**Platypus - Learning From Home Plan**

**Term 2 Week 4**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English Focuses**  **Our sight words are: an, by, do, go, if, me**  **Our new sounds are: ll ss** | | | | | |
| **8:55am - 10am** | **Phase 1 - Support Unit allocated day for face to face teaching at school** | **English**  **Writing: Story of the Week**  ***The Gruffalo by Julia Donaldson***  - Watch the video and listen to the story:  <https://youtu.be/s8sUPpPc8Ws>  - Activity: Write and draw about your favourite part.  *eg. I like the mouse. The Mouse is clever because it plays tricks on the other animals.* | **English**  **Writing:** Choose an animal and spend a few minutes viewing it at San Diego Zoo via their live cams (the burrowing owls have recently had babies!):  <https://zoo.sandiegozoo.org/live-cams>  - Activity: Use your sight words to write and draw about the animals at the zoo.  *eg. I am at the zoo.*  *Look at the capybara.* | **English**  **Writing: Story of the Week**  ***The Gruffalo by Julia Donaldson***  - Watch the video and listen to the story:  <https://youtu.be/s8sUPpPc8Ws>  - Activity: Retell the story in your own words.  **Please upload this writing sample to Seesaw (ideal) or send it via email so that I can provide feedback.** | **English**  **Writing:**Draw and write  about a topic of your  choosing.  *eg. I am at the park.*  *Look at the swing.*  **Phonics:**  go to:  [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au) and enter code *flat997.*  Go to: ***Phase 2*** *Sound Units* practise these sounds  **ll ss** |
| **English**  **Writing:** Talk to someone in your house about your weekend, and then write a 2 sentence recount.  **Phonics:**  go to:  [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au) and enter code *flat997.*  Go to: *Phase 1 Sound Units* and consolidate familiar sounds  **f v k e j w y z** |
| **10:00-**  **11:00am** | Complete Monday on your Literacy Grid | Complete Tuesday on your Literacy Grid | Complete Wednesday on your Literacy Grid | Complete Thursday on your Literacy Grid | Complete Friday on  your Literacy Grid |
| **Break** |  |  |  |  |  |
| **11:50am-**  **12:50pm** | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day *(worksheet, or complete on* ***Seesaw****). Too choose your number, roll a dice (roll a dice multiple times for more difficult mutli-digit numbers)* | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day | **Mathematics**  **Tasks:**  - Matific  - Maths grid activity  - Number of the Day |
| **12:50 - 1:50** | **Creative Arts: Art**  Complete the assiged task on Seesaw.  Listen to the story Pete the Cat by Eric Litwin.  <https://www.youtube.com/watch?v=fj_z6zGQVyM>  Follow the instructions provided to create your own artwork of Pete the Cat. What colour shoes will you make your cat wear?  **Make sure:**   - You take your time   - Your artwork takes up the whole page   - You paint in between the lines | **History/ Geography**  Sign into **Inquisitive** to complete assigned tasks. | **STEM:** You are a paleontologist and have just discovered four rare fossils  **Complete the assigned task on Seesaw** – Fossils  Watch this short video<https://www.youtube.com/watch?v=xQBkawjFVIA>  1. Look closely at the 4 fossils  2. Identify what you think the fossil is?  3. Is it a plant or animal?  4. What type of fossil do you think it is (Trace, Mold, Cast, True Form)?  5. Tell me the environment you think it lived in.  6. Choose your favourite fossil and label it's parts. | **Sport: Dance**  Dance Fever Multi Sport  Choose and watch a short video from Multisport and learn a new dance.  <https://www.youtube.com/c/dancefevermultisport>  Remember you can pause the video to go over the dance moves. | **Behind the News (BTN):**  Watch this week’s classroom episode  <https://www.abc.net.au/btn/>  Access the teacher resources for further learning on the topics covered in the episodes. |
| **Break** |  |  |  |  |  |
| **2:20pm-**  **3:00pm** | At Home Activity Grid  (emailed to parents along with this Timetable) | **Personal Development, Health Physical Education (PDHPE)**  <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home#tabs1>  Access this website to practice your Fundamental Movement Skills.  Click on the K-2 tab for demonstration videos. | **Personal Development: Health (PDHPE):Positive Mindset**  Listen to the story: Pass it On <https://www.youtube.com/watch?v=HG_HsTBa_-Q>  **Complete the Seesaw activity** Positive Mindset – High Five  Discuss with a member of your family how you could use the things that make you happy to help you have a positive Mindset. | At Home Activity Grid  (emailed to parents along with this Timetable) | **Lego Stem Challenge!**  Choose and complete a challenge from the Lego Challenge. |

For further activities, refer to the Department of Education website on Home learning - <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

If you require offline copies of the work (hardcopies) please email Anthea Bell ([anthea.bell4@det.nsw.edu.au](mailto:anthea.bell4@det.nsw.edu.au)) with your name, your child’s name and class and full address.