.be/dkQ4d_fff3E>  - Activity: Write and draw about your favourite part.  *eg. I like Pete the Cat.He has a bellybutton.*  Complete activity on **Seesaw**. | **English**  **Writing:** Spend a few minutes viewing the **capybara** at **Taronga Zoo** via their live zoo cams: <https://taronga.org.au/taronga-tv#animallivecams>  Their names are Pedro, Sanchez, Guillermo, Carlos and Rodney    - Activity: Use your sight words to write and draw about the animals at the zoo.  *eg. I am at the zoo.*  *Look at the capybara.* | **English**  **Writing: Story of the Week**  ***Pete the Cat and His Four Groovy Buttons***  - Watch the video and listen to the story:  <https://youtu.be/dkQ4d_fff3E>  - Activity: Write the story in your own words.  **Please upload this writing sample to Seesaw (ideal) or send it via email so that I can provide feedback.** | **English**  **Writing:**Draw and write  about a topic of your  choosing.  *eg. I am at the park.*  *Look at the swing.*  **Phonics:**  go to:  [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au) and enter code *flat997.*  Go to: *Phase 1 Sound Units* and practise these new sounds:  **f v k e j w y z** |
| **English**  **Writing:** Talk to someone in your house about your weekend, and then write a 2 sentence recount.  **Phonics:**  go to:  [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au) and enter code *flat997.*  Go to: *Phase 1 Sound Units* and consolidate familiar sounds  **f v k e j w y z** |
| **10:00-**  **11:00am** | Complete Monday on your Literacy Grid | Complete Tuesday on your Literacy Grid | Complete Wednesday on your Literacy Grid | Complete Thursday on your Literacy Grid | Complete Friday on  your Literacy Grid |
| **Break** |  |  |  |  |  |
| **11:50am-**  **12:50pm** | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day *(worksheet, or complete on* ***Seesaw****). Too choose your number, roll a dice (roll a dice multiple times for more difficult mutli-digit numbers)* | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day |
| **12:50 - 1:50** | **Creative Arts: Art**  Listen to the story The Dot by: Peter H. Reynolds  <https://www.youtube.com/watch?v=t5mGeR4AQdM>  **Complete the assigned task on Seesaw** - Dot Art Activity  Materials you may need:  Coloured pencils and textas. Paint and paint brushes optional.  Post your artwork on Seesaw. Your teacher would love to see it. | **History/ Geography**  Sign into **Inquisitive** to complete assigned tasks. | **Personal Development: Health (PDHPE) Don’t sweat the small stuff**  Listen to the story: The Most Magnificent Thing  <https://www.youtube.com/watch?v=UM8oN4yzJqw>  Think about things that happen in your day and events in your life that make you upset/ frustrated.  **Complete the activity sheet Don’t sweat the small stuff:** sort the activity cards into small, medium and big stuff.  Discuss with a member of your family what strategies you could use so you don’t sweat the small stuff.  Talk about who you can trust and talk to when the big stuff happens. | **Sport**  DanceFever MultiSport  [www.youtube.com/c/dancefevermultisport](http://www.youtube.com/c/dancefevermultisport) | **Science: STEM**  Get creative, use your imagination and think outside the box:  **Complete the assigned task on Seesaw** – Paddle Pop Stick Tower Challenge  **If you don’t have paddle pop sticks you could use:** sticks, pasta, newspaper, toilet paper rolls  Post your creations on Seesaw. |
| **Break** |  |  |  |  |  |
| **2:20pm-**  **3:00pm** | **Art**  **Imagination Art** (Seesaw) | **Sport Be Skilled Be Fit**  <https://www.youtube.com/channel/UCPgYPIrnWPXbuR-C8asgXtw> | **Personal Development, Health Physical Education (PDHPE)**  Mindfulness: Smiling Minds App (Parents to download)  <https://www.smilingmind.com.au/>  **or**  Cosmic Kids Yoga  [www.cosmickidsyoga.com](http://www.cosmickidsyoga.com) | At Home Activity Grid  (emailed to parents along with this Timetable) | **Lego Stem Challenge!**  Choose and complete a challenge from the Lego Challenge. |

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell ([anthea.bell4@det.nsw.edu.au](mailto:anthea.bell4@det.nsw.edu.au)) with your name, your child’s name and class and full address.