


Year 1 Learning from Home Program

Week 11	Monday 6/4	Tuesday 7/4	Wednesday 8/4	Thursday 9/4
Morning	<p>English Daily writing: <i>If you were an inventor, what would you invent? Write and describe your invention and why you would invent it? Post to Seesaw!</i></p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: Clancy the courageous cow, <i>Lachie Hume</i> Watch the video and listen to the story: Link: Clancy the courageous cow.mp4</p> <ul style="list-style-type: none"> Activity: Write and draw about your favourite part. <p>Spelling: Watch the Bossy 'e' video Link: The Bossy E</p> <p>Brainstorm bossy 'e' words. Practice reading and writing them. Write 3 sentences for each word family using these words.</p>	<p>English Daily writing: Pretend you are the King/Queen of Australia for the day. What would you do?</p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: Clancy the courageous cow, <i>Lachie Hume</i> Watch the video and listen to the story: Link: Clancy the courageous cow.mp4</p> <ul style="list-style-type: none"> Activity: Describe the characters in the story. <p>Spelling: Practice reading and writing your sight words.</p> <p>Handwriting: Write the alphabet. Write the vowels, consonants and your full name.</p>	<p>English Daily writing: The lion who couldn't roar.</p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Story of the week: Clancy the courageous cow, <i>Lachie Hume</i> Watch the video and listen to the story: Link: Clancy the courageous cow.mp4</p> <ul style="list-style-type: none"> Activity: Create a book review. <p>Spelling: Practice reading and writing your sight words.</p> <p>Grammar and punctuation: Action verbs. A verb is a word that describes an action in a sentence. An action verb is a doing word. Examples: run, walk, jump.</p> <ul style="list-style-type: none"> Find and write all the action verbs in your reading from today. 	<p>English Daily writing: One day I woke up and I had a superpower... (Continue the story)</p> <p>Daily Reading: Read 15 minutes to a family member.</p> <p>Spelling: Practice reading and writing your sight words.</p> <p>Grammar and punctuation: Thinking verbs. A thinking verb tells the reader what the characters are thinking about an event or what they are thinking at a certain time. Examples: Believe, feel, consider, decide, dream, guess, imagine, know, remember, see.</p> <ul style="list-style-type: none"> Find and write all the thinking verbs in your reading from today. <p>Listen to a story: Choose a story to listen to.</p> <ul style="list-style-type: none"> Write about your favourite part. Draw what you think the story looks like. Link: Listen to a story
Break				
Middle	<p>Mathematics</p> <ul style="list-style-type: none"> Topic of the week: 2D shapes Powerpoint Presentation link: Year 1 - Week 11 (2D Shapes) Matific - Aim for 5 stars! <p>History The <i>present</i> is what is happening right</p>	<p>Mathematics</p> <ul style="list-style-type: none"> 2D Space Activity Matific - Aim for 5 stars! 	<p>Mathematics</p> <ul style="list-style-type: none"> Problem solving Matific - Aim for 5 stars! <p>Science Finish the information booklet about an animal.</p>	<p>Mathematics</p> <ul style="list-style-type: none"> Seesaw activities Matific - Aim for 5 stars!

	now. Think about the best thing that has happened to you today. Draw a picture and write about it!	Geography Continue your weather journal. What has been the hottest day you recorded? What was the weather like? Seesaw: Draw a picture of what you did on that day and upload it to SeeSaw.	An animal's <i>diet</i> is what it eats. <ul style="list-style-type: none"> Research your chosen animal's <i>diet</i>. Create a page in your booklet about your animal's <i>diet</i>. Seesaw: Upload a video of you reading out your information booklet. 	PDHPE Create an A4 poster of how to be a good friend. What makes a good friend and what should you do if someone is playing by themselves?
Break				
Afternoon	Home learning Design and create an Easter Hat! If you can't create a real one, you can draw one! Post a photo of you wearing your hat and post it onto Seesaw. We will collect the photos and make a video of our 'Online Easter Hat Parade', which we will share with you.	Home learning Design a fort using things around your house. Draw a labelled picture of it! 	PDHPE Time how many of the following things you can do in 60 seconds: - star jumps, push-ups, squats, sit-ups See if you can try to beat it a second time! Why is exercise important for us? Answer this question using pictures and words. Last day to post a photo of you and your Easter hat on Seesaw. Please post by 3pm if you would like to be part of the video.	CAPA Make an Easter Card for members of your family or even the Easter Bunny! Easter card video idea If you don't celebrate Easter you can make a Thank you card for your parent, siblings or adult.
Additional Stage 1 Resources				
<ul style="list-style-type: none"> <i>Inquisitive: Access to HSIE and Science resources: Year 1 Code: http://ing.co/class/fsm (Access code 4379) Year 2 Code: http://ing.co/class/i1a (Access code 2442)</i> <i>Premier's Reading Challenge - If you would like to read/listen to some of the Premier's Reading Challenge books, click this link: Premier's Reading Challenge Books</i> <i>More information can be found on the Learning from home Hub which now includes advice for parents and carers to help your child continue to learn at home Advice to parents and carers</i> 				

If you go for lessons with the teachers below, you can access their resources:

Mrs Tall Mrs Kenworthy	Check Seesaw https://www.uniteforliteracy.com/ https://learnenglishkids.britishcouncil.org/ Wonderful words, creative stories: beach Wonderful words, creative stories: pets https://www.scottle.edu.au/ec/viewing/L8739/index.html	Mr Murphy	Library Stage 1 program - learning at home
		Mrs Manners	Check Seesaw
		Mrs Morcom	Check Seesaw

2D Space

Create a robot that includes 3 circles, 2 triangles, 1 rectangle and 5 ovals.

Draw the 2D shape

I have four sides.
I have four corners.
My sides are all equal lengths.

What am I?

Is this a square?



Explain your reasoning.

Problem Solving

1. There were 21 stars in space. An alien spaceship zapped 6 away! How many stars were left?

2. Jim had 22 sweets. Lee gave him 8 more. How many sweets has Jim got?

3. There are 10 people getting on the bus. They can sit in pairs (groups of 2). How many pairs of people

4. are getting on the bus?

5. Sam has 6 packets of biscuits. Each packet has 5 biscuits in it. How many biscuits does Sam have altogether?

Handwriting does NOT have to be printed and completed on this page. Students are encouraged to practise writing on blank or lined paper.

