

Stage 2 Learning From Home Plan SUMMARY
Term 1 Week 11 2020

	Monday	Tuesday	Wednesday	Thursday	Good Friday
9-10	Writing	Writing	Writing	Writing	
10-11	Reading	Reading	Reading	Reading	
	BREAK	BREAK	BREAK	BREAK	
11:50-1:50	Maths	Science	Maths	History	
	BREAK	BREAK	BREAK	BREAK	
2:20-3	Music	Bounce back	Library	Mindfulness	

Stage 2 teachers have created a website to further support the Learning from Home activities for all students and parents. This website includes exemplars of set activities, parent information and how-to guides. <https://sites.google.com/education.nsw.gov.au/rpsstage2/home>

EAL/D Students

<http://learnenglishkids.britishcouncil.org/word-games>

<https://schoolsequella.det.nsw.edu.au/file/4365d0ab-2f86-437f-a95e-28670877dde8/1/esl-pict-dict.zip/index.html>

<https://www.education.vic.gov.au/languagesonline/english/English.htm>

If you require offline copies of the work (hard copies) please email **Ms Nivison-Smith** (joanna.huynh7@det.nsw.edu.au) with your name, your child's name, class and full address.

Stage 2 Learning From Home Plan
Term 1 Week 11 2020

	Monday	Tuesday	Wednesday	Thursday	Good Friday
SESSION 1	<p>English Writing - Planning</p> <p>Look at the image on the next slide to inspire your story.</p> <p>Think about: Where is your story set?</p> <p>Who are the characters?</p> <p>What might go wrong?</p> <p>How will it be resolved?</p> <p>Use the planning guide and exemplar to plan your story.</p>	<p>English Writing - Composing</p> <p>Compose your story. Use your planning sheet to guide your story.</p> <p>Remember to:</p> <ul style="list-style-type: none"> - write in full sentences - start a new paragraph for your orientation, complication and resolution - tick off each word as you include them in your story 	<p>English Writing - Revising and Editing</p> <p>Using a coloured pen you are going to revise and edit your work.</p> <p>To revise your work:</p> <ul style="list-style-type: none"> - Include adjectives - Use interesting sentence starters - Use powerful words <p>Refer to the Writing Process Slides for ideas</p> <p>To edit your work:</p> <ul style="list-style-type: none"> - Fix spelling mistakes - Fix punctuation - Make sure it makes sense 	<p>English Writing - Publishing (Handwriting)</p> <p>Write your final copy on a new piece of paper. Focus on your handwriting, make sure your:</p> <ul style="list-style-type: none"> - letters are formed correctly - letters are the same size - words are sitting on the line <p>You may wish to design a border or an illustration to showcase your work. Take a photo and upload to Seesaw for your teacher to see.</p>	
9:00am - 10:00am					
10:00am-11:00am	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Predicting) Read the title and illustration to predict what this text will be about in 3-5 sentences.</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Questioning) Read the text and ask 3 questions related to the text. Add on to the 3 provided for you</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Summarising) Read the text and write your own 10 key words to summarise the text.</p>	<p>*Students are expected to read to themselves, parent or sibling for 15 mins a day and complete the Reading Log</p> <p>Reading and Comprehension (Making Connections) Reread the text and make 3 connections to your own experiences.</p>	

Teacher Reading	Read for enjoyment: MYSTERY TEACHER	Read for enjoyment: MYSTERY TEACHER	Read for enjoyment: MYSTERY TEACHER	Read for enjoyment: MYSTERY TEACHER	
Break					
SESSION 2	Mathematics - Number Word Problems	Science and History - Inquisitive	Mathematics - Mass and Patterns and Algebra Revision	History- Inquisitive	
11:50am-1:50pm	<p>Warm up: Number of the day (in the resources attached to Google Classroom Assignment)</p> <p>Matharoo Word Problems Complete all questions in a workbook and show your working out. Students mark their own work using the answers on the last page.</p>	<p>Click on your class' link (see below), enter the code and select the lesson. Complete questions in a workbook. Take a photo of your work and post it to Seesaw for marking and feedback.</p> <p><u>Year 3 - Earth and Space Lesson 5: You Make My Day</u> Questions 1-7 Extension questions: 8 & 10</p> <p><u>Year 4 - Great Journeys Lesson 2: Why did the great journeys take place?</u> Complete ALL questions.</p>	<p>Wk11 Patterns and Algebra Google Slide Go to your class's Google Classroom Assignment and click on the Wk11 Patterns and Algebra Google Slide</p> <p>AND</p> <p>Wk11 Mass Google Slide Go to your class's Google Classroom and click on the Wk11 Mass Google Slide</p> <p>Open up the Google Slide and follow the prompts to complete the task inside the text boxes provided.</p>	<p>Click on your class' link (see below), enter the code and select the lesson. Complete questions in a workbook. Take a photo of your work and post it to Seesaw for marking and feedback.</p> <p><u>Year 3 - Community and Remembrance Lesson 2: Investigating communities</u> Questions 1-4 Extension questions: 5</p> <p><u>Year 4 - Great Journeys Lesson 3: Choose your own explorer</u> Complete ALL questions.</p>	
Daily Matific 30mins	<p>Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/</p>	<p>Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/</p>	<p>Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/</p>	<p>Matific Build your problem-solving skills and conceptual understanding mathematics. https://www.matific.com/au/en-au/login-page/</p>	
Break					
SESSION 3	Creative Arts Music	Personal Development, Health Physical Education (PDHPE) -	Library	Personal Development, Health Physical Education (PDHPE) -	
	Visit the following website for some music fun!		Look at the new books that have been added to Oliver.		

<p>2:20pm-3:00pm</p>	<p>http://creatingmusic.com/BlockGames/3x3/testmode.html</p> <p>Click on a square in each column to create a tune. Press the 'Play' triangle to hear it as many times as you like until you remember it. Click on the 'Ready' arrow to find three question marks. Press each of them to hear a tune and click on the OK button of the one that is yours. Start at the easiest level and go up as you identify them correctly.</p> <p><u>Extension</u> If you have a recorder at home, practise <u>quietly</u> somewhere, making sure you cover your holes and use your tonguing!! Use the notes we have learnt so far to try to play a tune.</p>	<p>Bounce Back</p> <p>Lesson: Keeping things in perspective</p> <p>Please complete the activity worksheet 'Don't Sweat the Small Stuff'.</p> <p>Cut out the cards, then sort them into: small stuff, middle stuff and big stuff. Compare your result with a family member to see what you agree or disagree on.</p>	<p>Are there any new books you think you would like to read?</p> <p>Choose a book that you have read and write a review on Oliver. (in the resources attached to Google Classroom Assignment)</p>	<p>Mindfulness</p> <p>Smiling Minds App (Parents to download) https://www.smilingmind.com.au/</p> <p>Cosmic Kids Yoga www.cosmickidsyoga.com</p>	
<p>Anytime Extension Activities</p>	<p>Stage 2 Off-line Activities Grid (emailed to students as an attachment along with this Timetable)</p>				

INQUISITIVE Class Links and Codes				
Dennis	Mackellar	Paterson	Noonuccal	Lawson
<p>http://inq.co/class/fsk Access Code: 4612</p>	<p>http://inq.co/class/i1h Access code: 3431</p>	<p>http://inq.co/class/i1f Access Code: 1947</p>	<p>http://inq.co/class/i1e Access code: 6676</p>	<p>http://inq.co/class/i1g Access Code: 8731</p>