**Murray and Emus - Learning From Home Plan**

**Term 2 Week 4**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:55am - 9:55am** | **Phase 1 - Support Unit allocated day for face to face teaching at school (Monday)**  **English**  Writing - Planning  Look at the image on the  next slide to inspire your  story. | **English**  Writing - Composing  Compose your story.  Use your planning sheet to  guide your story.  Remember to:  - write in full sentences  - start a new paragraph for  your orientation,  complication and  resolution  - tick off each word as you  include them in your story | **English**  Writing - Composing  Compose your story.  Use your planning sheet to  guide your story.  Remember to:  - write in full sentences  - start a new paragraph for  your orientation,  complication and  resolution  - tick off each word as you  include them in your story | **English**  Writing - Revising and  Editing  Using a coloured pen you  are going to revise and  edit your work.  To revise your work:  ● Include adjectives  ● Use interesting  sentence starters  ● Use powerful  Words  Refer to the Writing  Process Slides for ideas  To edit your work:  ● spelling mistakes?  ● punctuation check?  ● does it make  sense? | **English**  Writing - Publishing  (Handwriting)  Write your final copy on a  new piece of paper or type  your final piece of work  using Microsoft Word.  Focus on your  handwriting, make sure  your:  ● letters are formed  correctly  ● letters are the  same size  ● words are sitting  on the line  You may wish to design a  border or an illustration to  showcase your work. |
| **9:55am-**  **11:00am** | Complete Monday on your Literacy Grid | Complete Tuesday on your Literacy Grid | Complete Wednesday on your Literacy Grid | Complete Thursday on your Literacy Grid | Complete Friday on  your Literacy Grid |
| **Break** |  |  |  |  |  |
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| **11:50am-**  **12:50pm** | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day *(worksheet, or complete on* ***Seesaw****). Too choose your number, roll a dice (roll a dice multiple times for more difficult mutli-digit numbers)* | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day  - Complete Matheroo, TEN or word problem activity (Emailed to your parents and carers) | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day |
| **12:50 - 1:50** | **Creative Arts - Complete the assigned task on Seesaw: Pete the Cat Art Activity**  Listen to the story Pete the Cat by Eric Litwin.  <https://www.youtube.com/watch?v=fj_z6zGQVyM>  Follow the instructions provided to create your own artwork of Pete the Cat. What colour shoes will you make your cat wear?  **Make sure:**   - You take your time   - Your artwork takes up the whole page   - You paint in between the lines   - Upload your finished artwork to Seesaw, your teachers would love to see it! | **History/ Geography**  Sign into **Inquisitive** to complete assigned tasks. | **STEM:** You are a paleontologist and have just discovered four rare fossils  **Complete the assigned task on Seesaw** – Fossils  Watch this short video<https://www.youtube.com/watch?v=xQBkawjFVIA>  1. Look closely at the 4 fossils  2. Identify what you think the fossil is?  3. Is it a plant or animal?  4. What type of fossil do you think it is (Trace, Mold, Cast, True Form)?  5. Tell me the environment you think it lived in.  6. Choose your favourite fossil and label it's parts. | **Sport: Dance**  Dance Fever Multi Sport  Choose and watch a short video from Multisport and learn a new dance.  <https://www.youtube.com/c/dancefevermultisport>  Remember you can pause the video to go over the dance moves. | **Behind the News (BTN):**  Watch this week’s classroom episode  <https://www.abc.net.au/btn/>  Access the teacher resources for further learning on the topics covered in the episodes. |
| **Break** |  |  |  |  |  |
| **2:20pm-**  **3:00pm** | At Home Activity Grid  (emailed to parents along with this Timetable) | **Personal Development, Health Physical Education (PDHPE)**  <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home#tabs1>  Access this website to practice your Fundamental Movement Skills.  If you are K-2 click on the K-2 Tab for demonstration videos.  If you are 3-6 click on the 3-6 Tab for demonstration videos. | **Personal Development: Health (PDHPE):Positive Mindset**  Listen to the story: Pass it On <https://www.youtube.com/watch?v=HG_HsTBa_-Q>  **Complete the Seesaw activity** Positive Mindset – High Five  Discuss with a member of your family how you could use the things that make you happy to help you have a positive Mindset. | At Home Activity Grid  (emailed to parents along with this Timetable) | **Lego Stem Challenge!**  Choose and complete a challenge from the Lego Challenge. |

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell ([anthea.bell4@det.nsw.edu.au](mailto:anthea.bell4@det.nsw.edu.au)) with your name, your child’s name and class and full address.

