

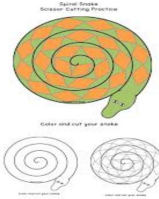


Year 2 Learning from Home Program

Week 4	Monday 18/5	Tuesday 19/5 Phase 1: Stage 1 allocated day for face-to-face teaching at school	Wednesday 20/5	Thursday 21/5	Friday 22/5
Morning	<p>English Daily writing: Describe your room. What does it look like? What kind of furniture and decoration do you have?</p> <p>Daily Reading: Go on Reading Eggs or read 15 minutes to a family member.</p> <p>Watch and listen to the story of the week: Ruby and Leonard and the Great Big Surprise</p> <ul style="list-style-type: none"> Activity: Write about a time that you have been surprised or when you have surprised someone? <p>Spelling: Follow the presentation to review the spelling this week: Suffixes: -less and -ness</p>	<p>English Daily writing: Choose one school rule and explain why it's important for students to follow it.</p> <p>Daily Reading: Go on Reading Eggs or read 15 minutes to a family member.</p> <p>Watch and listen to the story of the week: Ruby and Leonard and the Great Big Surprise</p> <ul style="list-style-type: none"> Activity: Write down the ingredients and the steps needed to bake cupcakes. <p>Informative text study: Learn the difference between real and make believe pictures in texts. Answer the questions as you go Interpreting Real or Make believe Pictures in Text</p>	<p>English Daily writing: You and your family just got an invitation to spend a day at the North Pole with Santa! How exciting! What will you and Santa do?</p> <p>Daily Reading: Go on Reading Eggs or read 15 minutes to a family member.</p> <p>Watch and listen to the story of the week: Ruby and Leonard and the Great Big Surprise</p> <ul style="list-style-type: none"> Activity: Write out a recipe that you create at home. Don't forget to draw a picture. <p>Handwriting: Practice writing 'j j'</p>	<p>English Daily writing: "We were walking through the woods, when suddenly I heard...." Finish the story! What did you hear? Could it be a ferocious beast? A knight on a horse? Only you know what happens next!</p> <p>Daily Reading: Go on Reading Eggs or read 15 minutes to a family member.</p> <p>Listen to a story: Choose a story to listen to.</p> <ul style="list-style-type: none"> Write about your favourite part. Draw what you think the story looks like. Link: Listen to a story 	<p>English Daily writing: Write a one minute speech about one of the following insects and find out where it lives, what it eats, how it moves, and what it looks like: butterfly, ant, bumblebee, or ladybug. Take a video of you presenting your speech and upload it to Seesaw</p> <p>Daily Reading: Go on Reading Eggs or read 15 minutes to a family member.</p> <p>Spelling: Practice reading and writing your sight words.</p> <p>Grammar and punctuation: The focus of this lesson is how to write statement sentences. Statement sentences express a fact, idea or opinion. Read through the slides, watch the videos and complete the activities: Growing sentences</p>
Break					
Middle	<p>Mathematics</p> <ul style="list-style-type: none"> Topic of the week: Mass Year 2 T2 Week 4 Matific - Aim for 5 stars! <p>History</p> <ul style="list-style-type: none"> Logon to Seesaw and complete the activities. Use the powerpoint slides from Week 2 and Week 3 to help you. 	<p>Mathematics</p> <ul style="list-style-type: none"> Offline maths activity <p>CAPA - Visual arts and craft Watch this video to make a 3D pop up card. 3D Heart Card for Kids You can create and write a thank you card to a family member who has been helping you learn from home!</p> <ul style="list-style-type: none"> If you don't have lots of coloured paper, use normal blank paper and colour it in, even better! 	<p>Mathematics</p> <ul style="list-style-type: none"> Seesaw activities <p>Science - Living With The Land Read the eBook Nature's Shopping Centre. Complete Nature's Shopping Centre Activities.</p>	<p>Mathematics</p> <ul style="list-style-type: none"> Watch these videos to help you complete the Seesaw task. Problem solving on Seesaw - Mathematics Problem solving on Seesaw <p>Geography Activity on Seesaw</p> <ul style="list-style-type: none"> You will be learning how places, including streets are given names. You will be able to identify the names of some places in Australia. 	<p>Mathematics</p> <ul style="list-style-type: none"> Complete the Number of the Day online. Optional: You can try the Challenge Questions. Matific - Aim for 5 stars! <p>PDHPE - Dance/Sport Workout</p> <ul style="list-style-type: none"> Home workout


Break					
Afternoon	<p>Home learning All these characters started from a circle.</p>  <p>Draw a large circle on a page, choose a character and add the details one by one!</p> <p>Daily Fitness Each task is performed for 40 seconds with a 20 second break. <u>Shoulder Spirals:</u></p> <ol style="list-style-type: none"> 1. Hold out both your arms at shoulder height. 2. From your fingertips, make small circle shapes, starting small and getting bigger until you can make big spiral shapes! 	<p>PDHPE - Health <i>Stereotype is an idea or belief many people have about a thing or group that is based upon how they look on the outside, which may be untrue or only partly true.</i></p> <ol style="list-style-type: none"> 1. <u>Watch Jacobs new dress:</u> a picture book about a little boy who likes dinosaurs and trucks, but also dresses. Jacobs New Dress 2. <u>Answer this question:</u> What stereotype was shown in the book and can you think of any other stereotypes about boys and girls? 3. <u>Extension:</u> Make a poster celebrating everyone being special and unique in their own way! <p>Daily Fitness 10 minute move workout. Each task is performed for 40 seconds with a 20 second break. <u>Animal Antics:</u> Use your body to pretend to be different animals</p> <ol style="list-style-type: none"> 1. Snake: slither across the floor; 2. Butterfly: flutter around the room; 3. Elephant: stomp with both feet; 4. Kangaroo: bounce around; 5. Frog: hop like a frog; 6. Flamingo: stand still on one leg. 	<p>Home learning Write the word ENCYCLOPEDIA in capital letters. Draw a square around each letter and cut around each tile See how many words you can make by rearranging the tiles. deep open pen ape</p> <p>Daily Fitness 10 minute move workout. Each task is performed for 40 seconds with a 20 second break. <u>Chair aerobics:</u> At your chair or desk, stand up and see if you can do the following activities:</p> <ol style="list-style-type: none"> 1. Stretch both hands above your head, press your palms together for 10 seconds. Rest for 10 seconds and repeat. 2. Stretch out your legs in front of you. Place your heel on the ground and lift each leg 10 times. 3. Raise your right arm and touch your left shoulder. Repeat 10 times. 	<p>CAPA Make playdough and roll out the letters of your name and your family member's names. Salt and Flour recipe on Cornstarch and conditioner recipe.</p> <p>Daily Fitness</p>  <p><u>Wall Warm Up:</u> Find a wall. How many arm pushes can you do in a minute?</p> <p>10 minute move workout. Each task is performed for 40 seconds with a 20 second break. <u>Animal Antics:</u> Use your body to pretend to be different animals</p> <ol style="list-style-type: none"> 1. Snake: slither across the floor; 2. Butterfly: flutter around the room; 3. Elephant: stomp with both feet; 4. Kangaroo: bounce around; 5. Frog: hop like a frog; <p>Flamingo: stand still on one leg.</p>	<p>Home learning</p>  <p>Draw a spiral on an A4 piece of paper. HINT:Start drawing from the centre of the page.Add a head, pattern the body and colour your snake.</p> <p>Cut from the head around the spiral and wind your snake around something in your home.</p> <p>Optional Home Experiment <u>Make your own Rock Candy!</u> Follow the link below to make your own rock candy: Rock Candy Experiment. Start a journal, where you draw or take a photo of how much the candy crystals have grown each day. Make sure to post a picture of your candy right before you eat it!</p>
<p align="center">Additional Stage 1 Resources</p> <ul style="list-style-type: none"> • <i>Inquisitive: Access to HSIE and Science resources: Year 1 Code: http://inq.co/class/fsm (Access code 4379) Year 2 Code: http://inq.co/class/i1a (Access code 2442)</i> • <i>Premier's Reading Challenge - If you would like to read/listen to some of the Premier's Reading Challenge books, click this link: Premier's Reading Challenge Books</i> • <i>Sunshine Online Reading: https://www.sunshineonline.com.au/ Username - rydeps Password - rydeps</i> • <i>More information can be found on the Learning from home Hub Advice to parents and carers</i> 					

If you go for lessons with the teachers below, you can access their resources:

Mrs Tall Mrs Kenworthy	Check Seesaw	Mrs Manners	Check Seesaw
Mr Murphy	Library Stage 1 program - learning at home	Mrs Morcom	Check Seesaw

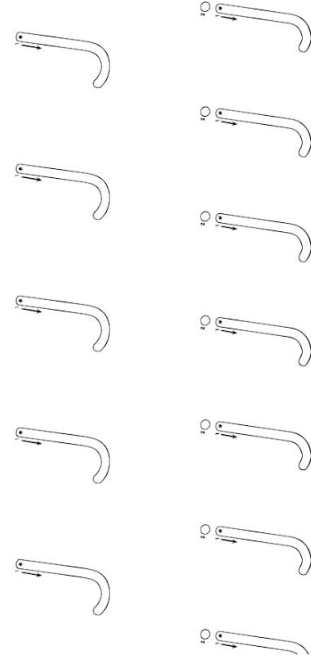
Handwriting does NOT have to be printed and completed on this page. Students are encouraged to practise writing on blank or lined paper.

Handwriting practice lines for the cursive letter 'j'. The first line shows the letter 'j' repeated. The second line shows the letter 'j' repeated with a dot above it. The third line shows the phrase 'jar and jump start with a j.' written in cursive. The fourth line shows the phrase 'jar jump jar jump jar jump' written in cursive. The fifth line shows the phrase 'jar starts with a' written in cursive. A small illustration of a jar is shown at the end of the lines.

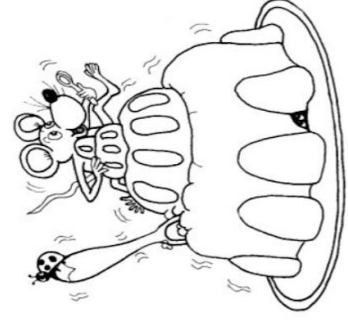


teachstarter

J j



Draw something that starts with 'j'.

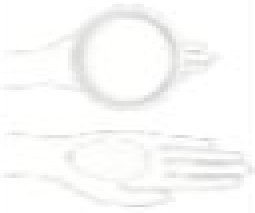
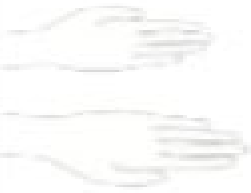

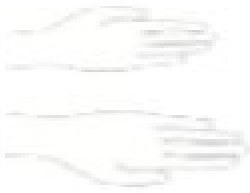
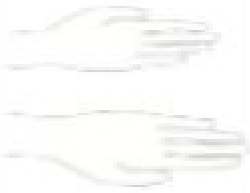


Week 4 Offline Maths Activity

You do NOT have to print out this page. You can do the questions on blank paper.

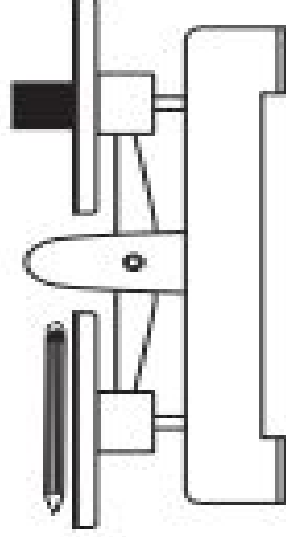
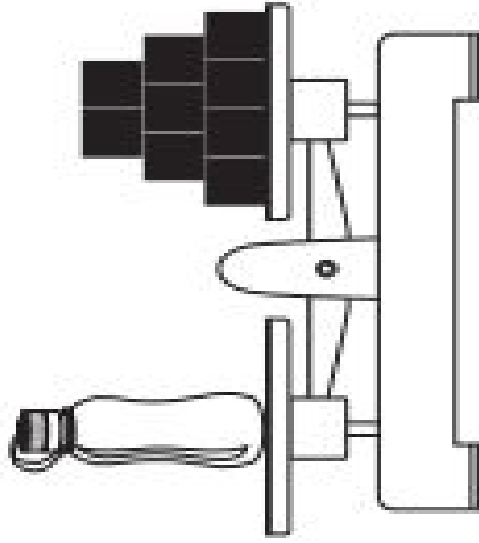
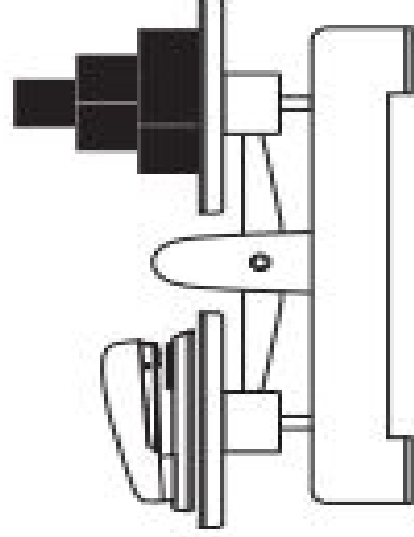
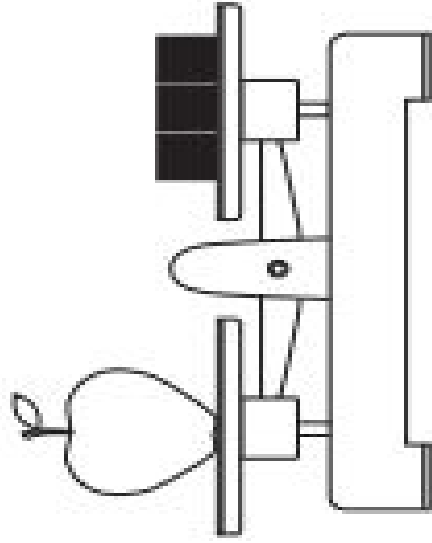
Hefting at Home

Find some items at home and hold them in your hands to compare their weight. In the table below, write a comparison sentence and draw a picture to show the weight of each of the items in your hands. An example has been done for you.

First Item	Second Item	Comparison Sentence	Drawing
plate	egg	The plate is heavier than the egg.	
			
			
			
			

Mass - Informal Units

- ① Using the pictures of balance scales, answer the questions below.



- a) What is the heaviest item? _____
- b) What is the lightest item? _____
- c) What is the difference in mass between the stapler and apple? _____
- d) Would the results change if we used pop sticks instead of blocks to measure the four items? Explain your answer.

