

## Stage 2 Learning From Home Plan OVERVIEW

### Term 2 Week 3 2020

Must Do	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Writing	Writing	Writing	Writing	Writing
10-11	Reading	Reading	Reading	Reading	Reading
	BREAK	BREAK	BREAK	BREAK	BREAK
11:50-1:50	Maths	Science/History	Maths	History	Maths
	BREAK	BREAK	BREAK	BREAK	BREAK
2:20-3	Creative Arts - Music	PDHPE	Library	PDHPE	Behind the News

#### Managed Return to School Plan

Stage 2's Phase 1 allocated face-to-face day at school is **Thursday**.

#### Support Website and Exemplars

Stage 2 teachers have created a website to further support the Learning from Home activities for all students and parents. This website includes exemplars of set activities, parent information and how-to guides - <https://sites.google.com/education.nsw.gov.au/rpsstage2/home>

#### Zoom - Video Conferencing

Announcements and links are shared on Seesaw and Google Classroom

## Stage 2 Learning From Home Plan

### Term 2 Week 3 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>SESSION 1</b>	<b>English Writing - Planning</b>	<b>English Writing - Composing</b>	<b>English Writing - Revising</b>	<b>English Writing - Editing</b>	<b>English Writing - Publishing</b>
<b>9:00am - 10:00am</b>	<p>Look at the image on the next slide to inspire your story.</p> <p>Think about: Where is your story set?</p> <p>Who are the characters?</p> <p>What might go wrong?</p> <p>How will it be resolved?</p> <p>Use the planning guide and exemplar to plan your story.</p>	<p>Compose your story. Use your planning sheet to guide your story.</p> <p>Remember to:</p> <ul style="list-style-type: none"> <li>- write in <u>full</u> sentences</li> <li>- start a new paragraph for your orientation, complication and resolution</li> <li>- tick off each word as you include them in your story</li> </ul>	<p>Using a coloured pen you are going to revise and edit your work.</p> <p>To <b>revise</b> your work:</p> <ul style="list-style-type: none"> <li>- Include adjectives</li> <li>- Use time connectives</li> </ul>	<p>Refer to the Writing Process Google Docs for ideas</p> <p>To <b>edit</b> your work:</p> <ul style="list-style-type: none"> <li>- Fix spelling mistakes</li> <li>- Fix punctuation</li> <li>- Make sure it makes sense</li> </ul>	<p>Now you are going to publish your finished work online.</p> <p>Type your work into the template provided on Google Classroom.</p> <p>When you are finished typing your work you can change the font type and colour.</p>
<b>10:00am-11:00am</b>	<p><b>*Students are expected to read to themselves, a parent or sibling for 15 mins a day and complete the Reading Log</b></p> <p><b>Reading and Comprehension (Predicting)</b> Read the title and illustration to predict what this text will be about in 3-5 sentences.</p>	<p><b>*Students are expected to read to themselves, a parent or sibling for 15 mins a day and complete the Reading Log</b></p> <p><b>Reading and Comprehension (Questioning)</b> Read the text and ask 3 questions related to the text. Add on to the 3 provided for you</p>	<p><b>*Students are expected to read to themselves, a parent or sibling for 15 mins a day and complete the Reading Log</b></p> <p><b>Reading and Comprehension (Summarising)</b> Read the text and write your own 10 key words to summarise the text.</p>	<p><b>*Students are expected to read to themselves, a parent or sibling for 15 mins a day and complete the Reading Log</b></p> <p><b>Reading and Comprehension (Making Connections)</b> Reread the text and make 3 connections to your own experiences.</p>	<p><b>*Students are expected to read to themselves, a parent or sibling for 15 mins a day and complete the Reading Log</b></p> <p><b>Reading and Comprehension (Visualising)</b> Reread the text and write down what you visualise while you're reading. Post your drawing to Seesaw</p>

Daily Teacher Reading	Read for enjoyment: Mr Green	Read for enjoyment: Mr Milward	Read for enjoyment: Mr Milward	Read for enjoyment: Ms.Chin	Read for enjoyment: Mystery Teacher
Break					
SESSION 2	<b>Mathematics - Number Word Problems</b>	<b>History- Inquisitive</b> Click on your class' link (see below), enter the code and select the lesson. Complete questions in a workbook. Post a photo of your work to Seesaw (optional)	<b>Mathematics - Multiplication and Division</b>	<b>History- Inquisitive</b> Click on your class' link (see below), enter the code and select the lesson. Complete questions in a workbook. Post a photo of your work to Seesaw (optional)	<b>Mathematics - 3D Space</b>
11:50am-1:50pm	<b>Warm up:</b> <b>Number of the day</b> (Google Slide attached to your Classroom Assignment) Based on your ability, choose the 2, 3 or 4 digit number and complete the questions.  <b>Matharoo Word Problems</b> Complete all questions in a workbook and show your working out. Students mark their own work using the answers on the last page.	<u><b>Year 3 - Australian Celebrations and Commemorations</b></u> <b>Lesson 2: Symbols, flags and emblems</b> Questions 2 - 4 Extension question: 6  <u><b>Year 4 - Stories of the First Fleet</b></u> <b>Lesson 1: Life in 18th Century Britain</b> Questions: 1 - 4 Extension questions: 5 - 6	<b>Wk3 Multiplication and Division Google Slide</b> Go to your class's Google Classroom and click on the Wk3 Multiplication and Division Google Slide  Open up the Google Slide and follow the prompts to complete the task inside the text boxes provided.	<u><b>Year 3 - Australian Celebrations and Commemorations</b></u> <b>Lesson 3: Australia's Special Days</b> Questions 1, 3, 5 Extension question: 6  <u><b>Year 4 - Stories of the First Fleet</b></u> <b>Lesson 2: What is to be done with all these Criminals?</b> Questions: 1 to 4 Extension question: 5	<b>Wk3 3D Space Google Slides</b> Go to your class's Google Classroom and click on the Wk3 3D Space Google Slide.  Open up the Google Slide and follow the prompts to complete the tasks inside the text boxes provided.
Daily Matific 15mins	<b>Matific</b> Build your problem-solving skills and conceptual understanding mathematics. <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a>	<b>Matific</b> Build your problem-solving skills and conceptual understanding mathematics. <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a>	<b>Matific</b> Build your problem-solving skills and conceptual understanding mathematics. <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a>	<b>Matific</b> Build your problem-solving skills and conceptual understanding mathematics. <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a>	<b>Matific</b> Build your problem-solving skills and conceptual understanding mathematics. <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a>
Break					

SESSION 3	<b>Creative Arts - Music</b> Find this week's work for Music in your Google Classroom.	<b>Personal Development, Health Physical Education (PDHPE) - Smiling Mind</b> Find this week's work for Smiling Minds in your Google Classroom.	<b>Library</b> Find this week's Library lesson in your Google Classroom.	<b>Personal Development, Health Physical Education (PDHPE) - Be Skilled Be Fit</b> Select 3 fitness activities from <a href="https://www.youtube.com/channel/UCPgYPImWPXbuR-C8asgXtw">https://www.youtube.com/channel/UCPgYPImWPXbuR-C8asgXtw</a>  <b>Premier's Sporting Challenge</b> Complete the fitness challenges in episode 1 <a href="https://app.education.nsw.gov.au/sport/participation/getactive">https://app.education.nsw.gov.au/sport/participation/getactive</a>	<b>Behind the News (BTN)</b> Watch this week's classroom episode. <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a>  Access the Teacher resources for further learning on the topic stories.
2:20pm-3:00pm					
Anytime Extension Activities	<ul style="list-style-type: none"> <li>• <b>Stage 2 Off-line Activities Grid (Weeks 3 and 4)</b></li> <li>• <b>Brain breaks</b> - Check out Sydney Living Museums see link below. Enjoy craft activities at home, inspired by their exhibitions and museums. <a href="https://sydneylivingmuseums.com.au/craft-activities">https://sydneylivingmuseums.com.au/craft-activities</a></li> </ul>				

INQUISITIVE Class Links and Codes				
Dennis	Mackellar	Paterson	Noonuccal	Lawson
<a href="http://inq.co/class/fsk">http://inq.co/class/fsk</a> Access Code: 4612	<a href="http://inq.co/class/i1h">http://inq.co/class/i1h</a> Access code: 3431	<a href="http://inq.co/class/i1f">http://inq.co/class/i1f</a> Access Code: 1947	<a href="http://inq.co/class/i1e">http://inq.co/class/i1e</a> Access code: 6676	<a href="http://inq.co/class/i1g">http://inq.co/class/i1g</a> Access Code: 8731