













Kindergarten Learning from Home - Week 11

Students are not expected to complete all tasks, please do what you can. Please share photos of activities you do at home via Seesaw.



Online and offline alternative tasks have been provided.

All children have been given login details for Seesaw and Matific. Please contact your teacher directly if there are any issues.

Activities in red should be prioritised and completed independently by your child. We appreciate your efforts.

Week 11 6.4 - 9.4 2020		Monday 6/4	Tuesday 7/4	Wednesday 8/4	Thursday 9/4	Friday 10/4					
DAILY TASKS		Talk about what you will have for dinner with mum or dad and help prepare it.	Make a cubby/cave in your bedroom and use your toys as the characters in 'The Very Cranky Bear' story.	Make an Easter card or drawing for someone in your family.	Wear your Easter hat and parade around your home.						
ENGLISH	<p>1. Sight Words Practice reading and writing your sight words. Once students can instantly read and write all words from a list, move on to the next one. See sight word activities ideas.</p> <p>2. Writing - Sentence of the day: We are in the Complete the sentence and draw a picture to match. Can you try and write more than one sentence? Seesaw: Complete the "We are in the" reading task.</p> <p>3. Phonics: Listen to the phonics song Seesaw: Beginning Sound Cards Offline alternative: Draw things that start with the sounds b, h, n, m - find them on your butterfly chart. Can you try and write the words?</p>	<p>1. Sight Words Practice reading and writing your sight words. Once students can instantly read and write all words from a list, move on to the next one. See sight word activities ideas.</p> <p>2. Writing - Sentence of the day: Here is my Complete the sentence and draw a picture to match. Can you try and write more than one sentence?</p> <p>3. Reading - The Very Cranky Bear. Listen to the daily read aloud on Seesaw. Draw a picture of your favourite part of the story and post it to seesaw. Comment on the video telling us who your favourite character was and why. Offline alternative: Talk about why these jokes are funny with someone in your family. Can you share with the class some other jokes you know? We all need a good laugh.</p>	<p>1. Sight Words Practice reading and writing your sight words. Once students can instantly read and write all words from a list, move on to the next one. See sight word activities ideas.</p> <p>2. Writing - Sentence of the day: I like the Complete the sentence and draw a picture to match. Can you try and write more than one sentence?</p> <p>3. Seesaw: Blending sounds in words. Offline alternative: Clap the 3 sounds in the words below</p> <table><tr><td>c</td><td>a</td><td>t</td></tr><tr><td></td><td></td><td></td></tr></table> <div><div><p>★ rug</p><p>★ mat</p><p>★ dog</p><p>★ sit</p><p>★ sun</p><p>★ rat</p></div><div><p>hat</p><p>nut</p><p>leg</p><p>tap</p><p>bin</p><p>run</p></div></div>	c	a	t				<p>1. Sight Words Practice reading and writing your sight words. Once students can instantly read and write all words from a list, move on to the next one. See sight word activities ideas.</p> <p>2. Writing - Sentence of the day: This is my Complete the sentence and draw a picture to match. Can you try and write more than one sentence? Seesaw: Complete the "This is my" reading task.</p> <p>3. Reading - Owl Babies Listen to the daily read aloud on Seesaw. Comment on the video telling us which owl was your favourite and why.</p>	<p>First day of the School Holidays Enjoy spending time with your family.</p> 
	c	a	t								
											

PHYSICAL ACTIVITY	Balance <i>See how long you can keep your balance on each foot.</i>	Skip <i>Practise skipping (step hop step hop) around your home.</i>	Jump <i>Jump on two feet from one room to another. Count the jumps.</i>	Try and do these exercises 10 times: <ul style="list-style-type: none"> • Touch your toes • squats • Star jumps 	
BREAK					
MATHS	<p>1. Practise counting and writing numbers. What number can you write to?</p> <p>2. Seesaw: Shape hunt <i>Offline alternative:</i> Look around your house and sort objects according to their shape (a window, tv and book are all rectangle shapes)</p> <p>3. Matific: Complete one activity on Matific School Work. Try to achieve 5 stars in the activity. ★★★★★</p> <p><i>Offline alternative:</i> Pull a handful of beads, blocks or pencils. Count how many you have. How many do you have of each colour? How many more do you need to reach 5 or 10 of each colour?</p>	<p>1. Practise counting and writing numbers. What number can you write to?</p> <p>2. Card Flip (2 players). <i>You will need a deck of cards with face cards removed. Game demonstration.</i> One student turns over a card and then flips it back over. The other person flips a new card and must visualise the first card to add it to their facing up card.</p> <p>3. Matific: Complete one activity on Matific School Work. Try to achieve 5 stars in the activity. ★★★★★</p> <p><i>Offline alternative:</i> Draw and colour 3 red fish, 5 blue fish, 1 fish with stripes and 1 yellow fish. Count and write how many fish you have drawn? Draw and colour 3 orange octopus, 2 purple octopus, 4 red octopus and 1 green octopus. Count and write how many octopus you have drawn?</p>	<p>1. Practise counting and writing numbers. Start at 20 and count <u>backwards</u> to 0.</p> <p>2. Students turn over a card or use the online dice and must say the number before and after that number. Seesaw: Number before and after (0-20)</p> <p>3. Matific: Complete one activity on Matific School Work. Try to achieve 5 stars in the activity. ★★★★★</p> <p><i>Offline alternative:</i> Build a tower with 2 red blocks, 3 green blocks, 4 blue blocks and 1 yellow block. Build another tower with 3 red, 5 yellow, 1 blue and 1 red. How many blocks are there in each tower? Draw your towers.</p>	<p>1. Practise counting and writing numbers. Start at 20 and count <u>backwards</u> to 0.</p> <p>2. You will need a dice or you can make your own dice and write numbers of your choice on it (challenge yourself!) or use the online dice. Roll the dice, say the number, write the next 4 numbers. You can use the caterpillar template for this activity.</p> <p>3. Matific: Complete one activity on Matific School Work. Try to achieve 5 stars in the activity. ★★★★★</p> <p><i>Offline alternative:</i> Draw a farm with 2 sheep, 6 horses, 4 cows and 8 chickens. Count how many animals you have drawn and write that number. How many legs altogether?</p>	
BREAK					

OTHER	<p><u>Creative Arts</u> Create and decorate an Easter hat You may decorate a hat you already have or use cardboard, paper, paint, textas, pencils or anything you have at home to make one! Please post a photo of your hat to Seesaw so we can share it on the school website as our 'virtual' Easter Hat Parade. Please email or post to Seesaw by Wednesday 3pm.</p> <div data-bbox="230 643 551 837">  </div>	<p><u>PDHPE</u> <u>Dance and Fitness</u> online routine. Fundamental movement skill: Hopping Count how many times you can hop on each foot? Hop from one room to another. Hop like different animals (e.g rabbit, frog, kangaroo) around a safe area in your home.</p>	<p><u>Science</u> Design a bath toy. Use some recycled and home materials to design and create a toy that you can use in your bath. What happens to it when it is in the water? Can you use it more than once? Post a picture of your toy.</p> <div data-bbox="1155 432 1373 651">  </div>	<p><u>History</u> Inquisitive: 'The Past'. Go to the link: http://inq.co/class/i14 and enter the code: 8815 Complete the green circle worksheets. Offline alternative: Discuss with a parent something that you have that is from your past (baby toy, old photo etc). Draw a picture of something you have in your home that you got when you were born, 2 years old and 4/ 5 years old.</p>	
ADDITIONAL TEACHERS	Mrs Yiu (Learning and Support teacher) Seesaw: Sounds activity	Miss Cavenagh (Dance teacher) Seesaw: A Sailor went to Sea	Mrs Mok (EAL/D teacher) Seesaw activity		
ADDITIONAL ACTIVITIES	<p>English:</p> <ul style="list-style-type: none"> • Activities to support literacy skills at home • Talk about the daily read aloud with your child. Draw and write something about the story. <p>Phonics:</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=BELIZKpi1Zs • https://www.youtube.com/watch?v=VFo0b_IIRac • Listen to the Sound Waves Sound Chant <p>Sight words:</p> <ul style="list-style-type: none"> • Sight Word Activities <p>Writing Ideas:</p> <ul style="list-style-type: none"> • Draw a picture and write about it (favourite toy, place, food, activity, game etc.) 				

- Read a story and write about your favourite part
- Write about what happened in the beginning, middle and end of a story
- Look at a picture and write about it
- Write a letter/make a card for a friend, teacher, family member

Maths:

- [Activities to support numeracy skills at home](#)

Physical Activity and Mindfulness:

- Cosmic Kids Yoga: <https://www.youtube.com/user/CosmicKidsYoga/videos>

Creative Arts

Create a jumping bunny

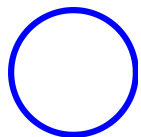


Use [this link](#) and the pictured materials to turn a cup into a jumping bunny.



I can sort objects by shape

Sort and draw items from around your house according to the shapes below



Jokes

What do you call a dinosaur that is sleeping?

A dino-snore!

What is fast, loud and crunchy?

A rocket chip!

Where do cows go on Friday nights?

To the moo-vies.

What kind of room doesn't have doors?

A mushroom!