



Menzies Learning from Home Plan
Week 4, Term 2, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 8:55am – 9:55am	<p>Phase 1 - Support Unit allocated day for face to face teaching at school</p> <p>English: Drop Everything And Read for 20 minutes</p> <p>Informative Text Language Features Read the informative text, "What Are Earthquakes?" and discuss: - What type of words are used in this text? - Why do you think the author chose these types of words? - If these words were removed from the text, what might be the effect? Can you identify some examples of informative language used in the text about earthquakes?</p>	<p>English: Drop Everything And Read for 20 minutes</p> <p>Research Ahn Do is a well-known refugee from Vietnam. Watch 'The Little Refugee' https://www.youtube.com/watch?v=yShmK_PhE0s Discuss Ahn Do's journey with your family or people near you. Read Ahn Do's journey from the perspective of a pirate. Do some research on the story of his journey to Australia and retell his journey from another person's perspective e.g. parents, sibling, etc.</p>	<p>English: Drop Everything And Read for 20 minutes</p> <p>Multicultural Speeches Continue to draft and sequence your multicultural perspective speech using the planning sheet. Ensure that you are proofreading and editing your speech, with a focus on language and grammar. You can record what you have done in your speech so far and present it on Seesaw to get some feedback from your classmates. You may like to post a video or just your voice.</p>	<p>English: Drop Everything And Read for 20 minutes</p> <p>Grammar: Metaphor Revise the definition of metaphors. Watch this video to refresh your memory. https://www.youtube.com/watch?v=kVNal4_izVU Complete the 'Figurative Language – Self Portrait Activity work on Seesaw. Extension: Write 10 of your own using the same format as your Seesaw activity.</p>	<p>English: Drop Everything And Read for 20 minutes</p> <p>Library Last week we looked at the book "Quidditch Through the Ages". 1. Watch the rules of Quidditch from Harry Potter and the Philosopher's Stone. https://youtu.be/thL8QAsPhKO 2. What are the player's positions in the game? What is the seekers role or job? (something to think about) 3. Look at the example of a move (Starfish and Stick) found in the slides. 4. Think about another move and what would be involved. Draw an illustration and write a short paragraph about what is involved.</p>

	Complete the 'Identifying Informative Language' activity on "The Great Barrier Reef."				Post this to Seesaw for everyone to see.
Brain Break	Mr Squiggle: Use your own hand to create a random squiggle and then fill it in to create an actual picture!	Yoga: See how long you can hold a yoga "tree pose" on one foot. Once you have tried your preferred foot, try the other foot. Compare your times. Which foot is stronger?	Music: Find a plastic cup and have a go at learning this tapping rhythm: https://www.youtube.com/watch?v=RZf_joR1SrK	PDHPE: <ul style="list-style-type: none"> • 20x star jumps • 10x push ups • 10x sit ups • 10 lunges on each leg 	Dance Party: Put on your favourite song and have a dance. Try to make up a set of movements that you do every time the chorus plays (this is you being a choreographer of creating a unique dance).
10-11am	Complete Monday on your literacy Grid	Complete Tuesday on your literacy Grid	Complete Wednesday on your literacy Grid	Complete Thursday on your literacy Grid	Complete Friday on your literacy Grid
Lunch					
Middle 11:50-12:50pm	Mathematics: <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day (<i>worksheet, or complete on <u>Seesaw</u></i>). To choose your number, roll a dice (roll a dice multiple times for more difficult multi-digit numbers) 	Mathematics: <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day 	Mathematics: <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day - Complete Matheroo, TEN or word problem activity (Emailed to your parents and carers) 	Mathematics: <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day 	Mathematics: <ul style="list-style-type: none"> - Matific - Maths grid activity - Number of the Day

Number of the Day

Number of the Day: <u>2</u>	Number Word: <u>two</u>
Odd or Even: <u> </u>	More and Less: <u>2</u> + 1 = <u>3</u> <u>2</u> - 1 = <u>1</u>
Tally It: <u>11</u>	Draw It: 
Show as an Array: 	Double It: <u>4</u>
Halve It: <u>1</u>	

← 0 1 2 3 4 →

Brain Break

Yoga:

Have a go at lion's breath, a style of breathing in yoga. Sit on the floor with your legs crossed, hands on your knees. Inhale through your nose and then exhale strongly through your mouth making a loud HA noise. If you are feeling extra comfortable in your space, have a go at sticking your tongue out as you do it!

Origami:

Follow these instructions and have a go at making a samurai helmet with a piece of paper cut into a square: <https://www.youtube.com/watch?v=8cDQTIwIQGE>

Mindful breathing:

Stand or sit for this activity with your hands on your belly. Close your eyes and take three slow deep breaths to see if you can feel your hands moving. Count 1, 2, 3 on your breath in and then 1, 2, 3 on your breath out. Can you feel the air moving through your nose? Does the air feel colder or hotter as it makes its way back out of your nose/mouth? Do you prefer breathing through your nose or your mouth?

Alphabet exercise:

Zoom in on the image below and do the activities for the letters in your name. If you can, film yourself and show your class on Seesaw!



Blanket Fort:

Create a blanket/pillow fort. Take a photo and show your classmates!

<p>12:50-1:50</p>	<p>HSIE: History</p> <p>Stories of Migration</p> <p>Sign into Inquisitive to complete assigned tasks.</p> <p>Australian Migration: Program: Activity 1</p> <p>Watch the video: "Ten Pound Pom" (an original commercial from the Australian Government encouraging British citizens to migrate to Australia). Who is the target audience? And what 'pull' factors are used in the commercial? Tick the statements which indicate and provide evidence that the video clip is a reliable source.</p> <p>Post this to Seesaw.</p>	<p>HSIE: History</p> <p>Stories of Migration</p> <p>Sign into Inquisitive to complete assigned tasks.</p> <p>Australian Migration Program: Activity: 2-5</p> <p>Use website links to research the "Immigration Restriction Act 1901" and answer the question 'Was there a specific government policy at the time saying only certain types of people could migrate to Australia?' Visit the website link: Immigration Dictation Test and take one of the dictation tests. Write your own dictation test designed to allow someone to enter Australia and stop someone from entering Australia. Post this to Seesaw and complete a classmates dictation test.</p>	<p>STEM: Science</p> <p>It's Electrifying</p> <p>Sign into Inquisitive to complete assigned tasks.</p> <p>How do we produce electricity? Activity 1-3</p> <p>Write a descriptive passage using the visual stimulus. Incorporate the vocabulary you have learnt throughout the unit, underlining these words.</p> <p>Watch the video of the Coal Stack Demolitions and analyse why this power station was demolished.</p> <p>Post this to Seesaw</p>	<p>STEM: Science</p> <p>It's Electrifying</p> <p>Sign into Inquisitive to complete assigned tasks.</p> <p>How do we produce electricity: Activity 4-6</p> <p>Students to watch the video "Power Stations and the National Grid" to find out:</p> <ul style="list-style-type: none"> • How the energy in coal is transformed into electricity • What alternate sources of energy can be used to produce electricity <p>Label the diagram using the vocabulary provided.</p> <p>Read pages 1–5 of the eBook "Renewable and Non-Renewable Sources of Energy". Describe a non-renewable source of energy.</p> <p>Read pages 6–15 of the eBook "Renewable and Non-Renewable Sources of Energy" and complete the PMI chart on a renewable energy source.</p>	<p>BTN & Weekly Quiz:</p> <p>Watch this week's episode of BTN:</p> <p>https://www.abc.net.au/btn/classroom</p> <p>Share your thoughts on Seesaw.</p> <p>Weekly Quiz:</p> <p>Complete the weekly quiz with your family.</p>
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Recess					
Afternoon 2:20-3:00p	At Home Activity Grid: Emailed to parents along with this Timetable.	Personal Development, Health Physical Education (PDHPE): Fundamental Movement Skills Access this website to practice your Fundamental Movement Skills: https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home#tabs1 Please click on the 3-6 tab for demonstration videos.	Personal Development, Health Physical Education (PDHPE): Positive Mindset Listen to the story "Pass it On": https://www.youtube.com/watch?v=HG_HsTBa-Q Complete the Seesaw activity Positive Mindset – High Five Discuss with a member of your family how you could use the things that make you happy to help you have a positive Mindset.	At Home Activity Grid: Emailed to parents along with this Timetable.	Lego Stem Challenge! Choose and complete a challenge from the Lego Challenge.

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell (anthea.bell4@det.nsw.edu.au) with your name, your child's name and class and full address.