



Year 2 Learning from Home Program

Week 3	Monday 11/5	Tuesday 12/5 Phase 1: Stage 1 allocated day for face-to-face teaching at school	Wednesday 13/5	Thursday 14/5	Friday 15/5
Morning	<p>English Daily writing: Name someone you admire and list three reasons you look up to them. Post to Seesaw</p> <p>Daily Reading: Go on Reading Eggs or read 15 minutes to a family member.</p> <p>Watch the video and listen to the story of the week: I don't like Snakes.mp4</p> <ul style="list-style-type: none"> Activity: Can you write down five new things you learned about snakes from this book? <p>Spelling: Follow the presentation to review the sound of the week: Vowel Digraph: er ew</p>	<p>English Daily writing: Explain why it's important to take care of your teeth by brushing them every day (hint - click on the link for some clues!). Post to Seesaw if you are at home.</p> <p>Daily Reading: Go on Reading Eggs or read 15 minutes to a family member.</p> <p>Watch the video and listen to the story of the week: I don't like Snakes.mp4</p> <ul style="list-style-type: none"> Activity: Imagine you were a snake! What do you think you would enjoy most about being a snake? <p>Informative text study: Watch the video and learn the difference between Real and Make believe then complete the activity. Week 3 Real or Make Believe.pptx</p>	<p>English Daily writing: Invent a new animal! Describe what it looks like, where it lives, what it does and what it eats. Is there anything else interesting about your animal? Don't forget to draw a picture of your marvellous beast!</p> <p>Daily Reading: Go on Reading Eggs or read 15 minutes to a family member.</p> <p>Watch the video and listen to the story of the week: I don't like Snakes.mp4</p> <ul style="list-style-type: none"> Activity: The little girl in the story doesn't like snakes! Does she like them at the end of the book? What do you think changed her mind? <p>Handwriting: Practice writing the letter 'i'.</p>	<p>English Daily writing: "It was a dark and stormy night. I was walking through the rain, when suddenly...." Finish the story! What exciting thing happened to you on that dark and stormy night?</p> <p>Daily Reading: Go on Reading Eggs or read 15 minutes to a family member.</p> <p>Listen to a story: Choose a story to listen to.</p> <ul style="list-style-type: none"> Write about your favourite part. Draw what you think the story looks like. Link: listen to a story 	<p>English Daily writing: Explain how to play your favorite board game.</p> <p>Daily Reading: Go on Reading Eggs or read 15 minutes to a family member.</p> <p>Spelling: Practice reading and writing your sight words.</p> <p>Grammar and punctuation: The focus for this lesson is how to write a simple sentence that includes a subject, verb and object. Read through the slides, watch the videos and complete the activities: Growing sentences</p>
Break					
Middle	<p>Mathematics</p> <ul style="list-style-type: none"> Topic of the week: Addition and subtraction Matific - Aim for 5 stars! <p>History</p> <ul style="list-style-type: none"> Look through this powerpoint about Port Arthur Today and then complete the activity on Seesaw 	<p>Mathematics</p> <ul style="list-style-type: none"> Offline maths activity - Addition and Subtraction worksheet <p>CAPA - Craft The story of the week was about snakes! Watch the video to learn how to create origami paper snakes. If you don't have origami paper, you can use any paper just cut it into a square! How To Fold An Origami Snake</p>	<p>Mathematics</p> <ul style="list-style-type: none"> Seesaw activities <p>Science - Reduce, Reuse, Recycle What the video - What a Waste and listen to the song Reduce, Recycle, Reuse Song</p> <p>Complete the activities in the Google Slide Presentation Reduce, Reuse, Recycle Activities</p>	<p>Mathematics</p> <ul style="list-style-type: none"> Watch these videos to help you complete the Seesaw task. Problem solving on Seesaw - Mathematics Problem solving on Seesaw <p>Geography: Activity on Seesaw</p> <ul style="list-style-type: none"> You will be learning the scale (size) of different places and why they have an address. You will learn to address a letter in Australia and one for overseas 	<p>Mathematics</p> <ul style="list-style-type: none"> Complete the Number of the Day online. Optional: You can try the Challenge Questions. Matific - Aim for 5 stars! <p>PDHPE - Dance/Sport Introducing Yoga for kids: Yoga For Kids with Alissa Kepas</p>

				too.	
Break					
Afternoon	<p>Home learning Aluminium Foil Sculptures Cut off an A4 size piece of aluminium foil. Scrunch it up to make a sculpture from it....an animal, crown, mask or jewellery. Be creative!</p>  <p>Daily Fitness 10 minute move workout. Each task is performed for 40 seconds with a 20 second break. Marching on the Spot:</p> <ol style="list-style-type: none"> Stand with your feet hip width apart. Lift one foot up then the other. Stay in the same spot. Lift your knees up high keeping your back straight. pump your arms as well. 	<p>PDHPE - Health Different groups I belong to.</p> <ol style="list-style-type: none"> Watch the video: 'Communities we belong to': https://www.youtube.com/watch?v=IGC0zvgRNJQ Create your own community map using words and pictures: Write your name or draw a picture of yourself in the middle and write/draw all the communities you belong to around the outside. Post a picture of your community map on Seesaw. <p>Daily Fitness 10 minute move workout. Each task is performed for 40 seconds with a 20 second break. Climb the rope:</p> <ol style="list-style-type: none"> Pretend to climb a rope! Reach your hands above your head one at a time and pull the rope down. Lift your knees high and climb on the spot. 	<p>Home learning 20 Questions Play this game with a family member as your partner. Think of anything in the world...don't tell your partner. Your partner asks you questions that need you to answer 'yes' or 'no'. They only can ask you 20 questions! Then get them to think of something and you ask 20 questions. ????????????????????</p> <p>Daily Fitness 10 minute move workout. Each task is performed for 40 seconds with a 20 second break. Low Sprint Shuffle:</p> <ol style="list-style-type: none"> Crouch your body down. Run quickly on the spot. pump your arms. Turn to the middle and the side. make sure you have fast fee. 	<p>CAPA Get a piece of paper to draw autumn leaves. Watch the video and follow the instructions to complete your work. You can write one sentence about what you love about autumn and post it to Seesaw if you would like to. Simple Autumn Art Project</p> <p>Daily Fitness 10 minute move workout. Each task is performed for 40 seconds with a 20 second break. Star Jumps:</p> <ol style="list-style-type: none"> Stand with your feet close together. Jump and land with your feet wide apart. Stretch your arms out above your head. Jump your feet in and your arms down. 	<p>Home learning Draw a squiggle on a page then imagine what it could be if you added details to it. Draw your squiggle darker so you can see what you started with. Perhaps you and a partner could begin with the same squiggle. Compare the end result.</p> <p>Optional Home Experiment Find a scrap piece of paper and paperclip to construct a 'Paper Whirlybird'! Drop the Whirlybird from your hand and watch it spin and drift gently to the floor. Watch the video: How To Build A Paper Helicopter (Whirlybird project) You can experiment with the lengths of the wings, the shape of the body, the types of paper you can use and anything else you wish. Which one of your Whirlybirds flies the best?</p> 

Additional Stage 1 Resources

- *Inquisitive: Access to HSIE and Science resources: Year 1 Code: <http://ing.co/class/fsm> (Access code 4379) Year 2 Code: <http://ing.co/class/i1a> (Access code 2442)*
- *Premier's Reading Challenge - If you would like to read/listen to some of the Premier's Reading Challenge books, click this link: [Premier's Reading Challenge Books](#)*
- *Sunshine Online Reading: <https://www.sunshineonline.com.au/> Username - rydeps Password - rydeps*
- *More information can be found on the Learning from home Hub [Advice to parents and carers](#)*

If you go for lessons with the teachers below, you can access their resources:

Mrs Tall Mrs Kenworthy	Check Seesaw	Mrs Manners	Check Seesaw
Mr Murphy	Library Stage 1 program - learning at home	Mrs Morcom	Check Seesaw

Handwriting practice sheet for the word "ice".

Row 1: Tracing practice for the letter 'i' on a four-line grid. The first row contains ten vertical lines. The second row contains ten lowercase 'i's, each with a dot above it.

Row 2: Tracing practice for the word "ice" on a four-line grid. The word "ice" is written in a cursive script and repeated ten times.

Row 3: Tracing practice for the sentence "Ice starts with an i." on a four-line grid. The sentence is written in a cursive script and repeated ten times.

Row 4: Tracing practice for the word "ice" on a four-line grid. The word "ice" is written in a cursive script and repeated ten times.

Row 5: Tracing practice for the sentence "Ice starts with an i." on a four-line grid. The sentence is written in a cursive script and repeated ten times.

Row 6: A blank four-line grid for independent handwriting practice.



teachstarter

Handwriting does NOT have to be printed and completed on this page. Students are encouraged to practise writing on blank or lined paper.

i



Draw something that starts with 'i'.



Name: _____ Date: _____

Linking Addition and Subtraction

Addition and subtraction are 'inverse operations'. For every addition number sentence, there is a related subtraction number sentence.

Addition

$$\boxed{20} + \textcircled{30} = \text{hexagon}(50)$$

$$\textcircled{30} + \boxed{20} = \text{hexagon}(50)$$

Subtraction

$$\text{hexagon}(50) - \textcircled{30} = \boxed{20}$$

$$\text{hexagon}(50) - \boxed{20} = \textcircled{30}$$

1. Find the addition and subtraction fact families for each group of numbers.

a)

$$\boxed{18} + \boxed{23} = \boxed{41}$$

$$\textcircled{18} + \textcircled{23} = \text{hexagon}(41)$$

$$\text{hexagon}(41) - \textcircled{18} = \text{hexagon}(23)$$

$$\text{hexagon}(41) - \text{hexagon}(23) = \text{hexagon}(18)$$

b)

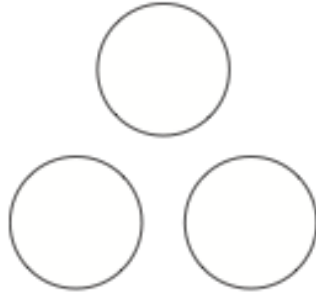
$$\boxed{} + \boxed{} = \boxed{}$$

$$\textcircled{68} + \textcircled{45} = \text{hexagon}(113)$$

$$\text{hexagon}(113) - \textcircled{68} = \text{hexagon}(45)$$

$$\text{hexagon}(113) - \text{hexagon}(45) = \text{hexagon}(68)$$

2. Choose another three numbers to create your own fact family.



3. Explain the link between addition and subtraction.
